

Tucson Unified School District COURSE PROPOSAL FORM

Course Title: Dental Assisting 1,2												
Initiator: Charles McCollum School/Department: CTE / Santa Cita												
NATURE OF REQUEST												
		Stand	lard credit						Honors			
New Course Type - select one:		Advanced Placement or IB			Exce	Exceptional Ed			Intervention			
Select one.	×	CTE			GATE	=	☐ Magnet					
		Change in course description			Chan	nange in title (will require a new code)						
Change in Course - select one:	片	Change in prerequisites				nange in credit distribution (will require a new code)						
	片	Change in course length				hange in grade level						
	┟╞┼		icing prior course(s)		1 Change in grade level							
COURSE DESCRIPTION Distribution Category - select one:												
Arts			Math (Algebra II)				Social Studies (American Governmen					
Career and Technical Educ	Career and Technical Education						Social Studies	onomics)				
English/Language Arts			Math (4 th Credit or higher)				Social Studies (World History/Geography)					
☐ Electives	Electives						World Languages					
Health	Health			Science								
Language Arts - middle school			Science (Lab Science)				Other – Pleas	e ex	plain:			
Math – middle school			Social Studies – middle school									
Math (Algebra i)			Social Studies (American & AZ History/Constitution)									
Intended grade levels:	☐ 6		7 8		9		✓ 10	√	11 12			
Credits: C	ourse	lengt	h: Semester		×Yea	r						
REQUIRED DOCUMENTS												
•	N Mau	ww.nda	nted course description to be	incl	uded in	the so	hool catalog an	d/or	handhook			
Dental Assisting 1,2 Grades			•									
working successfully with pa communication in the dental							-		_			
techniques of dental assistin									•			
health.	y as w	ren as	anatomy, physiology, mil	JI OL	nology,	Orai p	atriology and	Huu	mon relating to dental			
									.			
 COURSE SYLLABUS –essential questions, objectives, desired outcomes, assessments, timeline - time spent on each section. http://tusd1.org/tusdforms/documents/CUR1001CourseSyllabus.pdf 												
3. JUSTISTIFICATION FOR NEW COURSE: provide standards alignment information.												
The Scope & Sequence for the program will be aligned to the ADE technical standards and technical skill assessment. It will more specifically include foundational curriculum which will include skills lab and/or shadowing rotations.												

Revised: 03/30/15

TUSD

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4. DISTRICT ADOPTIONS is	dentify district approved text	books, software adoptions.			_			
5. SAMPLE UNIT								
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SIGNATURES:								
Teacher:	00 10	Date:						
	11/W/11/4/L			, ,	,,,			
Principal:	doman		Date	1/21/1	18/	/		
Sr. Director Curriculum Dev:	LOUDINA	a flich	Date:	121	210			
Asst. Superintendent Curriculum & Instruction:	Ralotte co							
Governing Board Approved	☐ YE	s / □NO	Date appro	of GBA oval:		·		
	L	· · · · · · · · · · · · · · · · · · ·						
**** Office Use C	nly ****							
Old Course #(s) if applicable	New Course #(s)	Course Title:	Course Title:					
					Subjec AZ			
				ln	itial	Date		
		Course information						
		Course Catalog Manager (1, 2)					

CUR1000