

Tucson Unified School District COURSE PROPOSAL FORM

Course Title: Diesel Engine F	Repair	1,2	10.1.115		_		2 1	Dit-IOTE						
Initiator: Charles McCollum School/Department: Santa Rita/CTE														
¥			NATURE OF RE	Q						_				
New Course Type -		Standard credit			_	ELD			- L	4	Honors			
select one:		Advanced Placement or IB			= +		ceptional Ed				Intervention Magnet			
	×	CTE				GATE					Magne	π		
Change in Course -		Chan	ge in course description		_	Change in title (will require a new code)								
select one:		Change in prerequisites				Change in credit distribution (will require a new code)							ode)	
			ge in course length			Change in grade level								
		Repla	acing prior course(s)											
COURSE DESCRIPTION Distribution Category - select one:														
☐ Arts		Math (Algebra II)					Social Studies (American Governm							ent)
									Social Studies (Economics)					
☐ English/Language Arts ☐ Math (4 th Credit or high								Social Studies (World History/Geography)						
☐ Electives	☐ Electives ☐ Physical Education							World Languages						
Health			Science											
□ Language Arts - middle school □ Science (Lab Science)								Other – Please explain:						
☐ Math – middle school			Social Studies – middle school											
☐ Math (Algebra I) ☐ Social Studies (American & AZ History/Camerican & AZ History/Camerican)					tituti	ion)								
Intended grade levels:	□ 6		7 8		V	9		✓ 10		√	11			12
Credits: C	ourse	lengt	h: Semester		×	Yea								
1. COURSE DESCRIPTION New/updated course description to be included in the school catalog and/or handbook. Diesel Engine Repair 1,2 Grades 9-11 Diesel Engine Repair prepares the student to apply technical knowledge and skills in the safety, adjustment, maintenance, part replacement and the use of tools, equipment and machines as they relate to basic automotive care.														
2. COURSE SYLLABUS –essential questions, objectives, desired outcomes, assessments, timeline - time spent on each section. http://tusd1.org/tusdforms/documents/CUR1001CourseSyllabus.pdf														
3. JUSTISTIFICATION FOR NEW COURSE: provide standards alignment information.														
The Scope & Sequence for the program will be aligned to the ADE Technical Standards and Technical Skill assessment. It will more specifically include foundational curriculum which will include skills lab and/or shadowing rotations.														

Course Proposal Form - Course Approvals

Curriculum Development

Revised: 03/30/15

TUSD

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4. DISTRICT ADOPTIONS iden	ntify district approved textboo	ks, software adoptions.					
7. 0.0							
5. SAMPLE UNIT							
SIGNATURES:							
Teacher:	00	1	Date:				
	reacher:						
Principal:		Date: ///	/10 	/			
Sr. Director Curriculum Dev:	ship wild	Meson	Date:	411 1			
A set Some rinteredent		4	Date:	269			
Asst. Superintendent Curriculum & Instruction:	rec-	Date of GBA	<u> </u>				
Governing Board Approved	approval:						
				<u> </u>			
**** Off: U O							
**** Office Use O	niy			STATE	Course		
Old Course #(s) if applicable	New Course #(s)	Course Title:		STATE Course Subject Area			
				AZ			
				<u> </u>			
		Course information	Ir	nitial	Date		
		Course Catalog Manager	1, 2)				

Course Proposal Form - Course Approvals
CUR1000

Curriculum Development Revised: 03/30/15