

Tucson Unified School District COURSE PROPOSAL FORM

Course Title: Precision Machining 3A, 3B, 4A, 4B													
Initiator: Charles McCollum School/Department: Tucson High/CTE													
NATURE OF REQUEST													
New Course Type - select one:		Standard credit				ELD				Honors			
		Advanced Placement or IB				Exceptional Ed					Intervention		
	×	CTE				GATI	GATE Magnet						
Change in Course -	Change in course description			П	Change in title (will require a new code)								
select one:		Change in prerequisites			П			r credit distribution (will require a new code)					
		Change in course length				_		grade level					
		Replacing prior course(s)											
COURSE DESCRIPTION Distribution Category - select one:													
Arts		Math (Algebra II)					Social Studies (American Gover					Govern	ment)
Career and Technical Edu	Career and Technical Education			Math (Geometry)				Social Studies (Economics)			3)		
English/Language Arts		Math (4 th Credit)			Social Studies (World History/Geography)							
☐ Electives		Physical Education					World Languages						
Health	Health			Science									
Language Arts - middle school			Science (Lab Science)					Other – Please explain:					
Math – middle school		Social Studies – middle scho			chool								
Math (Algebra I)			Social Studies (American & AZ History/Constitution)										_
Intended grade levels: 6 7 8 9 7 10 7 11							✓	12					
Credits: Course length: ☐Semester ☒Year													
REQUIRED DOCUMENTS													
COURSE DESCRIPTION New/updated course description to be included in the school catalog and/or handbook.													
Precision Machining 3A, 3B,													
Students will continue to exp				kills in the	preci	sion m	achir	ning area a	nd w	ill fo	ocus o	n the N	IIMS
(National Institute of Metalwo	rking	Skills)	certification pro	ojects. St	udent	s will s	tart tl	ne process	for o	bta	ining r	nationa	llv
(National Institute of Metalworking Skills) certification projects. Students will start the process for obtaining nationally recognized credentials for precision machining. Skills can also be applied towards the engineering area.													
Must have completed Precision Machining 1A, 1B, 2A, 2B													
2. COURSE SYLLABUS —essential questions, objectives, desired outcomes, assessments, timeline - time spent on each section. http://tusd1.org/tusdforms/documents/CUR1001CourseSyllabus.pdf													
3. JUSTISTIFICATION FOR NEW COURSE: provide standards alignment information.													
The Scope & Sequence for the program will be aligned to the ADE Technical Standards and Technical Skill assessment. It will more specifically include foundational curriculum which will include skills lab and/or shadowing rotations.													

Course Proposal Form - Course Approvals

CUR1000

Curriculum Development

Revised: 03/30/15

Tucson Unified School District 1010 E. 10th St., Tucson, AZ 85719 | Phone (520) 225-6000 http://www.tusd1.org/

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4. DISTRICT ADOPTIONS	identify district approved textboo	oks, software adoptions.						
5. SAMPLE UNIT								
SIGNATURES:								
Teacher:	00.		Date:					
Principal:	1 / W///Cull	Date: ///27	liv					
Sr. Director Curriculum Dev:			- '/	//6				
	Messo	gydde	Date://39	79				
Asst. Superintendent Curriculum & Instruction:	Kallotte	Colle	Date: -29	49				
Governing Board Approved	☐ YES /	Date of GBA approval:						
				•				
**** Office Use C	nly ****			1				
Old Course #(s) if applicable	New Course #(s)	Course Title:		STATE Course Subject Area				
			AZ					
			In	itial	Date			
		Course information						
		Course Catalog Manager (1	1, 2)					

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