

INTERGOVERNMENTAL AGREEMENT
BETWEEN

ARIZONA BOARD OF REGENTS
ON BEHALF OF
THE UNIVERSITY OF ARIZONA

AND

TUCSON UNIFIED SCHOOL DISTRICT NO. 1 OF PIMA COUNTY

The parties to this Intergovernmental Agreement are the Arizona Board of Regents on behalf of the University of Arizona, Department of Mathematics, The Center for Recruitment and Retention of Mathematics Teachers (CRR), hereinafter called the "University", and Tucson Unified School District No. 1 of Pima County hereinafter called "District".

AUTHORITY

The University and the District are authorized to enter into this Agreement pursuant to Arizona Revised Statute § 15-131 et seq., § 11-951 and § 15-1625(B)(2).

DEFINITIONS

"The District's Participating Teachers" means District teachers who will participate in Mathematics AZ College and Career Ready training sessions designed to deepen teachers' mathematical understanding, promote hands-on, student-centered lessons, examine alternative ways to present particular topics, including the use of technology, develop effective pedagogical practices and model effective teaching.

PURPOSE

The University and the District desire to provide services and support for elementary, middle and high school mathematics teachers in the District for the academic years 2017-2018, 2018-2019, 2019-2020.

SERVICES TO BE PROVIDED BY THE UNIVERSITY

- A. It is the mutual desire of the University and the District to provide services and support for middle school and high school math teachers, "Participating Teachers". The University agrees to offer an Induction Program, hereinafter "Program", for Participating Teachers. The Program will be offered during the 2017-2018, 2018-2019, 2019-2020 school years. Participating Teachers will attend monthly four-hour Saturday sessions focusing on mathematics curriculum aligned to the AZ College and Career Ready Standards, classroom management, best practices, effective questioning techniques, student engagement, and more. Each Participating Teacher will be

assigned a coach by the University who will support the Participating Teachers in creating an effective teaching/learning environment.

- B. It is the mutual desire of the University and the District to provide services and support to elementary, middle and high school mathematics teachers. The University agrees to offer professional development to include one, two, three and four session after-school and Saturday workshops, designed to deepen teachers' mathematical understanding, promote hands-on, student-centered lessons, and provide alternative ways to present particular topics, including the use of technology.
- C. It is the mutual desire of the University and the District to provide services and support for elementary, middle, and high school mathematics teachers. The University agrees to place Tutor Scholars in the TUSD math classrooms of qualified mentor mathematics teachers to support their use of differentiated and personalized learning structures and to support a student-centered environment during the 2017-2018, 2018-2019, 2019-2020 school years.
- D. The University will offer the Annual Mathematics Educator Appreciation Day Conference (MEAD) for elementary, middle, and high school teachers in January each year. This annual professional development conference includes four morning sessions, a luncheon, and a nationally recognized keynote speaker.

DURATION AND TERMINATION

This Agreement shall commence upon the date of last signature and shall be in effect until June 30, 2020. This Agreement, upon mutual consent of the parties may be extended for a period of time not to exceed one (1) additional one (1) year period. Any modification or time extension of this Agreement shall be by formal written amendment and executed by the parties hereto. This Agreement may be terminated at any time by either party upon thirty (30) days written notice.

PAYMENT

The District shall provide funding of \$40,000 per school year to the University for services described herein.

NOTICES

All notices regarding this Agreement shall be addressed to:

For University: The University of Arizona
 Department of Mathematics
 Attn: David Gonzalez
 617 N. Santa Rita Avenue
 PO Box 210089
 Tucson, Arizona 85721

For District: Official Agent
 Tucson Unified School District
 Tucson, AZ

NONDISCRIMINATION

The parties agree to be bound by applicable state and federal rules governing Equal Employment Opportunity and Nondiscrimination.

STATE OBLIGATION

The parties recognize that the performance by the Arizona Board of Regents for and on behalf of the University of Arizona may be dependent upon the appropriation of funds by the State Legislature of Arizona or the availability of funding from other sources. Should the Legislature fail to appropriate the necessary funds, if the University's appropriation is reduced during the fiscal year, or funding becomes otherwise not legally available, the Arizona Board of Regents may reduce the scope of this Agreement if appropriate or cancel the Agreement without further duty or obligation. The Board agrees to notify other party(ies) as soon as reasonably possible after the unavailability of said funds comes to the Board's attention.

CONFLICT OF INTEREST

This Agreement is subject to cancellation pursuant to the provisions of Arizona Revised Statute § 38-511 regarding Conflict of Interest.

ARBITRATION

In the event of a dispute hereunder that involves the sum of Sixty Five Thousand Dollars (\$65,000) or less, in money damages only, exclusive of interest, costs and attorneys' fees, the parties will submit the matter to binding arbitration pursuant to the Arizona Arbitration Act, ARS 12-1501, et seq., (the "Act") whose rules shall govern the interpretation, enforcement and proceedings pursuant to this paragraph. Except as otherwise provided in the Act, the decision of the arbitrator(s) shall be final and binding upon the parties.

ARIZONA BOARD OF REGENTS ON
BEHALF OF THE UNIVERSITY
OF ARIZONA

TUCSON UNIFIED SCHOOL
DISTRICT NO. 1

Mark A. Drury
Contract Officer

Date: _____

Dr. Gabriel Trujillo
Superintendent
Tucson Unified School District No. 1

Date: _____

I have determined the foregoing Intergovernmental Agreement is in proper form and is within the powers and authority granted under the laws of the State of Arizona.

Dated this _____ day of _____, 201__.

By _____
TUSD Counsel

The undersigned has determined that the foregoing agreement is in proper form and is within the powers and authority granted under the laws of the State of Arizona to the Arizona Board of Regents, University of Arizona.

Dated this _____ day of _____, 201__.

By _____
University Attorney