

Tucson Unified School District COURSE PROPOSAL FORM

Course Title: Precision Machining 7A, 7B, 8A, 8B													
Initiator: Charles McCollum School/Department: Tucson High/CTE													
NATURE OF REQUEST													
New Course Type - select one:			Standard credit			ELD	ELD			Honors			
		=	Advanced Placement or IB			Excep		l Ed		Intervention			
		×	CTE			GATE	GATE			Magnet			
Change in Course - select one:			Change in course description			Chang	Change in title (will require a new code)						
			Change in prerequisites			Chang	Change in credit distribution (will require a new code)						
			Change in course length			Chang	Change in grade level						
			Replacing prior course(s)										
COURSE DESCRIPTION Distribution Category - select one:													
	Arts			Math (Algebra II)			Social Studies			American Government)			
×				Math (Geometry)			Social Studie						
☐ English/Language Arts				Math (4 th Credit or higher)				Social Studies (World History/Geography)					
	Electives			Physical Education				World Languages					
	Health			Science									
	Language Arts - middle school			Science (Lab Science)				Other – Please explain:					
	Math - middle school			Social Studies – middle school									
	Math (Algebra I)			Social Studies (American & AZ History/Constitution)									
Inte	Intended grade levels: □ 6 □ 7 □ 8 □ 9 □ 10 □ 11 ☑ 12												
Cre	dits: C	h: Semester	×Year										
REC	QUIRED DOCUMENTS												
COURSE DESCRIPTION New/updated course description to be included in the school catalog and/or handbook.													
Dro	cision Machining 7A, 7B,												
				nowledge and skills in the	pre	cision m	achi	ning area and	will	focus on the NIMS			
(Na	ational Institute of Metalwa	orking	Skills) certification projects. Stu	ude	nts will c	ontin	ue the proces	ss fo	obtaining nationally			
(National Institute of Metalworking Skills) certification projects. Students will continue the process for obtaining nationally recognized credentials for precision machining. Students will be introduced to CNC machining and programing. Skills can													
als	be applied towards the	engine	ering	area.									
Must have completed Precision Machining 5A, 5B, 6A, 6B													
COURSE SYLLABUS –essential questions, objectives, desired outcomes, assessments, timeline - time spent on each section. http://tusd1.org/tusdforms/documents/CUR1001CourseSyllabus.pdf													
	3. JUSTISTIFICATION F	OR NE	w co	URSE: provide standards a	lign	ment info	rmati	on.					
The Scope & Sequence for the program will be aligned to the ADE Technical Standards and Technical Skill assessment. It will more specifically include foundational curriculum which will include skills lab and/or shadowing rotations.													

Course Proposal Form - Course Approvals

Curriculum Development

Revised: 03/30/15



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4. DISTRICT ADOPTIONS i	dentify district approved textboo	oks, software adoptions.				
5. SAMPLE UNIT						
			- A A			
SIGNATURES:		A A Barrier				
Teacher:	10 au 11		Date:			
Principal:	Jeff Coll		Date:///27/	18		
Sr. Director Curriculum Dev:	diovado	a Luxo	Date:	19		
Asst. Superintendent Curriculum & Instruction:	1000000	20000	Date:	19		
Governing Board Approved	☐ YES	/ □ NO	Date of GBA approval:			
**** Office Use C)n/v ****					
Old Course #(s) if applicable	New Course #(s)	Course Title:		STATE Course Subject Area		
				AZ		
			In	itial	Date	

CUR1000

Course information

Course Catalog Manager (1, 2)