

**Tucson Unified School District
COURSE PROPOSAL FORM**

Course Title: Culinary Arts 3,4 (Pastry and Baking)	
Initiator: Charles McCollum	School/Department: Catalina/CTE

NATURE OF REQUEST

New Course Type - select one:	<input type="checkbox"/> Standard credit	<input type="checkbox"/> ELD	<input type="checkbox"/> Honors
	<input type="checkbox"/> Advanced Placement or IB	<input type="checkbox"/> Exceptional Ed	<input type="checkbox"/> Intervention
	<input checked="" type="checkbox"/> CTE	<input type="checkbox"/> GATE	<input type="checkbox"/> Magnet

Change in Course - select one:	<input type="checkbox"/> Change in course description	<input type="checkbox"/> Change in title (will require a new code)
	<input type="checkbox"/> Change in prerequisites	<input type="checkbox"/> Change in credit distribution (will require a new code)
	<input type="checkbox"/> Change in course length	<input type="checkbox"/> Change in grade level
	<input type="checkbox"/> Replacing prior course(s)	

COURSE DESCRIPTION

Distribution Category - select one:

<input type="checkbox"/> Arts	<input type="checkbox"/> Math (Algebra II)	<input type="checkbox"/> Social Studies (American Government)
<input checked="" type="checkbox"/> Career and Technical Education	<input type="checkbox"/> Math (Geometry)	<input type="checkbox"/> Social Studies (Economics)
<input type="checkbox"/> English/Language Arts	<input type="checkbox"/> Math (4 th Credit or higher)	<input type="checkbox"/> Social Studies (World History/Geography)
<input type="checkbox"/> Electives	<input type="checkbox"/> Physical Education	<input type="checkbox"/> World Languages
<input type="checkbox"/> Health	<input type="checkbox"/> Science	
<input type="checkbox"/> Language Arts - middle school	<input type="checkbox"/> Science (Lab Science)	<input type="checkbox"/> Other – Please explain:
<input type="checkbox"/> Math – middle school	<input type="checkbox"/> Social Studies – middle school	
<input type="checkbox"/> Math (Algebra I)	<input type="checkbox"/> Social Studies (American & AZ History/Constitution)	

Intended grade levels:	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> 8	<input type="checkbox"/> 9	<input checked="" type="checkbox"/> 10	<input checked="" type="checkbox"/> 11	<input checked="" type="checkbox"/> 12
Credits:	Course length:	<input type="checkbox"/> Semester	<input checked="" type="checkbox"/> Year				

REQUIRED DOCUMENTS

- COURSE DESCRIPTION** *New/updated course description to be included in the school catalog and/or handbook.*

Culinary Arts 3,4 Grades 10, 11, 12 Student continue completing standards in the Culinary Arts Program designed to prepare students to apply technical knowledge and skills required for food production and service occupations in institutional and commercial food establishments. Student must have completed Culinary Arts (Pastry & Baking) 1,2.

- COURSE SYLLABUS** –*essential questions, objectives, desired outcomes, assessments, timeline - time spent on each section.* <http://tUSD1.org/tusdfoms/documents/CUR1001CourseSyllabus.pdf>
- JUSTIFICATION FOR NEW COURSE:** *provide standards alignment information.*

The Scope & Sequence for the program will be aligned to the ADE Technical Standards and Technical Skill assessment. It will more specifically include foundational curriculum which will include skills lab/or shadowing rotations.


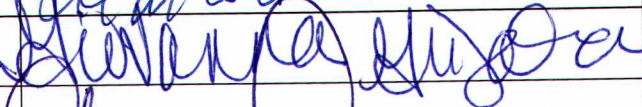

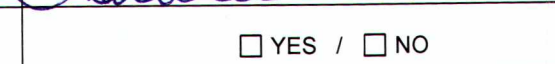


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4. **DISTRICT ADOPTIONS** identify district approved textbooks, software adoptions.

5. **SAMPLE UNIT**

SIGNATURES:

Teacher:		Date:	
Principal:		Date:	12/14/18
Sr. Director Curriculum Dev:		Date:	1-6-19
Asst. Superintendent Curriculum & Instruction:		Date:	
Governing Board Approved	<input type="checkbox"/> YES / <input type="checkbox"/> NO		Date of GBA approval:

****** Office Use Only ******

Old Course #(s) if applicable	New Course #(s)	Course Title:	STATE Course Subject Area
			AZ

	Initial	Date
Course information		
Course Catalog Manager (1, 2)		

