TUSD

Tucson Unified School District COURSE PROPOSAL FORM

	rse Title: Diesel Engine I	Repai	r 7,8										
Initia	ator: Charles McCollum			Scho	ol/De	epartment: Santa Rita/CTE							
NATURE OF REQUEST													
			Stanc	lard credit			ELD	_D			Honors		
New Course Type - select one:			Advanced Placement or IB CTE				Exceptional Ed				Intervention		
		×					GATE				Magnet		
Change in Course - select one:			Change in course description				Change in title (will require a new code)						
			Change in prerequisites				Change in credit distribution (will require a new code)						
			Change in course length				Change in grade level						
			Replacing prior course(s)										
COURSE DESCRIPTION Distribution Category - select one:													
Arts			Math (Algebra II)				Social Studi			es (American Government)			
▼ Career and Technical Educ			Math (Geometry)						Social Studies (Economics)				
☐ English/Language Arts			Math (4 th Credit or higher)						Social Studies (World History/Geography)				
Electives			Physical Education						World Languages				
Health			Science										
Language Arts - middle sch			Science (Lab Science)						Other – Please explain:				
Math – middle school			Social Studies – middle so			ool							
Math (Algebra I)			Social Studies (American & AZ History/Constitution										
Inte	nded grade levels:		3	7	8	[9		1 0] 11 🗸 12		
Cre	dits: C	ourse	lengt	h: Semester			×Yea	r					
RE	QUIRED DOCUMENTS												
	1. COURSE DESCRIPTION	ON Ne	w/upda	ated course description t	o be ii	nclu	ded in t	the sc	hool catalog ar	nd/or	handbook.		
Diesel Engine Repair 7,8 Grades 12 Diesel Engine Repair prepares the student to apply technical knowledge and skills in equipment and machines as they relate to electrical functions in automotive applications and the repair, service and maintenance of diesel engines. In addition, student will be exposed to the fundamentals of pneumatic and hydraulic safety, pressures, flow, forces, properties of liquids and gases, mechanical advantage, air compressors, hydraulic pumps, control valves, actuators, schematics, control systems, testing and troubleshooting. Must have completed 1,2 3,4 5,6.													
 COURSE SYLLABUS –essential questions, objectives, desired outcomes, assessments, timeline - time spent on each section. http://tusd1.org/tusdforms/documents/CUR1001CourseSyllabus.pdf 													
	3. JUSTISTIFICATION FO	OR NE	w co	URSE: provide standar	ds alig	nme	ent info	rmatio	on.				
The Scope & Sequence for the program will be aligned to the ADE Technical Standards and Technical Skill assessment. It will more specifically include foundational curriculum which will include skills lab and/or shadowing rotations.													

Revised: 03/30/15

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4. DISTRICT ADOPTIONS in	entify district approved textbool	ks, software adoptions.										
5. SAMPLE UNIT												
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SIGNATURES:												
Teacher:												
Principal:	Chillian	Date: ///	Date: //77/8									
Sr. Director Curriculum Dev:	Storyes	Den	Date:	14/1	7							
Asst. Superintendent Curriculum & Instruction:	lailouse	ll à	Date: 22	379								
Governing Board Approved	☐ YES /	Date of GBA approval:										
		<u> </u>	1. 11.									
**** Office Use Only ****												
Old Course #(s) if applicable	New Course #(s)	Course Title:	STATE Course Subject Area									
		AZ										
			Ini	itial	Date							
		Course information										
		1, 2)										

Revised: 03/30/15