

**Tucson Unified School District
COURSE PROPOSAL FORM**

Course Title: Heating, Ventilation and Air Conditioning 7,8	
Initiator: Charles McCollum	School/Department: Rincon/CTE

NATURE OF REQUEST

New Course Type - select one:	<input type="checkbox"/> Standard credit	<input type="checkbox"/> ELD	<input type="checkbox"/> Honors
	<input type="checkbox"/> Advanced Placement or IB	<input type="checkbox"/> Exceptional Ed	<input type="checkbox"/> Intervention
	<input checked="" type="checkbox"/> CTE	<input type="checkbox"/> GATE	<input type="checkbox"/> Magnet

Change in Course - select one:	<input type="checkbox"/> Change in course description	<input type="checkbox"/> Change in title (will require a new code)
	<input type="checkbox"/> Change in prerequisites	<input type="checkbox"/> Change in credit distribution (will require a new code)
	<input type="checkbox"/> Change in course length	<input type="checkbox"/> Change in grade level
	<input type="checkbox"/> Replacing prior course(s)	

COURSE DESCRIPTION

Distribution Category - select one:

<input type="checkbox"/> Arts	<input type="checkbox"/> Math (Algebra II)	<input type="checkbox"/> Social Studies (American Government)
<input checked="" type="checkbox"/> Career and Technical Education	<input type="checkbox"/> Math (Geometry)	<input type="checkbox"/> Social Studies (Economics)
<input type="checkbox"/> English/Language Arts	<input type="checkbox"/> Math (4 th Credit or higher)	<input type="checkbox"/> Social Studies (World History/Geography)
<input type="checkbox"/> Electives	<input type="checkbox"/> Physical Education	<input type="checkbox"/> World Languages
<input type="checkbox"/> Health	<input type="checkbox"/> Science	
<input type="checkbox"/> Language Arts - middle school	<input type="checkbox"/> Science (Lab Science)	<input type="checkbox"/> Other – Please explain:
<input type="checkbox"/> Math – middle school	<input type="checkbox"/> Social Studies – middle school	
<input type="checkbox"/> Math (Algebra I)	<input type="checkbox"/> Social Studies (American & AZ History/Constitution)	

Intended grade levels:	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> 8	<input type="checkbox"/> 9	<input type="checkbox"/> 10	<input type="checkbox"/> 11	<input checked="" type="checkbox"/> 12
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Credits:	Course length:	<input type="checkbox"/> Semester	<input checked="" type="checkbox"/> Year
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REQUIRED DOCUMENTS

- COURSE DESCRIPTION** *New/updated course description to be included in the school catalog and/or handbook.*

Heating, Ventilation and Air Conditioning 5,6 Grades 11-12

Students will complete the standards necessary of the Heating/Air Conditioning Maintenance program. Heating, air-conditioning, and refrigeration mechanics and technicians install, maintain, repair heating, ventilation, air-conditioning and refrigeration in residential, commercial, industrial, and other buildings.

- COURSE SYLLABUS** *—essential questions, objectives, desired outcomes, assessments, timeline - time spent on each section. <http://tusd1.org/tusdforms/documents/CUR1001CourseSyllabus.pdf>*

- JUSTIFICATION FOR NEW COURSE:** *provide standards alignment information.*

The Scope & Sequence for the program will be aligned to the ADE Technical Standards and Technical Skill Assessment. It will more specifically include foundational curriculum which will include skills lab and/or shadowing rotations.





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4. DISTRICT ADOPTIONS *identify district approved textbooks, software adoptions.*

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5. SAMPLE UNIT

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SIGNATURES:

Teacher:		Date:	
Principal:		Date:	12-17-18
Sr. Director Curriculum Dev:		Date:	12-17-18
Asst. Superintendent Curriculum & Instruction:		Date:	1-6-19
Governing Board Approved	<input type="checkbox"/> YES / <input type="checkbox"/> NO	Date of GBA approval:	

**** **Office Use Only** ****

Old Course #(s) if applicable	New Course #(s)	Course Title:	STATE Course Subject Area
			AZ

	Initial	Date
Course information		
Course Catalog Manager (1, 2)		

