

**Tucson Unified School District
COURSE PROPOSAL FORM**

| | |
|---|-------------------------------|
| Course Title: Heating, Ventilation and Air Conditioning 3,4 | |
| Initiator: Charles McCollum | School/Department: Rincon/CTE |

NATURE OF REQUEST

| | | | |
|---|---|---|---------------------------------------|
| New Course Type - select one: | <input type="checkbox"/> Standard credit | <input type="checkbox"/> ELD | <input type="checkbox"/> Honors |
| | <input type="checkbox"/> Advanced Placement or IB | <input type="checkbox"/> Exceptional Ed | <input type="checkbox"/> Intervention |
| | <input checked="" type="checkbox"/> CTE | <input type="checkbox"/> GATE | <input type="checkbox"/> Magnet |

| | | |
|--|---|--|
| Change in Course - select one: | <input type="checkbox"/> Change in course description | <input type="checkbox"/> Change in title (will require a new code) |
| | <input type="checkbox"/> Change in prerequisites | <input type="checkbox"/> Change in credit distribution (will require a new code) |
| | <input type="checkbox"/> Change in course length | <input type="checkbox"/> Change in grade level |
| | <input type="checkbox"/> Replacing prior course(s) | |

COURSE DESCRIPTION

Distribution Category - select one:

| | | |
|--|--|---|
| <input type="checkbox"/> Arts | <input type="checkbox"/> Math (Algebra II) | <input type="checkbox"/> Social Studies (American Government) |
| <input checked="" type="checkbox"/> Career and Technical Education | <input type="checkbox"/> Math (Geometry) | <input type="checkbox"/> Social Studies (Economics) |
| <input type="checkbox"/> English/Language Arts | <input type="checkbox"/> Math (4 th Credit or higher) | <input type="checkbox"/> Social Studies (World History/Geography) |
| <input type="checkbox"/> Electives | <input type="checkbox"/> Physical Education | <input type="checkbox"/> World Languages |
| <input type="checkbox"/> Health | <input type="checkbox"/> Science | |
| <input type="checkbox"/> Language Arts - middle school | <input type="checkbox"/> Science (Lab Science) | <input type="checkbox"/> Other – Please explain: |
| <input type="checkbox"/> Math – middle school | <input type="checkbox"/> Social Studies – middle school | |
| <input type="checkbox"/> Math (Algebra I) | <input type="checkbox"/> Social Studies (American & AZ History/Constitution) | |

| | | | | | | | |
|------------------------|----------------------------|----------------------------|-----------------------------------|--|--|--|--|
| Intended grade levels: | <input type="checkbox"/> 6 | <input type="checkbox"/> 7 | <input type="checkbox"/> 8 | <input type="checkbox"/> 9 | <input checked="" type="checkbox"/> 10 | <input checked="" type="checkbox"/> 11 | <input checked="" type="checkbox"/> 12 |
| Credits: | Course length: | | <input type="checkbox"/> Semester | <input checked="" type="checkbox"/> Year | | | |

REQUIRED DOCUMENTS

- COURSE DESCRIPTION** *New/updated course description to be included in the school catalog and/or handbook.*

Heating, Ventilation and Air Conditioning 3,4 Grades 10-12
Students will continue to complete the standards necessary of the Heating/Air Conditioning Maintenance program. Heating, air-conditioning, and refrigeration mechanics and technicians install, maintain, repair heating, ventilation, air-conditioning and refrigeration in residential, commercial, industrial, and other buildings.

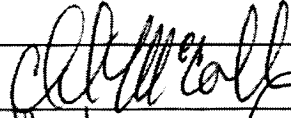
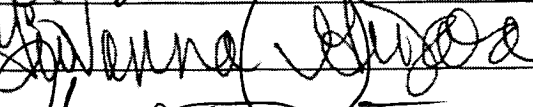
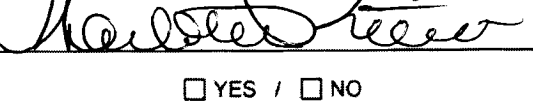
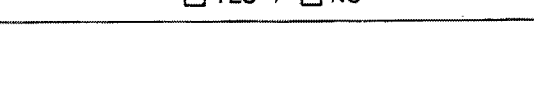
- COURSE SYLLABUS** *—essential questions, objectives, desired outcomes, assessments, timeline - time spent on each section. <http://tusd1.org/tusdforms/documents/CUR1001CourseSyllabus.pdf>*

- JUSTIFICATION FOR NEW COURSE:** *provide standards alignment information.*

The Scope & Sequence for the program will be aligned to the ADE Technical Standards and Technical Skill Assessment. It will more specifically include foundational curriculum which will include skills lab and/or shadowing rotations.



**Tucson Unified School District
COURSE PROPOSAL FORM****4. DISTRICT ADOPTIONS** *identify district approved textbooks, software adoptions.***5. SAMPLE UNIT****SIGNATURES:**

| | | | |
|--|--|-----------------------|----------|
| Teacher: |  | Date: | |
| Principal: |  | Date: | 12-17-18 |
| Sr. Director Curriculum Dev: |  | Date: | 12/17/18 |
| Asst. Superintendent Curriculum & Instruction: |  | Date: | 1-6-19 |
| Governing Board Approved | <input type="checkbox"/> YES / <input type="checkbox"/> NO | Date of GBA approval: | |

****** Office Use Only ******

| Old Course #(s) if applicable | New Course #(s) | Course Title: | STATE Course Subject Area |
|-------------------------------|-----------------|---------------|---------------------------|
| | | | AZ |

| | Initial | Date |
|-------------------------------|---------|------|
| Course information | | |
| Course Catalog Manager (1, 2) | | |

