

School Name: University High School Dept: World Languages  
Requestor: Lorraine Blackmon Phone #: 520-232-5903  
Leadership Office: (Check the appropriate office)  
 ES  MS  HS  JTED

Title: Le Petit Prince  
Author(s): Antoine de Saint-Expuery  
Edition (1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup>, etc.): 1st Copyright year: 1996  
ISBN (10 or 13 digits): 978-0156013987 Price: \$ 8.00  
Subject: AP French Grade(s): 9-12  
Publisher: Harcourt Inc  
Vendor: \_\_\_\_\_

Type of Material: (Check the appropriate box)

- Educational Software  
 Textbook – needs to be delivered to the Campbell Warehouse  
 Supplemental Material – needs to be delivered to the Campbell Warehouse  
 Occasional Use – Doesn't need Board Approval

Select the appropriate item:

Student Edition  Teacher's Edition  Teacher Resource Kit

Title: A La Decouverte du Petit Prince: An Enrichment Workbook for Exploring Language  
Author(s): Atoine de Saint-Expuery  
Edition (1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup>, etc.): 1st Copyright year: 1996  
ISBN (10 or 13 digits): 978-0844213866 Price: \$41.07  
Subject: AP French Grade(s): 9-12  
Publisher: Follett  
Vendor: \_\_\_\_\_

Type of Material: (Check the appropriate box)

- Educational Software  
 Textbook – needs to be delivered to the Campbell Warehouse  
 Supplemental Material – needs to be delivered to the Campbell Warehouse  
 Occasional Use – Doesn't need Board Approval

Select the appropriate item:

Student Edition  Teacher's Edition  Teacher Resource Kit

Title: \_\_\_\_\_  
Author(s): \_\_\_\_\_  
Edition (1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup>, etc.): \_\_\_\_\_ Copyright year: \_\_\_\_\_  
ISBN (10 or 13 digits): \_\_\_\_\_ Price: \_\_\_\_\_  
Subject: \_\_\_\_\_ Grade(s): \_\_\_\_\_  
Publisher: \_\_\_\_\_  
Vendor: \_\_\_\_\_

Type of Material: (Check the appropriate box)

- Educational Software  
 Textbook – needs to be delivered to the Campbell Warehouse  
 Supplemental Material – needs to be delivered to the Campbell Warehouse  
 Occasional Use – Doesn't need Board Approval

Select the appropriate item:

Student Edition  Teacher's Edition  Teacher Resource Kit

# TUSD

TUSD Supplemental Material Approval Form

Title: \_\_\_\_\_  
Author(s): \_\_\_\_\_  
Edition (1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup>, etc.): \_\_\_\_\_ Copyright year: \_\_\_\_\_  
ISBN (10 or 13 digits): \_\_\_\_\_ Price: \_\_\_\_\_  
Subject: \_\_\_\_\_ Grade(s): \_\_\_\_\_  
Publisher: \_\_\_\_\_  
Vendor: \_\_\_\_\_

Type of Material: (Check the appropriate box)

- Educational Software  
 Textbook – needs to be delivered to the Campbell Warehouse  
 Supplemental Material – needs to be delivered to the Campbell Warehouse  
 Occasional Use – Doesn't need Board Approval

Select the appropriate item:

Student Edition       Teacher's Edition       Teacher Resource Kit

Title: \_\_\_\_\_  
Author(s): \_\_\_\_\_  
Edition (1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup>, etc.): \_\_\_\_\_ Copyright year: \_\_\_\_\_  
ISBN (10 or 13 digits): \_\_\_\_\_ Price: \_\_\_\_\_  
Subject: \_\_\_\_\_ Grade(s): \_\_\_\_\_  
Publisher: \_\_\_\_\_  
Vendor: \_\_\_\_\_

Type of Material: (Check the appropriate box)

- Educational Software  
 Textbook – needs to be delivered to the Campbell Warehouse  
 Supplemental Material – needs to be delivered to the Campbell Warehouse  
 Occasional Use – Doesn't need Board Approval

Select the appropriate item:

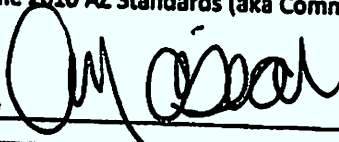
Student Edition       Teacher's Edition       Teacher Resource Kit

Use the additional pages sheet to add more titles.

Educational Rationale (Rationale needs to be done by requesting principal. Please X line if this statement is true.)

This request supports a Board adopted curriculum and the 2010 AZ Standards (aka Common Core).

Principal's name Marcia Volpe

*Marcia Volpe* 

Office Use only

Literacy or Math Specialists Comments:

*1-27-16*  
*Re Mondo 1/4/16*

Literacy or Math Specialist (Print name): \_\_\_\_\_

Approved by Leadership Team:

*Robbie*

Assistant Superintendent or designee

*1-4-16*

Date

TX1002



# UNIVERSITY HIGH SCHOOL



421 NORTH ARCADIA AVENUE  
TUCSON, ARIZONA 85711  
520.232.5900

## Program Overview

The book "Le Petit Prince" is a well-known short novel by French writer Antoine de Saint-Éxupéry and is one of the most-translated works of French literature. It is universally recognized as a classic, both as a children's story and also an allegory that adults have appreciated for generations.

The book "A la Découverte du Petit Prince" is an auxiliary that has been developed to help language students in their reading and understanding of this work.

As part of the curriculum for third- and/or fourth-year French classes, "Le Petit Prince" would be a fine introduction for the students to reading—in the original language—a major work of literature in the target language. As part of the French 'canon,' this book is often referred to in French culture, and our students, by having an opportunity to read this novel, would, in addition to gaining vocabulary and reading fluency, gain insight into French literary culture.

The skills of reading, writing, listening, and speaking would all be engaged as part of working with this novel.

## Program of Study

Here is the course description for Third-year French; Fourth-year and AP are similar:

### French 5-6

**Prerequisite:** grade of C or above in French 3-4

**Grade:** 10,11,12

A pre-Advanced-Placement course designed to enable students to further refine their speaking, listening, reading, and writing skills. Sociolinguistic and geopolitical awareness are emphasized, along with increasingly sophisticated grammatical structures. Students who excel in this course will be prepared for post-secondary language study and real-life communication, including travel and study-abroad programs. Although two years of language fulfill basic entry requirements for many four-year colleges and universities, *competitive schools require three or more years of consecutive language study.*

### **AZ Dept. of Education Language standards:**

**Communication**—understanding and interpreting written and spoken communication in a variety of topics, providing and obtaining information, expressing feelings and preferences, exchanging ideas and opinions.

**Culture**—knowing 'what to do when' and 'what to say while doing it,' understanding the relationships between cultural perspectives, products and practices.

**Connections**—using the target language to reinforce and learn other content from other subject areas.

**Comparisons**—developing insights into their own language and culture through the study of the target language.

**Communities**—using the target language within and beyond the school setting

## **Assessment and Instruction**

Students are constantly assessed for their abilities in reading, writing, speaking, and listening.

Frequent, brief quizzes are given as checks for understanding French in written and in spoken form.

Longer periodic tests assess listening and reading comprehension more in depth, with occasional written compositions—essays, journal entries, stories, etc...

Current events—from French-language news websites, newspapers, television stations—are frequently included in order for students to develop a geopolitical understanding of French-speaking societies.

Literature and songs are also included so that students are exposed to 'classics' and also pop culture.

## **Community Support**

The UHS Parent Association has agreed to use funding to purchase supplementary preparatory texts for a classroom set of books for World Language Classes.