

Tucson Unified School District COURSE PROPOSAL FORM

Cou	se Title: Dental Assisting	<u>,</u> 1A,	1B, 2A, 2B	· · · · · · · · · · · · · · · · · · ·						
Initiator: Charles McCollum Sch			School/[School/Department: CTE						
			NA	TURE OF RI	EQUE	ST				
New Course Type - select one:			Standard credit			ELD			Honors	
			Advanced Placement or IB			Exceptional Ed			Intervention	
		X	CTE			GATE			Magnet	
Change in Course - select one:			Change in course description			Change in title (will require a new code)				
			Change in prerequisites			Change in credit distribution (will require a new code)				
			Change in course length			Change in grade level				
			Replacing prior course(s)							
COURSE DESCRIPTION										
Distribution Category - select one:										
	Arts		Math (Alg	ebra II)				Social Studie	s (Am	nerican Government)
Career and Technical Education		Math (Geo	(Geometry)				Social Studies (Economics)			

	English/Language Arts		Math (4 th Credit or higher)		Social Studies (World History/Geography)	
	Electives		Physical Education		World Languages	
	Health		Science			
	Language Arts - middle school		Science (Lab Science)		Other – Please explain:	
	Math – middle school		Social Studies – middle school			
	Math (Algebra I)		Social Studies (American & AZ History/Constitution)			
Inte	nded grade levels:					
Cre	dits: Course	lanat	h [.] Semester XYea			
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REQUIRED DOCUMENTS

1. COURSE DESCRIPTION New/updated course description to be included in the school catalog and/or handbook.

Dental Assisting 1A,1B,2A,2B, Grades 10-11. This first year course will provide instruction based on the basic skills essential to working successfully with patients and co-workers in dental offices and clinics. Including study skills, vital signs, communication in the dental environment, job entry skills. In addition, student will be introduced to the principles and techniques of dental assisting as well as anatomy, physiology, microbiology, oral pathology and nutrition relating to dental health.

- 2. COURSE SYLLABUS –essential questions, objectives, desired outcomes, assessments, timeline time spent on each section. <u>http://tusd1.org/tusdforms/documents/CUR1001CourseSyllabus.pdf</u>
- 3. JUSTISTIFICATION FOR NEW COURSE: provide standards alignment information.

The Scope & Sequence for the program will be aligned to the ADE technical standards and technical skill assessment. It will more specifically include foundational curriculum which will include skills lab and/or shadowing rotations.

Course Proposal Form - Course Approvals

CUR1000

Curriculum Development Revised: 03/30/15



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4. DISTRICT ADOPTIONS identify district approved textbooks, software adoptions.

5. SAMPLE UNIT

SIGNATURES:

Teacher:	O A Mun M	Date:
Principal:		Date: ///27///
Sr. Director Curriculum Dev:	to athe back	Date: / 25/9
Asst. Superintendent Curriculum & Instruction:	herebolles to es	Date: 28-19
Governing Board Approved		Date of GBA approval:

**** Office Use Only ****

Old Course #(s) if applicable	New Course #(s)	Course Title:	STATE Course Subject Area
			AZ

	Initial	Date
Course information		
Course Catalog Manager (1, 2)		

Course Proposal Form - Course Approvals

Tucson Unified School District 1010 E. 10th St., Tucson, AZ 85719 | Phone (520) 225-6000 http://www.tusd1.org/ Curriculum Development Revised: 03/30/15