

**Tucson Unified School District  
COURSE PROPOSAL FORM**

Course Title: Culinary Arts (Pastry) 3A, 3B, 4A, 4B	
Initiator: Charles McCollum	School/Department: Catalina/CTE

**NATURE OF REQUEST**

<b>New Course Type -</b> select one:	<input type="checkbox"/> Standard credit	<input type="checkbox"/> ELD	<input type="checkbox"/> Honors
	<input type="checkbox"/> Advanced Placement or IB	<input type="checkbox"/> Exceptional Ed	<input type="checkbox"/> Intervention
	<input checked="" type="checkbox"/> CTE	<input type="checkbox"/> GATE	<input type="checkbox"/> Magnet

<b>Change in Course -</b> select one:	<input type="checkbox"/> Change in course description	<input type="checkbox"/> Change in title (will require a new code)
	<input type="checkbox"/> Change in prerequisites	<input type="checkbox"/> Change in credit distribution (will require a new code)
	<input type="checkbox"/> Change in course length	<input type="checkbox"/> Change in grade level
	<input type="checkbox"/> Replacing prior course(s)	

**COURSE DESCRIPTION**

**Distribution Category - select one:**

<input type="checkbox"/> Arts	<input type="checkbox"/> Math (Algebra II)	<input type="checkbox"/> Social Studies (American Government)
<input checked="" type="checkbox"/> Career and Technical Education	<input type="checkbox"/> Math (Geometry)	<input type="checkbox"/> Social Studies (Economics)
<input type="checkbox"/> English/Language Arts	<input type="checkbox"/> Math (4 <sup>th</sup> Credit or higher)	<input type="checkbox"/> Social Studies (World History/Geography)
<input type="checkbox"/> Electives	<input type="checkbox"/> Physical Education	<input type="checkbox"/> World Languages
<input type="checkbox"/> Health	<input type="checkbox"/> Science	
<input type="checkbox"/> Language Arts - middle school	<input type="checkbox"/> Science (Lab Science)	<input type="checkbox"/> Other – Please explain:
<input type="checkbox"/> Math – middle school	<input type="checkbox"/> Social Studies – middle school	
<input type="checkbox"/> Math (Algebra I)	<input type="checkbox"/> Social Studies (American & AZ History/Constitution)	

Intended grade levels:	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> 8	<input type="checkbox"/> 9	<input type="checkbox"/> 10	<input checked="" type="checkbox"/> 11	<input checked="" type="checkbox"/> 12
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Credits:	Course length:	<input type="checkbox"/> Semester	<input checked="" type="checkbox"/> Year
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**REQUIRED DOCUMENTS**

- COURSE DESCRIPTION** *New/updated course description to be included in the school catalog and/or handbook.*

<p>Culinary Arts 3A, 3B, 4A, 4B Grades 11-12 Culinary Arts student continues to apply technical knowledge and skills required for food production and service for pastry and baking. Student must have completed Culinary Arts (Pastry)1A, 1B, 2A, 2B.</p>
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- COURSE SYLLABUS** –*essential questions, objectives, desired outcomes, assessments, timeline - time spent on each section.* <http://tusd1.org/tusdforms/documents/CUR1001CourseSyllabus.pdf>

- JUSTIFICATION FOR NEW COURSE:** *provide standards alignment information.*

<p>The Scope &amp; Sequence for the program will be aligned to the ADE Technical Standards and Technical Skill assessment. It will more specifically include foundational curriculum which will include skills lab/or shadowing rotations.</p>
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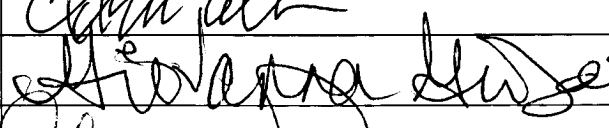
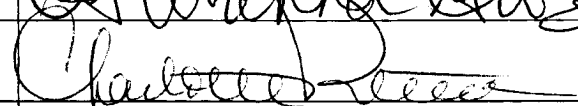
4. **DISTRICT ADOPTIONS** *identify district approved textbooks, software adoptions.*

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5. **SAMPLE UNIT**

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**SIGNATURES:**

Teacher:		Date:	
Principal:		Date: 11/21/18	
Sr. Director Curriculum Dev:		Date: 12/14/18	
Asst. Superintendent Curriculum & Instruction:		Date: 1-30-19	
Governing Board Approved	<input type="checkbox"/> YES / <input type="checkbox"/> NO	Date of GBA approval:	

**\*\*\*\* Office Use Only \*\*\*\***

Old Course #(s) <i>if applicable</i>	New Course #(s)	Course Title:	STATE Course Subject Area
			AZ

	Initial	Date
Course information		
Course Catalog Manager (1, 2)		

