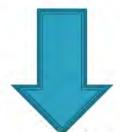


## School Master Plan



- ~ Student Achievement ~
- ~ Student Equity and Access ~
  - ~ Financial Stability ~

### Research

- Published consolidation studies
- Listen and learn continuously
  - Our District experts
  - Other Districts' experiences
  - Current Voices
- Change literature

# Special Thanks & Recognition



- Jon Ben–Asher
- Don Calhoun
- Pam Clarridge
- Cathryn De Salvo
- Norma Flores
- Andrew Kent
- Holly Leman

- Jose Olivas
- David Overstreet
- Marcos Quijada
- Richard Romero
- Katrina Smits
- Kerry Varga

## Lessons Learned

- Minimize disruption at schools during this school year.
- Attend to physical and emotional transitions for staff, students and families.
- Continue transition support during next school year.
- Partner with Community for transition support and property disposition.
- Secure vacant schools immediately after school year ends.

## **School Groups**

- Closing Schools
- Receiving Schools
- Efficiency Schools



## Project Management

Structure, Discipline, Precision

## Transition Management

Caring for hearts and minds

## Project Team

Dedicated, Experienced, Professional

## Project Management Team

Lee E. Hayden

Gina Pesqueira

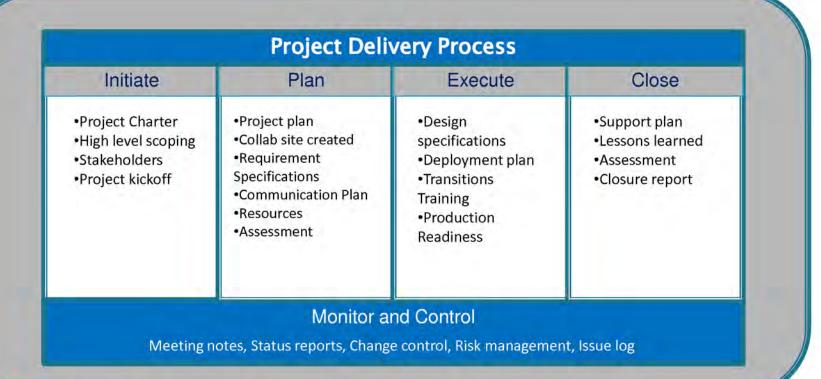
## Overview

What is a project?



# Project Management Life Cycle

#### **Project Proposal**



# Benefits of the PM Life Cycle?

- Standardized process
- Provides a framework for how projects are managed
- Flexibility not all projects are the same
- Consistency multiple tasks and people engage with common language, tools and processes

# PM Life Cycle Monitor & Control

#### Monitor and Control

Meeting notes, Status reports, Change control, Risk management, Issue log

- Regular project meetings
- Changes to project scope are analyzed, documented and prioritized
- Review project timeline
- Project risks are documented and a mitigation strategy is documented.
- Issue log is reviewed and updated

### **Transitions**

Managing Transitions: Making the Most of Change by William Bridges

Transitions Leader: Mary Bouley



Change is EXTERNAL SITUATIONAL



Transition is
INTERNAL
PSYCHOLOGICAL





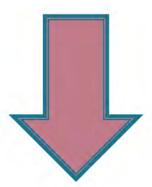


# Dates for Transition Management Workshops

- Monday, February 4<sup>th</sup>, Sahuaro High School, CTE Room 306/308
- Wednesday, February 6<sup>th</sup>, District Office, Blue Room
- Tuesday, February 12<sup>th</sup>, Cholla High School Library
- Friday, February 15th, Cholla High School Library
- Monday, February 18th, District Office, Blue Room
- Tuesday, February 26<sup>th</sup>, Sahuaro High School, CTE Room 306/308
- Wednesday, February 27<sup>th</sup>, District Office, Blue Room

All meetings will be from 8am - 11am

# Task Categories



Project Plans

## **Task Leaders**

- Sam Brown Court Approval
- Bryant Nodine Boundaries & Disposition
- Mary Bouley Transitions
- Kristina Allen Organization & Structures
- Pam Palmo Staffing / Personnel
- Teri Melendez Program Placement
- Marcus Jones Facility Enhancement
   & Consolidation Process

## **Task Leaders**

- Noreen Wiedenfeld Enrollment
- Rabih Hamadeh Technology
- Sue Heathcote Moving & Asset Management
- Ed Lees Securing Buildings
- Don Bailes Salvage & Storage
- Paul Larson Transportation
- Pam Clarridge Communications
- Jim Burns Budget

## Site Project Managers

Dannie Adams - Hohokam and Fort Lowell / Townsend

James Baker - Carson and Schumaker

Ed Lees - Maxwell, Brichta and Menlo Park

Don Bailes - Corbett

Don Schmidt - Howenstine

Ray Stoddard - Wakefield

Linda Wright - Lyons

