

## Tucson Unified School District COURSE PROPOSAL FORM

Course Title: Precision Machining 1A, 1B, 2A, 2B											
Initiator: Charles McCollum School/Department: Tucson High/CTE											
NATURE OF REQUEST											
		Stand	lard credit		ELD				Honors		
New Course Type - select one:		Advanced Placement or IB			Exce	eptiona	l Ed		Intervention		
Select one.	×	] CTE			GAT	GATE			Magnet		
		Chan	ge in course description	Г	Cha	nge in	title (will require	2 06	aw code)		
Change in Course - select one:	H	Change in prerequisites				nange in title (will require a new code) nange in credit distribution (will require a new code)					
SOLOGI SILO	H	Change in course length					nge in grade level				
	H	Replacing prior course(s)									
COURSE DESCRIPTION											
Distribution Category - select one:											
☐ Arts			Math (Algebra II)				Social Studies (American Government)				
Career and Technical Educ	cation		Math (Geometry)				Social Studies (Economics)				
English/Language Arts			Math (4 <sup>th</sup> Credit or higher)			Social Studies (World History/Geography)					
☐ Electives			Physical Education				World Languages				
Health		Science									
Language Arts - middle school		Science (Lab Science)					Other – Please explain:				
Math – middle school			Social Studies – middle sc	10	ol		_				
Math (Algebra I)			Social Studies (American & AZ History/Co	stitution)							
Intended grade levels:	□ 6		7 8	T	<b>V</b>	9	✓ 10	<b>√</b>	] 11 🗸 12		
Credits: C	ourse	lengt	h: Semester			ar					
REQUIRED DOCUMENTS			•								
ACCOUNTS OF THE PROPERTY OF TH	M May	wund	ated course description to be	in	cluded in	the se	hool catalog an	dor	handhook		
				111	ciud <del>e</del> a ii	tile so	noor catalog an	u/OI	Handbook.		
Precision Machining 1A, 1B,								01	70.1		
Students will be introduced to		-					ooi operations	. Stt	idents will be		
operating industrial metal cu	iling m	iacnir	ies to make different type	5 (	or projec	is.					
								-			
<ol> <li>COURSE SYLLABUS –essential questions, objectives, desired outcomes, assessments, timeline - time spent on each section. <a href="http://tusd1.org/tusdforms/documents/CUR1001CourseSyllabus.pdf">http://tusd1.org/tusdforms/documents/CUR1001CourseSyllabus.pdf</a></li> </ol>											
3. JUSTISTIFICATION FO	OR NE	w co	URSE: provide standards a	ligi	nment in	formati	on.				
The Scope & Sequence for the It will more specifically include	-										

Course Proposal Form - Course Approvals

Curriculum Development

Revised: 03/30/15



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		Date:	

CUR1000

Revised: 03/30/15