COMPREHENSIVE REPORT OF DISCIPLINARY INCIDENTS

FIRST SEMESTER (AUGUST 2, 2018 TO DECEMBER 20, 2018)

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What Is TUSD's Position On the Use Of Exclusionary Consequences?

TUSD is committed to ensuring that consequences that remove students from the classroom, where learning happens, are always used as a last resort and are only applied after classroom level interventions have been attempted and failed or the seriousness of the incident warrants an exclusionary consequence.





Address and discuss the needs of the school community

Build healthy relationships between educators and students

Restorative Practices

Resolve conflict, hold individuals and groups accountable Reduce, prevent, and improve harmful behavior

Repair harm and restore positive relationships

TUSD'S APPROACH TO PROMOTÉ POSITIVE BEHAVIORS THAT ARE CONDUCIVE TO LEARNING

TUSD'S APPROACH TO ENSURING STUDENTS REMAIN IN CLASSROOM SETTINGS WHERE LEARNING **HAPPENS**

LEVEL 4-5

Exclusionary consequences are permitted

LEVEL 3

Exclusionary consequences are permitted

To protect student, public, or staff safety

OR

Where student misbehavior is ongoing and escalating and the District has first attempted **and** documented the types of interventions(s) used in PBIS and/or Restorative Practices

LEVELS 1-2

Exclusionary consequences are prohibited



WHAT ARE EXCLUSIONARY CONSEQUENCES?

ACTIONS THAT REMOVE A STUDENT FROM CLASSROOM INSTRUCTION FOR LONGER THAN 30 MINUTES, OR LONGER THAN A CLASS PERIOD.

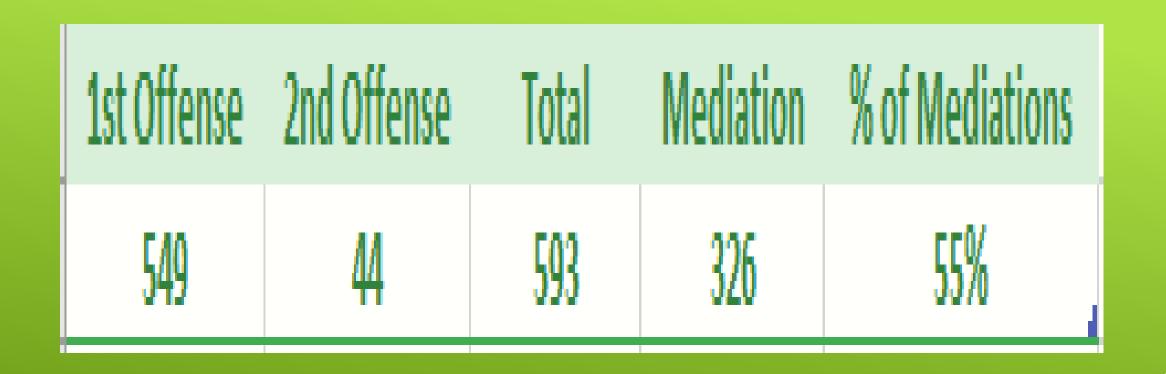


THREE-YEAR COMPARISON OF INCIDENTS LEADING TO EXCLUSIONARY DISCIPLINE OCCURRING IN THE FIRST SEMESTER

| | | | 2016-2017 | 2017-2018 | 2018-2019 |
|-----------------------|--|------|-----------|-----------|-----------|
| Total | | | 3307 | 2210 | 1987 |
| | | | | | |
| African American | | | 577 | 395 | 345 |
| Hispanic | | | 1736 | 1088 | 1014 |
| Native American | | | 92 | 175 | 113 |
| | | | | | |
| Exceptional Education | | 1012 | 596 | 477 | |

THREE-YEAR COMPARISON OF STUDENTS INVOLVED IN AT LEAST ONE INCIDENT LEADING TO EXCLUSIONARY DISCIPLINE DURING THE FIRST SEMESTER

| | | | 2016-2017 | 2017-2018 | 2018-2019 |
|-----------------------|--|-----|-----------|-----------|-----------|
| Total | | | 2213 | 1557 | 1632 |
| | | | | | |
| African American | | | 363 | 266 | 251 |
| Hispanic | | | 1215 | 839 | 924 |
| Native American | | | 66 | 105 | 84 |
| | | | | | |
| Exceptional Education | | 601 | 408 | 319 | |



NUMBER OF STUDENTS PARTICIPATING IN MEDIATION FOR FIGHT VIOLATIONS

| 1st Offense | 2nd Offense | Total | Mediation | % of Workshops |
|-------------|-------------|-------|-----------|----------------|
| 448 | 54 | 502 | 296 | 59% |

NUMBER OF STUDENTS PARTICIPATING IN THE DRUG/ALCOHOL AWARENESS AND PREVENTION WORKSHOPS FOR FIRST AND SECOND OFFENSES

