



# TARGETED LEARNING SESSIONS RESULTS

*Assessment & Program Evaluation  
1/29/2019*

# ADE Letter Grade as Springboard

- Met with each school to review letter grade in fall 2017
- Brainstormed strategies for targeted support to students
- Provided schools with a list of 'cusp' students who were one or two questions away from the next proficiency level in ELA and Math on AzMERIT
- Schools developed an action plan and submitted to leadership
- Schools worked with the district to create targeted learning sessions during and after the school day for the 'cusp' students.

# Participating Teachers and Students

## Teachers

	ELA	MATH
Elementary & K-8	65	63
Middle	17	18
ELA/Math Combined		
High	19	

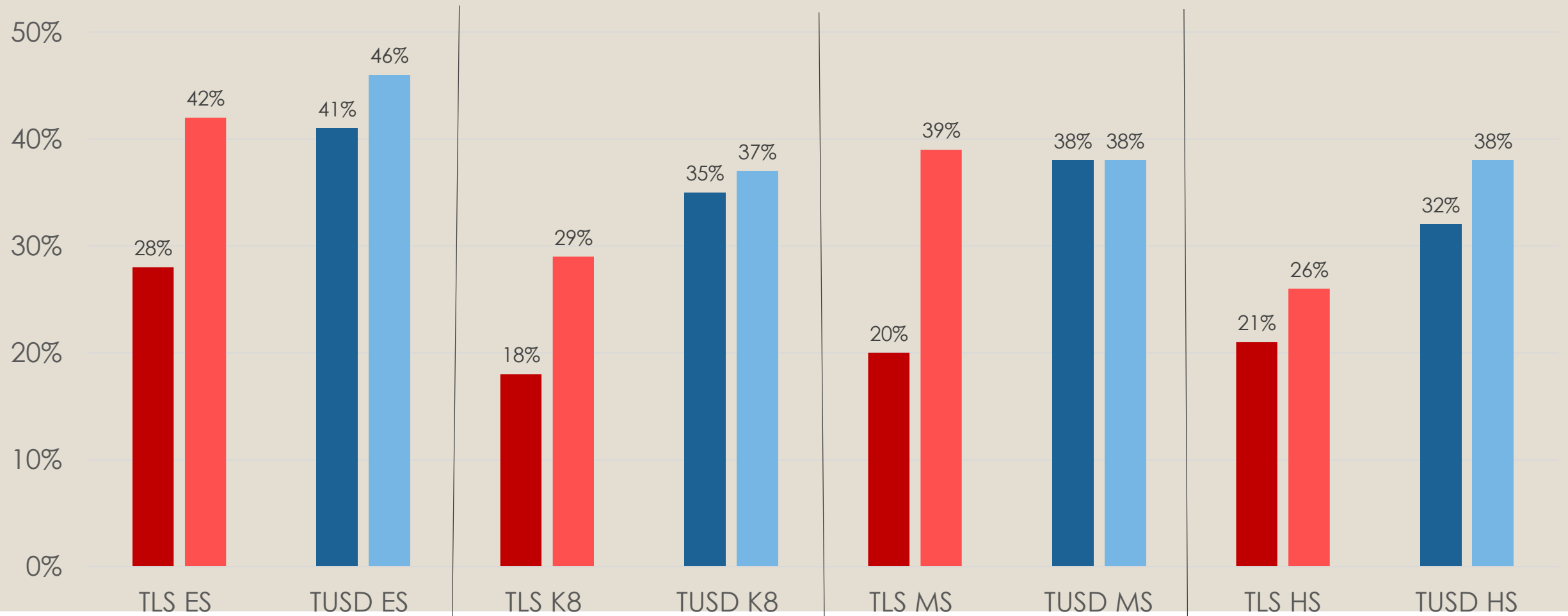
## Students

	ELA	MATH
Elementary & K-8	799	709
Middle	218	236
ELA/Math Combined		
High	214	

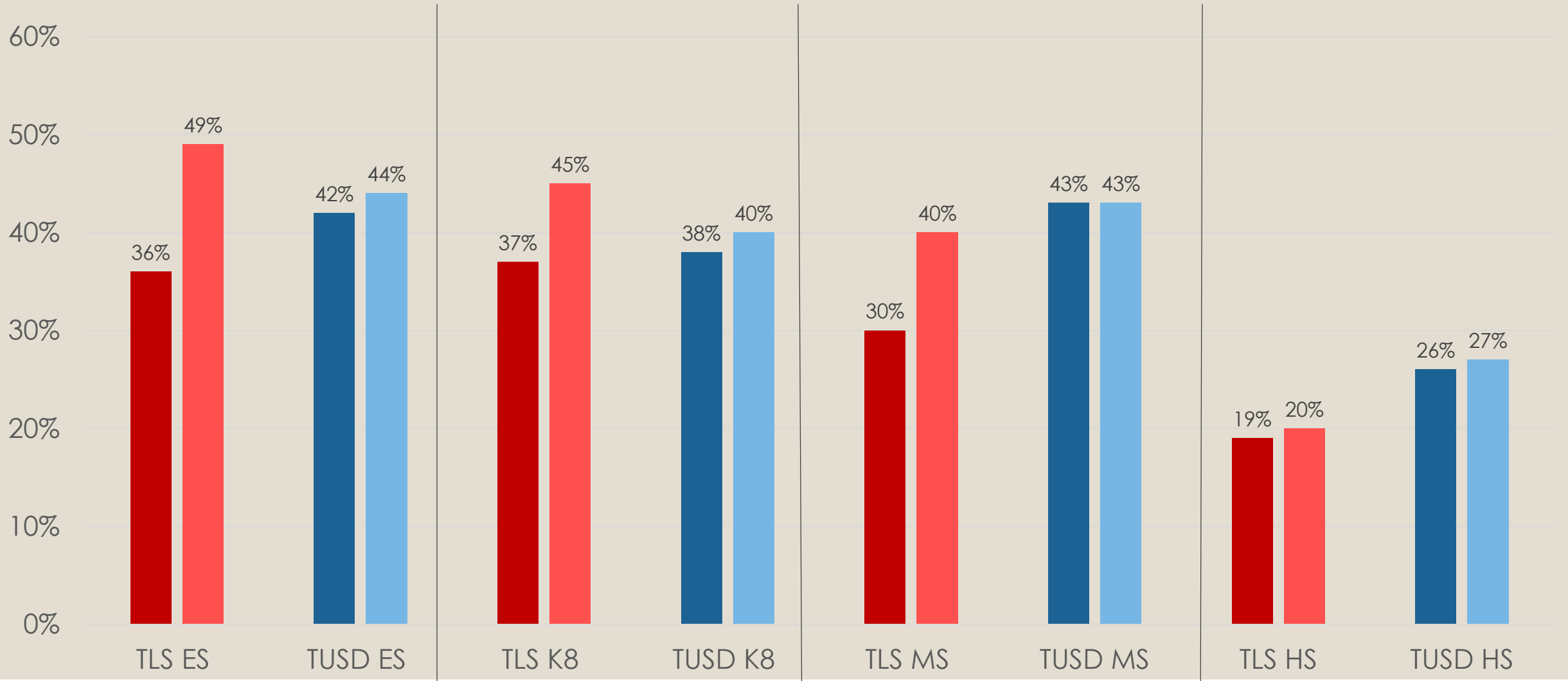
# Program Framework for TLS

- January 8 through March 29, 2018 (HS ended March 15)
- Gr. K-5 = 4 days a week for 1 hour each day before or after school
- Gr. 6 – 12 = 5 days a week for 1 hour each day during the school day
- Session class size = 20 students or less
- Electronic Resources: IXL, Edgenuity, Imagine Learning, Successmaker, and Achieve 3000
- Teacher Resources: C&I developed webpage for session resources (lesson plans etc.) by standard, by grade, and by subject.

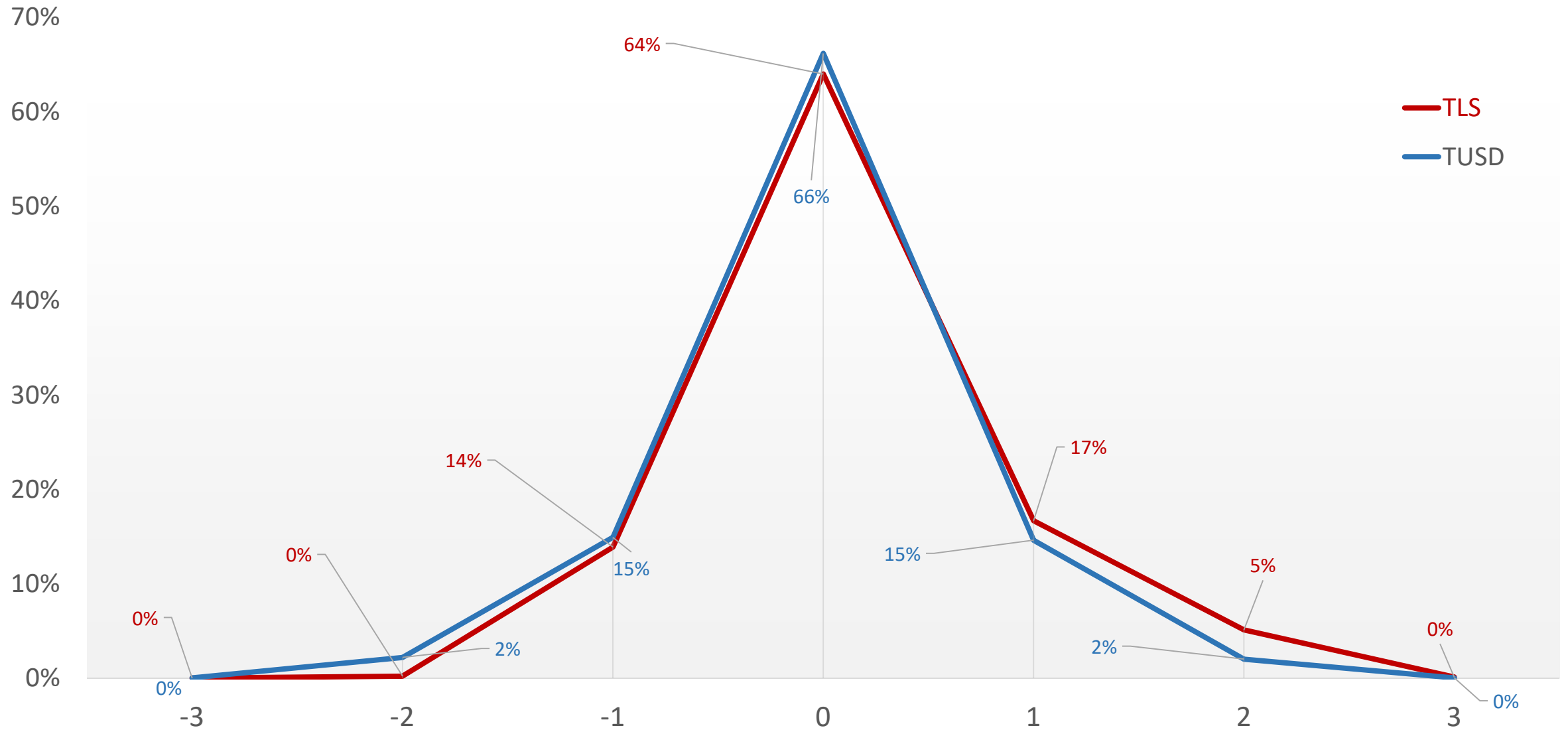
# Comparison of 2017-18 **ELA** Benchmark % Proficient: Qtrs 2 and 3 of Matched Students in TLS (N=809) with Matched Students (N=22,805) in the District



# Comparison of 2017-18 **MATH** Benchmark % Proficient: Qtrs 2 and 3 of Matched Students (N=944) in TLS with Matched Students (N=26,257) in the District

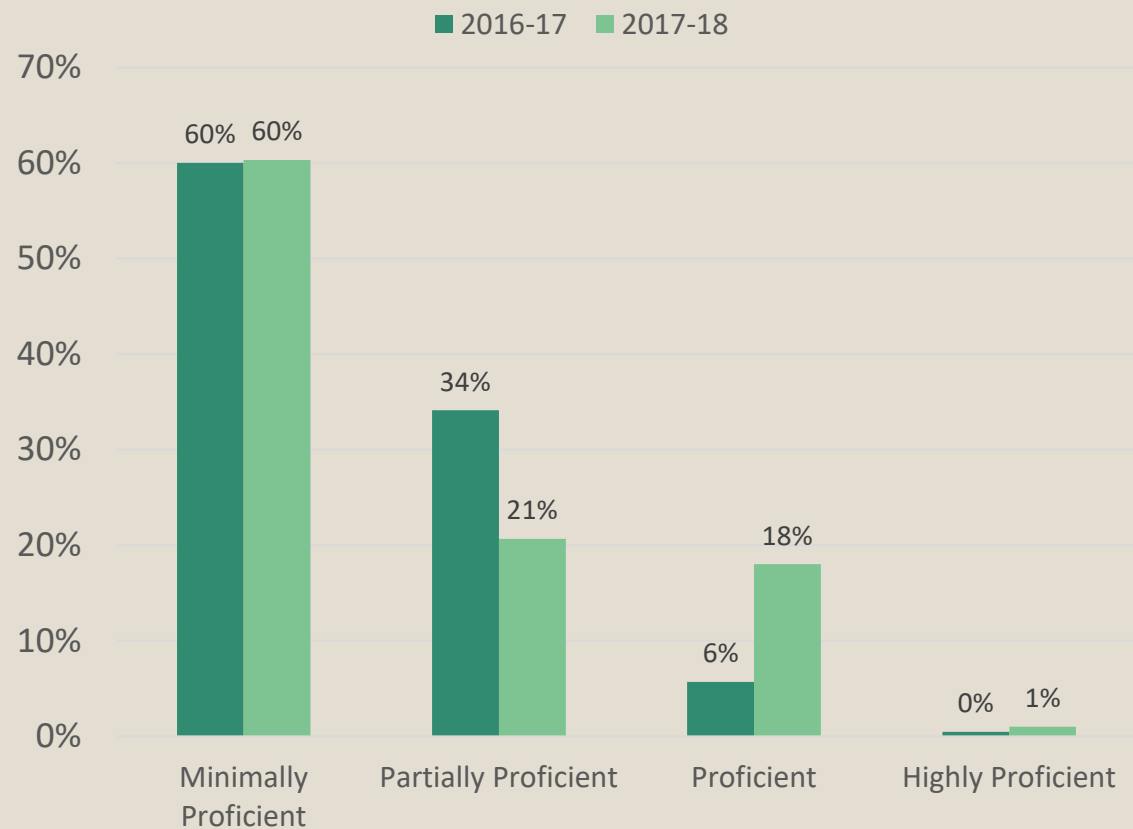


# Change in **ELA** AzMERIT Performance Levels over 2 Years between TLS and TUSD

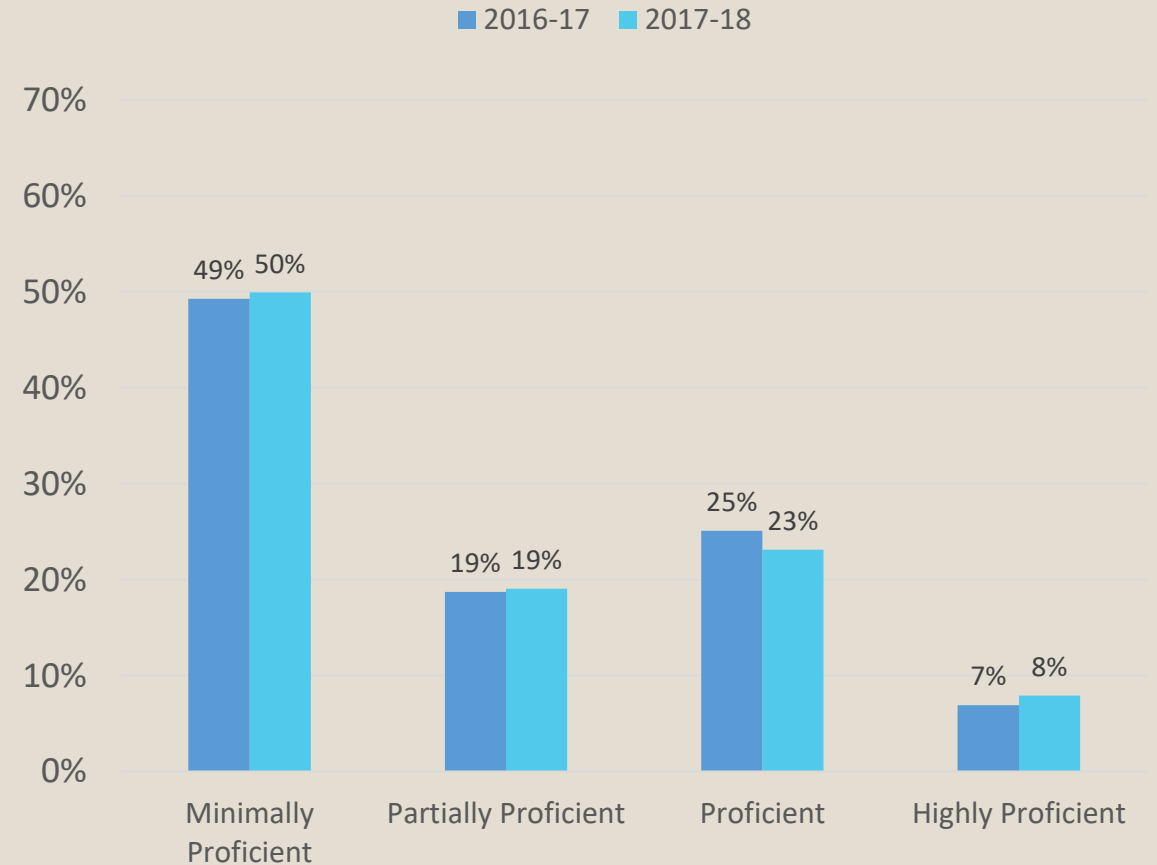


# Comparison of TLS to District-AzMERIT ELA

Targeted Learning Support Session  
Students ELA AzMERIT Matched Scores  
over 2 Years (N=900)

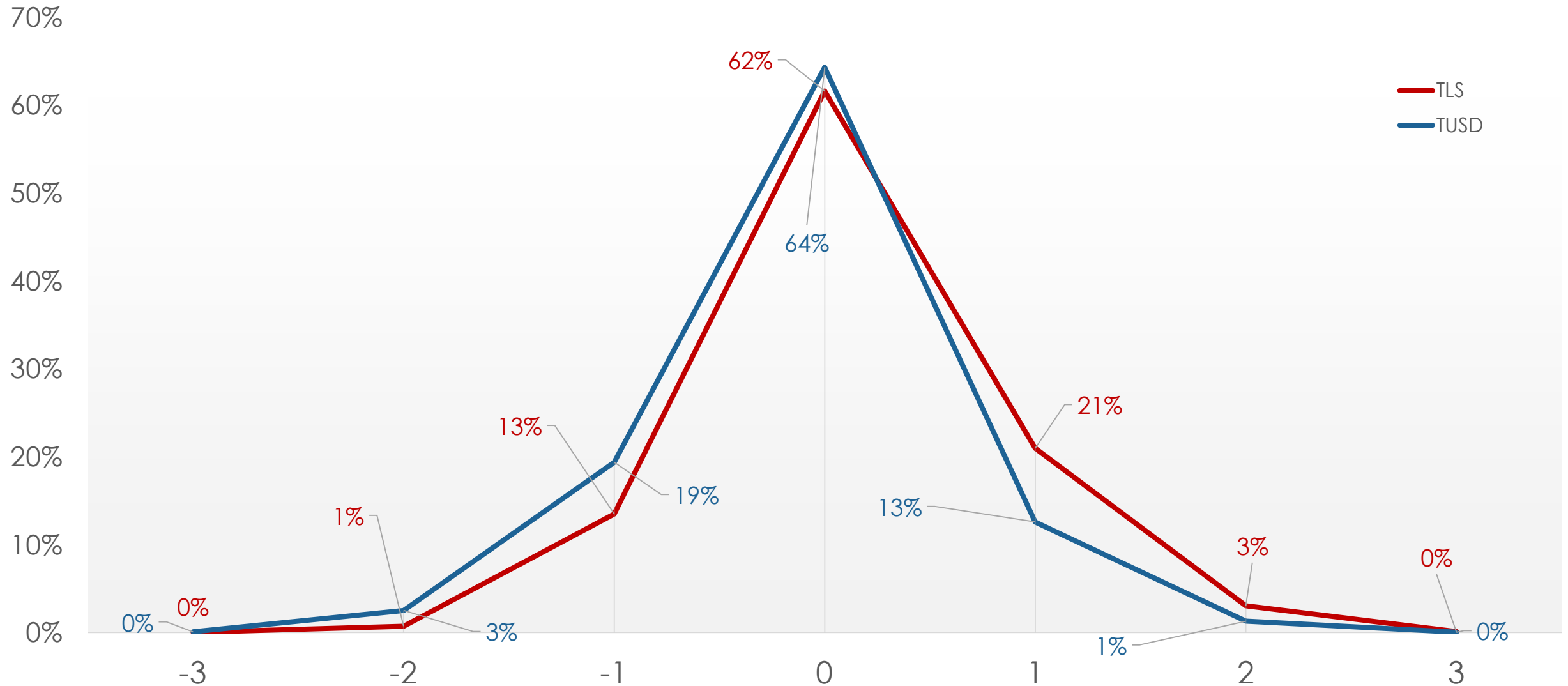


TUSD All Students ELA AzMERIT Matched  
Scores over 2 Years (N=21,502)



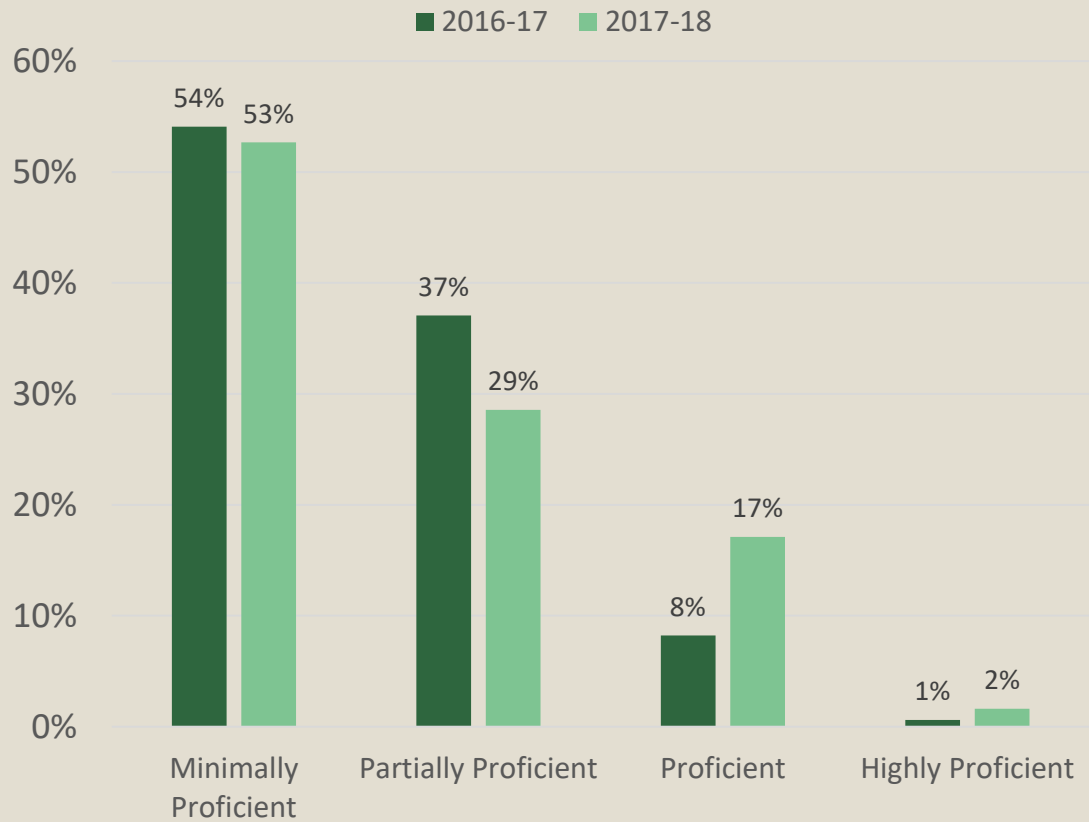


# Change in **MATH** AzMERIT Performance Levels over 2 Years between TLS and TUSD Students

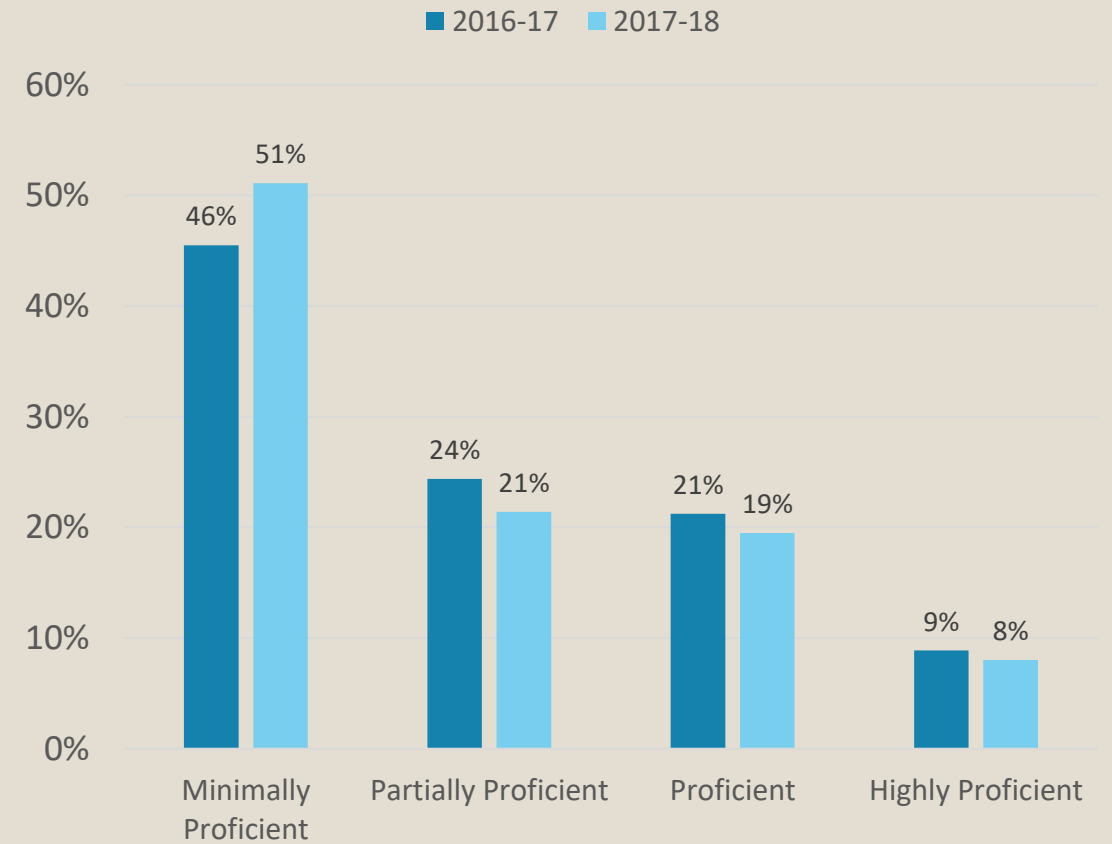


# Comparison of TLS to District – AzMERIT Math

Targeted Learning Support Session  
Students MATH AzMERIT Matched  
Scores over 2 Years (N=987)



TUSD All Students MATH AzMERIT  
Matched Scores over 2 Years (N=20,989)



# Summary

- Students invited to participate in Targeted Learning Sessions were 'cusp' students in terms of proficiency levels on AzMERIT
- Benchmark data provided information about what standards students were struggling in and helped to prioritize learning objectives for TLS
- Students enrolled in TLS outperformed students not enrolled in TLS on both benchmark and AzMERIT testing
- Tailored interventions for 'cusp' students provided in the second semester prior to state testing resulted in increased student academic success