

Tucson Unified School District COURSE PROPOSAL FORM

Course Title: Culinary Arts (Pastry) 1A, 1B, 2A,2B													
Initiator: Charles McCollum School/Department: Catalina/CTE													
NATURE OF REQUEST													
N. O. T.		Standard credit			ELD				Honors				
New Course Type - select one:		Advanced Placement or IB			Exce	Exceptional Ed			Intervention				
		X CTE			GATE				Magnet				
Change in Course -		Chan	ge in course description		Change in title (will require a new code)								
select one:		Change in prerequisites			_	Change in credit distribution (will require a new code)							
		Change in course length			Change in grade level								
		Repla	acing prior course(s)										
COURSE DESCRIPTION Distribution Category - select one:													
Arts		Math (Algebra II)				Social Studies (American Government							
Career and Technical Ed	Career and Technical Education			Math (Geometry)				Social Studies (Economics)					
☐ English/Language Arts			Math (4 th Credit or higher)				Social Studies (World History/Geography)						
Electives			Physical Education				World Languages						
Health			Science										
Language Arts - middle school			Science (Lab Science)				Other – Please explain:						
☐ Math – middle school		Social Studies – middle school							•				
Math (Algebra I)			Social Studies (American & AZ History/Co	ution)									
Intended grade levels:		6	7 8		9		✓ 10	√] 11				
Credits:	Course	lengt	h: Semester		×Yea	r							
REQUIRED DOCUMENTS													
1. COURSE DESCRIPT	ION Nev	w/upda	ated course description to be	inclu	ıded in i	the sc	hool catalog an	nd/or	handbook.				
Culinary Arts 1A, 1B, 2A, 2													
for food production and se				.5 111	oauot		.comiloai kilo	····cu	go and omile required				
 COURSE SYLLABUS –essential questions, objectives, desired outcomes, assessments, timeline - time spent on each section. http://tusd1.org/tusdforms/documents/CUR1001CourseSyllabus.pdf 													
3. JUSTISTIFICATION FOR NEW COURSE: provide standards alignment information.													
The Scope & Sequence for the program will be aligned to the ADE Technical Standards and Technical Skill assessment.													
It will more specifically include foundational curriculum which will include skills lab/or shadowing rotations.													



Tucson Unified School District COURSE PROPOSAL FORM

4. DISTRICT ADOPTIONS is	dentify district approved textboo	ks, software adoptions.						
	, , , , , , , , , , , , , , , , , , , ,							
					_			
5. SAMPLE UNIT								
						į		
SIGNATURES:					_			
Teacher:	$\Omega \Omega \Omega$. $\Omega \Omega$		Date:					
Principal:	Cel Me al	Date:	11/27/18					
Sr. Director Curriculum Dev:	Shown	St co	Date	2/14	B			
Asst. Superintendent Curriculum & Instruction:	Calcerta	e e	Date:	1-28	19			
Governing Board Approved	☐ YES /		ate of GBA oproval:					
**** Office Use O	nly ****							
Old Course #(s) if applicable	New Course #(s)			STATE Course Subject Area				
		rse #(s) Course Title:				AZ		
					=			
	.1			Initia	al	Date		
		Course information				***************************************		
		Course Catalog Manager (1, 2)						