

<p style="text-align: center;">TUSD</p> <p style="text-align: center;">Tucson, Arizona</p> <p style="text-align: center;">GOVERNING BOARD POLICY</p>	POLICY TITLE: Curriculum Guides and Course Outlines
	POLICY CODE: IGE

~~Curriculum guides shall be developed for the various subject areas with sufficient specificity so that all teachers can consistently describe how students will demonstrate mastery of the intended objective. These guides shall present at least a minimal outline for instruction and a basis for further development of the particular courses.~~

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~~Formative assessment instruments will be aligned to specific curriculum objectives and the data obtained from these assessments will be used to guide the teacher for differentiating curriculum to meet the needs of students.~~

~~In accordance with requirements of the state of Arizona, the District will develop its own curriculum guides to reflect local needs.~~ The guides shall be designed to assist users in implementing the District ~~philosophy written curriculum regarding the teaching of a subject~~ and will, ~~when possible~~, suggest a variety of possibilities for instruction, patterns of individualization, variations of approaches, and materials.

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~~The Superintendent or designee will widely disseminate to all teachers and building level administrators a synopsis of research-supported instructional strategies and define the instructional model to be adopted in classrooms throughout the district. These instructional strategies will include focused instructional strategies designed to raise student achievement of all subpopulations.~~

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The Superintendent will formulate procedures for the development, ~~and~~ use of and for both formatively and summatively periodic review of curriculum guides.

Adopted: July 2, 2012
Reviewed:
Revised: August 2014

LEGAL REF:
A.R.S. 15-341
15-701
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CROSS REF: