

Superintendent's Goals: 2017-18/ 2018-2019

1. Increase student enrollment.
 - a. Demonstrate no enrollment loss for the 40th day of the 2018-2019 school year as compared to the 40th day of the 2017-2018 school year.
 - b. Demonstrate no enrollment loss for the 100th day of the 2018-2019 school year as compared to the 100th day of the 2017-2018 school year.
 - c. Reduce the year-over-year enrollment loss, on the 40th day of the 2017-2018 school year (i.e., as compared to the 40th day of the 2016-2017 school year), by 100 students by the last day of the 2017-2018 school year (i.e., as compared to the last day of the 2016-2017 school year).
 - d. Increase the number of TUSD students attending CTE programs at JTED campuses by 10%, and increase the amount of students enrolled in CTE satellite programs offered at TUSD high schools by 10%, on the 100th day of the 2018-2019 school year as compared to the 100th day of the 2017-2018 school year.
 - e. Increase the number of seats available for Pre-K students.
 - f. Increase the number of Pre-K enrolled students that enroll in TUSD kinder programs by 10% by first day of school 2018-2019.

2. Increase student academic achievement.
 - a. For the school year 2017-2018, increase AZMERIT average performance over 2016-17 average performance (using: approaches pass = 1, pass = 2, and high pass =3) in ELA and Math by: 10% for all grade .
 - b. Achieve the same percentage increases for the school year 2018-19, over 2017-18.

3. Increase the amount of district dollars associated with classroom instructional spending, and decrease the amount associated with administration, as measured by Arizona Auditor General.
 - a. Increase the percentage of per pupil instructional spending to 51% or higher for the 2017-2018 SY and to 53% for the 2018-2019 SY.
 - b. Decrease the percentage in the administration category to 10% or lower for the 2017-2018 SY and to 9.5% for the 2018-2019 SY.

4. Decrease the number of classrooms without certified teachers of record.
 - a. By the first day of the 2018-2019 school-year there will be a 30% reduction in teacher vacancies as compared to the number of teacher vacancies on the first day of the 2017-2018 school year.
 - b. By the first day of the 2018-2019 school year, there will be a 10% reduction in vacancies for Special Education (EXED) and math and science teaching positions.
 - c. By the first day of the 2018-2019 school year, there will be 10% increase in student teachers assigned to district classrooms.

5. Improve campus climate, culture, and student discipline.
 - a. At least 50% of staff will report a positive and safe working environment at their respective sites for 2018-19 school year.
 - b. At least 50% of staff will report being satisfied with classroom disciplinary conditions and procedures on their respective campuses via survey mutually developed and approved by the board and the superintendent.