

Tucson Unified School District COURSE PROPOSAL FORM

Course Title: Dental Assistin	g 3A,	3B, 4A, <u>4</u> B					
Initiator: Charles McCollum		School/D	epar	tment: Santa Rita/CTE			
		NATURE OF RE	QUE	ST			
		Standard credit		ELD		Honors	
New Course Type -		Advanced Placement or IB		Exceptional Ed		Intervention	
select one:	×	CTE		GATE		Magnet	
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Change in Course - select one:		Change in course description		Change in title (will require a new code)			
		Change in prerequisites		Change in credit distribution (will require a new code)			
		Change in course length	ngth Change in grade level				
		Replacing prior course(s)					
	-			_			

COURSE DESCRIPTION

Dist	tribution Category - select one):			
	Arts		Math (Algebra II)		Social Studies (American Government)
X	Career and Technical Education		Math (Geometry)		Social Studies (Economics)
	English/Language Arts		Math (4 th Credit or higher)		Social Studies (World History/Geography)
	Electives		Physical Education		World Languages
	Health		Science		
	Language Arts - middle school		Science (Lab Science)		Other – Please explain:
	Math – middle school		Social Studies – middle school		
	Math (Algebra !)		Social Studies (American & AZ History/Constitution)		
Intended grade levels: 6 7 8 9					
Cre	dits: Course	lenat	h: Semester XYea	ir	

REQUIRED DOCUMENTS

1. COURSE DESCRIPTION New/updated course description to be included in the school catalog and/or handbook.

Dental Assisting 3A,3B,4A,4B Grade 11-12. This second-year course will provide more extensive instruction on the principles and techniques of dental assisting. Includes tooth morphology of human dentition, hand and rotary dental instruments, instruments used in various operative procedures and chair side procedures. In addition, principles of dental radiography as a diagnostic aid, including radiation protection and biology. Also, clinic experience in exposing, processing, mounting and interpreting radiographs on mannequins using a variety of radiographic techniques. Must have completed Dental Assisting 1A,1B,2A,2B

- 2. COURSE SYLLABUS –essential questions, objectives, desired outcomes, assessments, timeline time spent on each section. <u>http://tusd1.org/tusdforms/documents/CUR1001CourseSyllabus.pdf</u>
- 3. JUSTISTIFICATION FOR NEW COURSE: provide standards alignment information.

The Scope & Sequence for the program will be aligned to the ADE Technical Standards and Technical Skill assessment. It will more specifically include foundational curriculum which will include skills lab and/or shadowing rotations.

Course Proposal Form - Course Approvals

CUR1000

Tucson Unified School District 1010 E. 10th St., Tucson, AZ 85719 | Phone (520) 225-6000 http://www.tusd1.org/ Curriculum Development Revised: 03/30/15

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4. DISTRICT ADOPTIONS identify district approved textbooks, software adoptions.

5. SAMPLE UNIT

SIGNATURES:

Teacher:	a a a a a a a a a a a a a a a a a a a	Date:	
Principal:	all all.	Date:	11/27/18
Sr. Director Curriculum Dev:	Dioranda 2/4000	Date:	1 29 19
Asst. Superintendent Curriculum & Instruction:	harlow 200 20	Date:	1-29-19
Governing Board Approved		Date of GBA approval:	

**** Office Use Only ****

Old Course #(s) if applicable	New Course #(s)	Course Title:	STATE Course Subject Area
			AZ

	Initial	Date
Course information		
Course Catalog Manager (1, 2)		

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