

Tucson Unified School District COURSE PROPOSAL FORM

Course Title: Precision Machining 5A, 5B, 6A, 6B															
Initiator: Charles McCollum School/Department: Tucson High/CTE															
NATURE OF REQUEST															
New Course True	☐ Sta	Standard credit					ELD	LD				Honors			
New Course Type - select one:	☐ Ad	Advanced Placement or IB					Excep	otiona	tional Ed			Intervention			
	区T	CTE					GATE					Magnet			
Change in Course - Change in course description						Change in title (will require a new code)									
select one:		Change in prerequisites				П	Change in credit distribution (will require a new code)							ode)	
		Change in course length						Change in grade level							
	Re	Replacing prior course(s)													
COURSE DESCRIPTION															
Distribution Category - select one:															
☐ Arts		Math (Algebra II)					☐ Social Studi				es (American Government)				
Career and Technical Educ	ation	Math (Geometry)										nomics)			
☐ English/Language Arts	rts Math (4 th Credit or higher)				gher)				Social Studies (World History/Geography)						
Electives	Physical Education								World Languages						
Health	Health Science														
Language Arts - middle sch	nool [Science (Lab Science)							Other – Please explain:						
☐ Math – middle school		Social Studies – middle sch				ool									
■ Math (Algebra I) ■ Social Studies (American & AZ History/Company)				ory/Cor	nstitu	tion)									
Intended grade levels: 6 7 8 9 10 7 11 7 12								12							
Credits: C	ourse len	gth:	□Se	mester			×Yea	r							
REQUIRED DOCUMENTS															
1. COURSE DESCRIPTION New/updated course description to be included in the school catalog and/or handbook.															
Precision Machining 5A, 5B,															
Students will continue to expand their knowledge and skills in the precision machining area and will focus on the NIMS															
(National Institute of Metalworking Skills) certification projects. Students will continue the process for obtaining nationally															
recognized credentials for precision machining. Students will be introduced to CNC machining and programing. Skills can also be applied towards the engineering area.															
Must have completed Precision Machining 3A, 3B, 4A, 4B															
 COURSE SYLLABUS –essential questions, objectives, desired outcomes, assessments, timeline - time spent on each section. https://tusd1.org/tusdforms/documents/CUR1001CourseSyllabus.pdf 															
3. JUSTISTIFICATION FOR NEW COURSE: provide standards alignment information.															
The Scope & Sequence for the program will be aligned to the ADE Technical Standards and Technical Skill assessment.															
It will more specifically include foundational curriculum which will include skills lab and/or shadowing rotations.															

Course Proposal Form - Course Approvals

Curriculum Development

Revised: 03/30/15

TUSD

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4. DISTRICT ADOPTIONS i	dentify district approved tex	tbooks, software adoptions.						
5. SAMPLE UNIT								
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OLOMATUREO.								
SIGNATURES:			Data					
Teacher:	all ment	1	Date:	.//-	1.			
Principal:	Comment		Date:	11/27	//8			
Sr. Director Curriculum Dev:	provaria	More	Date:	1/28	249			
Asst. Superintendent Curriculum & Instruction:	Charlous	neces	Date: 1/29/27					
Governing Board Approved	☐ YE	s / 🗆 NO		proval:				
			•		•			
**** Office Use C	Only ****							
Old Course #(s) if applicable	New Course #(s)	Course Title:	Course Title:			STATE Course Subject Area		
	,				AZ			
				In	itial	Date		
		Course information						
		Course Catalog Manage						

CUR1000