



MEETING OF: January 30, 2018

TITLE: Culturally Responsive Pedagogy and Instruction: An overview of the development of TUSD Culturally Relevant Courses and Culturally Responsive Practices

ITEM #: 20

Information: X

Study:

Action:

PURPOSE:

This presentation is intended to inform Tucson Unified School District's Governing Board on the history and development of its Culturally Relevant Curriculum courses.

DESCRIPTION AND JUSTIFICATION:

The department of Culturally Responsive Pedagogy and Instruction provides courses spanning from grades 6 through 12. It also offers culturally relevant infused curriculum that is available at the various K-5 sites. These courses are required per the stipulation to the Unitary Status Plan implemented in the 2014-15 school year. This presentation comes at the request of the Tucson Unified School District Governing Board in an effort to inform decisions related to Culturally Relevant Curriculum and Culturally Relevant Pedagogy and Instruction.

BOARD POLICY CONSIDERATIONS:

USP Section V(E)(5)(a)

5. Professional Development a. By the start of the 2013-2014 school year, the District shall provide all administrators and certificated staff, particularly those who are teaching courses of instruction centered on the experiences and perspectives of African American and/or Latino communities, with training on how to create supportive and inclusive learning environments for African American and Latino students with an emphasis on curriculum, pedagogy and cultural responsiveness. The trainings shall focus on learner-based approaches that emphasize students' cultural assets, backgrounds, and individual strengths. By May 1, 2013, the CRPI director shall coordinate hiring or designating individuals, as necessary, who can assist him/her in providing ongoing support and training to administrators, certificated staff, and paraprofessionals.

USP Section VI(E)(1)

E. Professional Development 1. The District shall ensure that all schools provide the necessary training and hire the requisite RPPSCs as described in (IV) (C) (2) to implement Restorative Practices and PBIS by the beginning of the 2013-2014 school year. All newly-hired RPPSCs and other relevant personnel shall complete the training by the beginning of the fall semester of the academic year subsequent to the academic year during which they were hired.

Dr. Giovana Grijalva, Senior Director Curriculum Development (Interim), and Dr. Lorenzo Lopez, Director Culturally Relevant Pedagogy and Instruction will be present to address questions by the Governing Board.

LEGAL CONSIDERATIONS:

For all Intergovernmental Agreements (IGAs), Initiator of Agenda Item provides the name of the agency responsible for recording the Agreement after approval:

For amendments to current IGAs, Initiator provides original IGA recording number:

Legal Advisor Signature (if applicable)

BUDGET CONSIDERATIONS:

_____	District Budget
_____	State/Federal Funds
_____	Other _____
<u>Budget Cost</u>	<u>Budget Code</u>

Budget Certification (for use by Office of Financial Services only):

Date _____
I certify that funds for this expenditure in the amount of \$ are available and may be:
Authorized from current year budget
Authorized with School Board approval
Code: Fund:

INITIATOR(S):

Dr. Giovanna Grijalva, Interim Senior Director Curriculum Development			1/22/2018
Name	Title	Date	

DOCUMENTS ATTACHED/ ON FILE IN BOARD OFFICE:

<u>ATTACHMENTS:</u>
Click to download
No Attachments Available

TUCSON UNIFIED SCHOOL DISTRICT

BOARD AGENDA ITEM
CONTINUATION SHEET