

**TITLE VIII—IMPACT AID**  
**Indian Policies and Procedures Review Worksheet**

**Applicant Name:** Tucson Unified School District/Native American Student Services Dept.

**Applicant Number:** 12-AZ-2012-0207

POLICY/PROCEDURE STANDARDS	COMMENTS
<ol style="list-style-type: none"> <li>1. Give tribal officials and parents of Indian children an opportunity to comment on whether Indian children participate on an equal basis with non-Indian children in the educational programs and activities provided by the LEA.</li> <li>2. Assess the extent to which Indian children participate on an equal basis with non-Indian children served by the LEA.</li> <li>3. Recommend, if necessary, ways the LEA can modify its educational program to ensure that Indian children participate on an equal basis with non-Indian children served by the LEA.</li> <li>4. Disseminate applications, evaluations, program plans and other information related to the educational programs of the LEA in a timely manner. Allow the tribes and parents of Indian children an opportunity to review the materials, provide input on the needs of the Indian children, and recommend ways the school district can help Indian children benefit from the LEA's educational programs and activities.</li> <li>5. Gather information concerning the Indian community views on education issues, including the frequency, location and time of meetings.</li> <li>6. Notify Indian parents and tribes of the location and times of meetings.</li> <li>7. Consult and involve tribal officials and parents of Indian children in the planning and development of the LEA's educational programs and activities.</li> <li>8. Modify the IPPs, if necessary, based upon input from the tribes and parents.</li> </ol>	<ol style="list-style-type: none"> <li>1. Native American Student Services (NASS) provides the Pascua Yaqui Tribe's Yaqui Education Services with enrollment and attendance information each quarter. Assessment data is also provided for the Yaqui student population each year. For schools that have a high number of Yaqui students enrolled in their schools, TUSD has articulation meetings with the Pascua Yaqui Tribe on a quarterly basis. At the articulation meetings, schools provide attendance, discipline, enrollment and achievement data for the Yaqui students at their school. They also provide updates and announcements of events being held at their respective sites.</li> <li>2. NASS is actively involved in providing supplemental assistance to schools in TUSD that serve Native American children.</li> <li>3. Each year parents/guardians complete a needs assessment and survey to determine how NASS will assist schools to provide equitable service to Native American children in TUSD.</li> <li>4. All TUSD schools have a site council that allows parents and the community the opportunity to engage in the process for input in school programs. NASS assists and participates when necessary. TUSD's Title 1 schools encourage parents to be part of the school planning process.</li> </ol> <p>5, 6, 7, 8 Information is gathered from the monthly Native American Education Advisory Committee (NAEAC) meeting and articulation meetings held between the Pascua Yaqui Tribe, Yaqui Education Services program, members of council, school administrators, district administrators and NASS staff. The members of the NAEAC committee also meet with Dr. Sanchez and Assistant Superintendents (Elementary, Secondary and Student Services) on a monthly basis. Notices of NAEAC meetings and public hearings are disseminated through US mail (student addresses are updated on a monthly basis). These notices are also posted at the schools, tribal education offices and at the district administration office. KPYT, the radio station of the Pascua Yaqui Tribe announces meeting dates and events.</p>

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**REVIEWER:** \_\_\_\_\_ **DATE:** \_\_\_\_\_ **CONCUR:** \_\_\_\_\_ **DATE:** \_\_\_\_\_