

SUPPLEMENTAL COMMENTS to DRAFT 2017-18 Student Code of Conduct

Affiliation	Comments	Changes
Administrator	Looking at it from a layperson's perspective it reads like an attorney document. Remember we do have parents with limited reading and comprehension.	Add a quick overview or general overview where parents can quickly refer to violations and consequences.
Parent	I received a voicemail from TUSD's automated system two days ago and , frankly, I haven't been able to read the 28 page document before parent comments were presented to the governing board yesterday.	Please consider giving parents more time to review lengthy documents before moving forward - and send an overview of any key amendments to the previous approved version.
Parent	Seems much more complicated and harder to understand. The current code of conduct has specific rules and consequences laid out. This code seems too open to interpretation.	Just use the current code, the new one is too confusing.
Parent	While I appreciate the stated aims, the policies are vague and therefore can easily create misunderstanding and abuse. There are very few specifics - which are contained in the current Student Rights and Responsibilities contract. This new policy opens up schools, teachers and administrators to litigation, and students to uneven and unfair treatment.	Incorporate the specifics which are included in the current policy.
Parent	Overall, it's excellent. I appreciate the attention to data on the social and intellectual costs of excessive disciplinary practices. Everything suggested here seems reasonable.	You discuss bullying, but do not discuss any circumstances/conditions under which bullying might take place. I wonder if you want to spell out directly in the code the kinds of inequalities that can lead to bullying, for example race, gender, sexual orientation, disability, citizenship status, language.
Teacher	While I appreciate the accountability and the steps taken to ensure treatment is equitable for students, the amount of paperwork and documentation that teachers have to follow through on before seeing results, takes power from the teachers and the students know how far they can push limits before they have to really listen.	Restore power back to the schools to make prompt decisions since we know our community best.