

School Name: University High School Dept: #2675
Requestor: Lorraine Blackmon Phone #: 520-232-5903
Leadership Office: (Check the appropriate office)
 ES MS HS JTED

Title: THEMES AP French Language and Culture
Author(s): vhl
Edition (1st, 2nd, 3rd, etc.): _____ Copyright year: 2016
ISBN (10 or 13 digits): 978-1-68004-027-2 Price: \$115.00
Subject: World Language Grade(s): 9-12
Publisher: Vista Higher Learning
Vendor: Vista Higher Learning/Follett School Solutions
Type of Material: (Check the appropriate box)
 Educational Software
 Textbook – needs to be delivered to the Campbell Warehouse
 Supplemental Material – needs to be delivered to the Campbell Warehouse
 Occasional Use – Doesn't need Board Approval
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Author(s): _____
Edition (1st, 2nd, 3rd, etc.): _____ Copyright year: _____
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Subject: _____ Grade(s): _____
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Secondary School Leadership
Revised: 12/13/12

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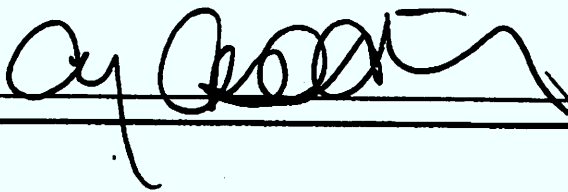
- Student Edition Teacher's Edition Teacher Resource Kit

Use the additional pages sheet to add more titles.

Educational Rationale (Rationale needs to be done by requesting principal. Please X line if this statement is true.)

This request supports a Board adopted curriculum and the 2010 AZ Standards (aka Common Core).

Principal's name Ms. Amy Cislak



Office Use only

Literacy or Math Specialists Comments:

Literacy or Math Specialist (Print name): _____

Approved by Leadership Team: _____

Assistant Superintendent or designee

Date

TXT1002

Richard A. Foster 12/2016



UNIVERSITY HIGH SCHOOL



421 NORTH ARCADIA AVENUE
TUCSON, ARIZONA 85711
520.232.5900

Program Overview

AP French is an intensive college-credit course designed for fourth-year language study.

The course is designed to prepare students for the College Board Advanced Placement French Language & Culture Exam, which is taken May of each year. This AP Exam gives students university- and college-level credit that is equivalent to all introductory- and some intermediate-level language classes. In some cases, students who have AP language credit during high school will not have to take further language classes after high school.

It uses as its foundation the three modes of communication (Interpersonal, Interpretive and Presentational) as defined in the Standards for Foreign Language Learning in the 21st Century.

The course teaches language structures in context and focuses on the development of fluency to convey meaning. Students explore culture in both contemporary and historical contexts to develop an awareness and appreciation of cultural products, practices, and perspectives of French-speaking societies around the globe.

Program of Study

The course is based on the six themes required by the College Board, namely:

1. Global challenges
2. Science and technology
3. Contemporary life
4. Personal and public identities
5. Families and communities
6. Beauty and aesthetics

After completing this course, students will be able to:

- Listen, read, understand, and interpret a wide-variety of authentic French-language materials and sources.
- Demonstrate proficiency in interpersonal, interpretive, and presentational communication using French.
- Gain knowledge and understanding of the cultures of the Francophone world.
- Use French to connect with other disciplines and expand knowledge in a wide-variety of contexts.
- Develop insight into the nature of the French language and its culture.
- Use French to participate in communities at home and around the world.

Assessment and Instruction

Format of AP Exam Assessment

Section I: Multiple Choice | 65 Questions | ~ 95 Minutes | 50% of Exam Score

- **Part A: 30 questions; ~40 minutes**
Interpretive Communication: Print Texts
- **Part B: 35 Questions; ~55 minutes**
Interpretive Communication: Print and Audio Texts (combined)
Interpretive Communication: Audio Texts

Section II: Free Response | 4 Tasks | ~ 80 Minutes | 50% of Exam Score

- **Interpersonal Writing: Email Reply (1 prompt; 15 minutes)**
- **Presentational Writing: Persuasive Essay (1 prompt; ~55 minutes total: 15 minutes to review materials plus 40 minutes to write)**
- **Interpersonal Speaking: Conversation (5 prompts; 20 seconds for each response)**
- **Presentational Speaking: Cultural Comparison (1 prompt; 2 minutes to respond)**

Community Support

Students come to University High School precisely because they and their parents want access to rigorous, college-preparatory and college-level courses within TUSD. For several years now, there hasn't been an AP French class offered, due to budget restrictions, but parents and students keep asking for AP French. With increased enrollment now, University High School will now be in a position to offer this course. The school's Parent Association has been supportive of advanced French, giving grant money for materials and even funds for a teacher to attend a Foreign Language Teaching conference. Parents and students are seeking opportunities to gain global awareness and competence, and an advanced placement language and culture course will be the culmination of their high-school language education.