

## Tucson Unified School District COURSE PROPOSAL FORM

Course Title: Home Health	Aide 3	4									
Initiator: Charles McCollum School/Department: Pueblo/CTE											
			NATURE OF RE	QUE	ST						
		Standard credit			ELD				Honors		
New Course Type - select one:		Advanced Placement or IB			Exceptional Ed				Intervention		
		CTE			GATE				Magnet		
Change in Course -		Change in course description			Change in title (will require a new code)						
select one:		Change in prerequisites  Change in course length			Change in credit distribution (will require a new code)						
					Change in grade level						
		Repla	acing prior course(s)								
Distribution Category - se	elect on	۵.	COURSE DESCR	RIPT	ION						
Arts	_					Social Studies (American Government)					
▼ Career and Technical Education			Math (Geometry)				Social Studies (Economics)				
☐ English/Language Arts			Math (4 <sup>th</sup> Credit or higher)				Social Studies (World History/Geography)				
☐ Electives			Physical Education				World Languages				
Health			☐ Science								
Language Arts - middle school		Science (Lab Science)					Other – Please explain:				
Math – middle school		Social Studies – middle school									
Math (Algebra I)			Social Studies (American & AZ History/Constitution)								
Intended grade levels:		3	7 8		9		10	<b>✓</b>	11 7 12		
Credits:	Course	lengt	h: Semester		×Yea	r					
REQUIRED DOCUMENTS											
1. COURSE DESCRIP	TION Ne	w/upda	ated course description to be	inclu	ded in t	he sc	hool catalog ar	nd/or	handbook.		
Home Health Aide 3,4 Gr disabled and people in ill h and universal precautions hygiene and nutrition. Studemergency situations. Mus	ealth to moving lents lea	main and I arn ho	tain their quality of life and ifting patients; cleanliness were to check and report on	d inde and vital	epende infecti signs,	nce a	at home. Prog ntrol; the elde	ıram erly,	focus is on safety patient health,		
section. http://tusd1.	org/tusdfo	orms/a	uestions, objectives, desired	Syllab	us.pdf			- tim	ne spent on each		
3. JUSTISTIFICATION	FOR NE	w co	URSE: provide standards a	lignm	ent info	rmatic	on.				
The Scope & Sequence fo It will more specifically incl		-									

Revised: 03/30/15

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4. DISTRICT ADOPTIONS in	dentify district approved textboo	ks, software adoptions.					
5. SAMPLE UNIT							
o, o, and a control							
SIGNATURES:							
Teacher:	A A March	Date:					
Principal:	Colombial all		Date: ///27//87				
Sr. Director Curriculum Dev:	AUD MOTO	l Alle a	Date:	41			
Asst. Superintendent Curriculum & Instruction:	halteten	Elec	Date: 1—26. 9				
Governing Board Approved	☐ YES	Date of GBA approval:					
			·				
**** Office Use C	nly ****						
Old Course #(s) if applicable	New Course #(s)			STATE Course Subject Area			
				AZ			
			<u> </u>				
			In	itial	Date		
		Course information					
		Course Catalog Manager (	1, 2)				

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