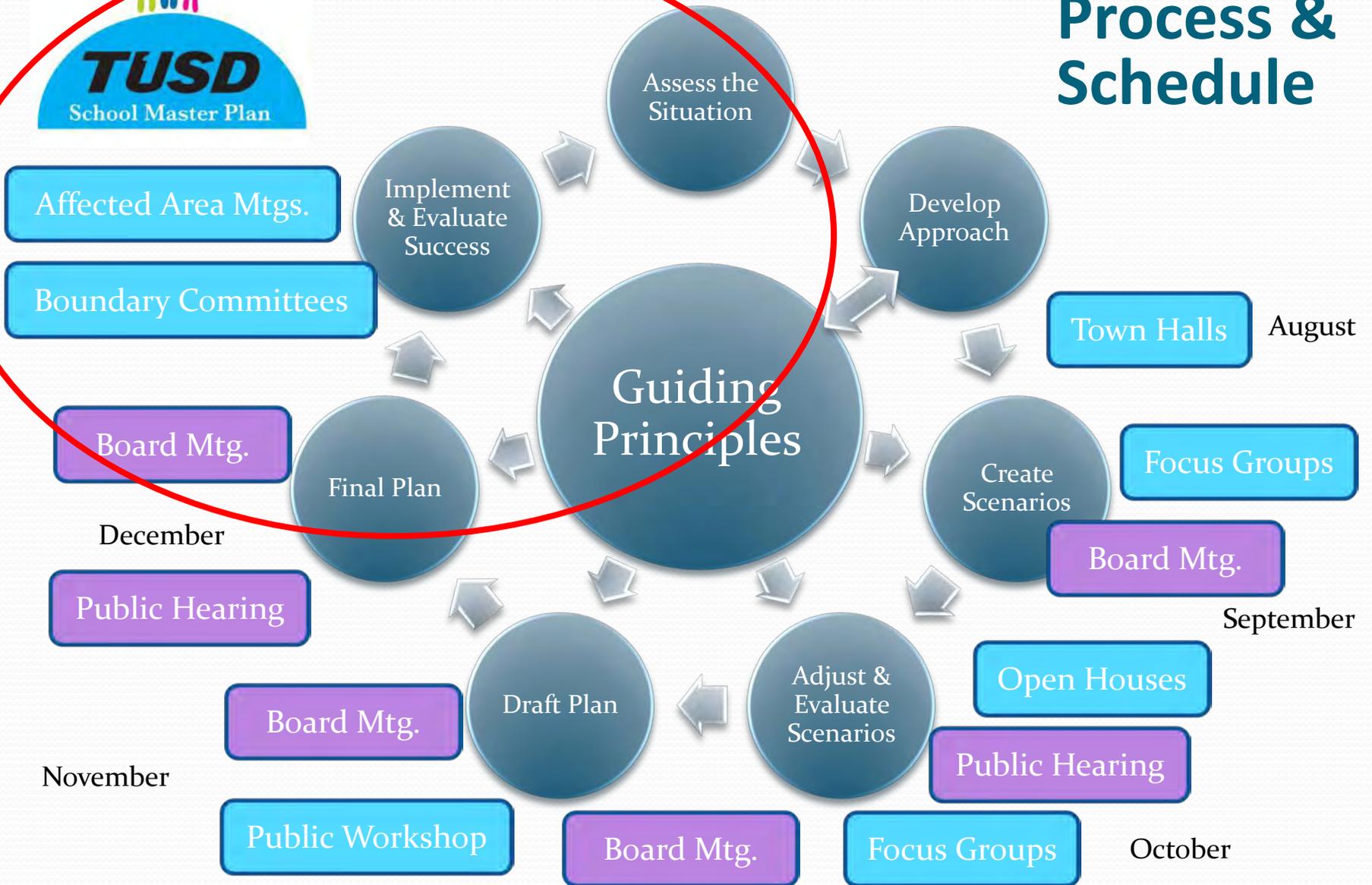


School Master Plan



Process & Schedule



Next Steps

Jan Meetings with Affected Communities
(boundaries and transition plans)

Feb 12 Board Hearing
(boundary changes and bond projects)

Feb Court Decision on Closures

★ Open Enrollment Placement

★ Budget and Teacher Allocations

Apr Court Decision on Boundary Changes and Bond Projects

★ Construction Projects, Bus Routes, Student Records...

MEETING SCHEDULE NEW BOUNDARIES FOR SCHOOL CONSOLIDATIONS

REGION	CLOSURES	BOUNDARY COMMITTEE MEETINGS	REGIONAL PUBLIC MEETINGS
CENTRAL-WEST	Hohokam Middle Wakefield Middle Maxwell Middle Menlo Park Elementary Brichta Elementary	January 14 6:30-8:30 pm Maxwell Middle School 2802 W. Anklam Rd in the library	January 22 nd 6:30-8:30 pm Menlo Park Elementary 1100 W. Fresno in the cafeteria/MPR room
		January 31 6:30-8:30 pm Maxwell Middle School 2802 W. Anklam Rd in the library	January 28 th 6:30-8:30 pm Wakefield Middle School 101 W. 44 th St in the cafeteria/MPR room
NORTH	Howenstine High Ft Lowell/Townsend K-8 Schumaker Elementary	January 16 6:30-8:30 pm Townsend Middle School 2120 N. Beverly Blvd in the library	January 23 rd 6:30-8:30 pm Howenstine High School 555 S. Tucson Blvd in the cafeteria/MPR room
		February 4 6:30-8:30 pm Townsend Middle School 2120 N. Beverly Blvd in the library	January 26 th 10:00 am-noon Townsend Middle School 2120 N. Beverly Blvd in the cafeteria/MPR room
SOUTHEAST	Corbett Elementary Lyons Elementary Carson Middle	January 17 6:30-8:30 pm Carson Middle School 7777 E. Stella Rd in the library	January 24 th 6:30-8:30 pm Corbett Elementary School 5949 E. 29 th St in the cafeteria/MPR room
		February 5 6:30-8:30 pm Carson Middle School 7777 E. Stella Rd in the library	January 30 th 6:30-8:30 pm Carson Middle School 7777 E. Stella Rd in the cafeteria/MPR room

Regional Public Meetings

Welcome!

- School Master Plan Project Update
 - (how we got here—quick overview of SMP Project)
- Next Steps
- Show and Discuss Proposed Boundary Changes
- Go over the Transition Project
 - Issues/special Considerations for Your School
 - Project Managers
- Fill Out Surveys

Next Steps

Jan Meetings with Affected Communities
(boundaries and transition plans)

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(boundary changes and bond projects)

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Proposed Boundary Changes

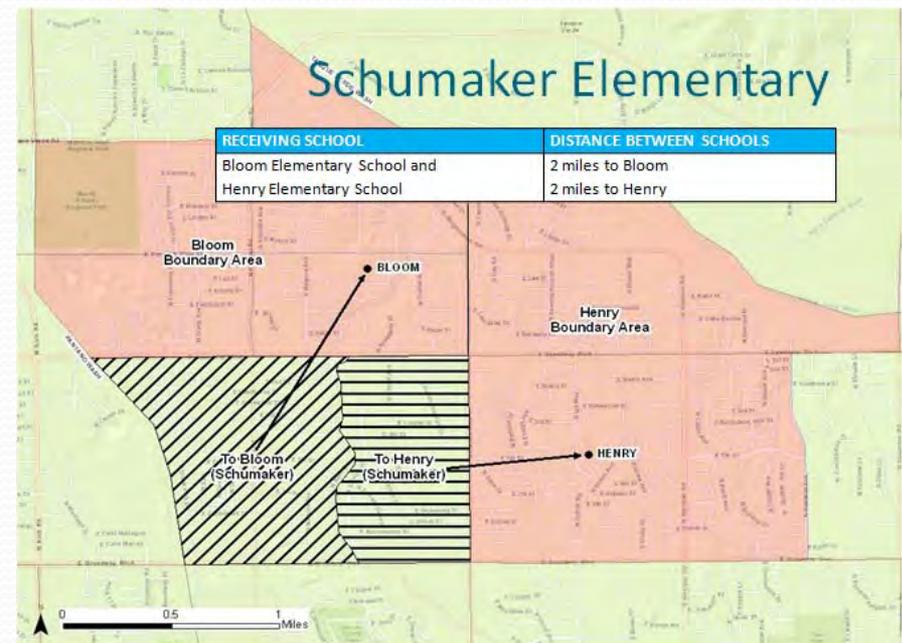
Boundary Considerations

- Current and Projected School Enrollment
- School Building Capacities
- Student Access and Transportation
- Feeder Patterns
- Current and Planned Instructional Programs
- Natural and legal Parameters such as:
 - Neighborhood boundaries
 - Natural
 - Current and future subdivision growth
 - Ethnic mix

Proposed Boundary Changes

Discuss Data (maps and enrollments)

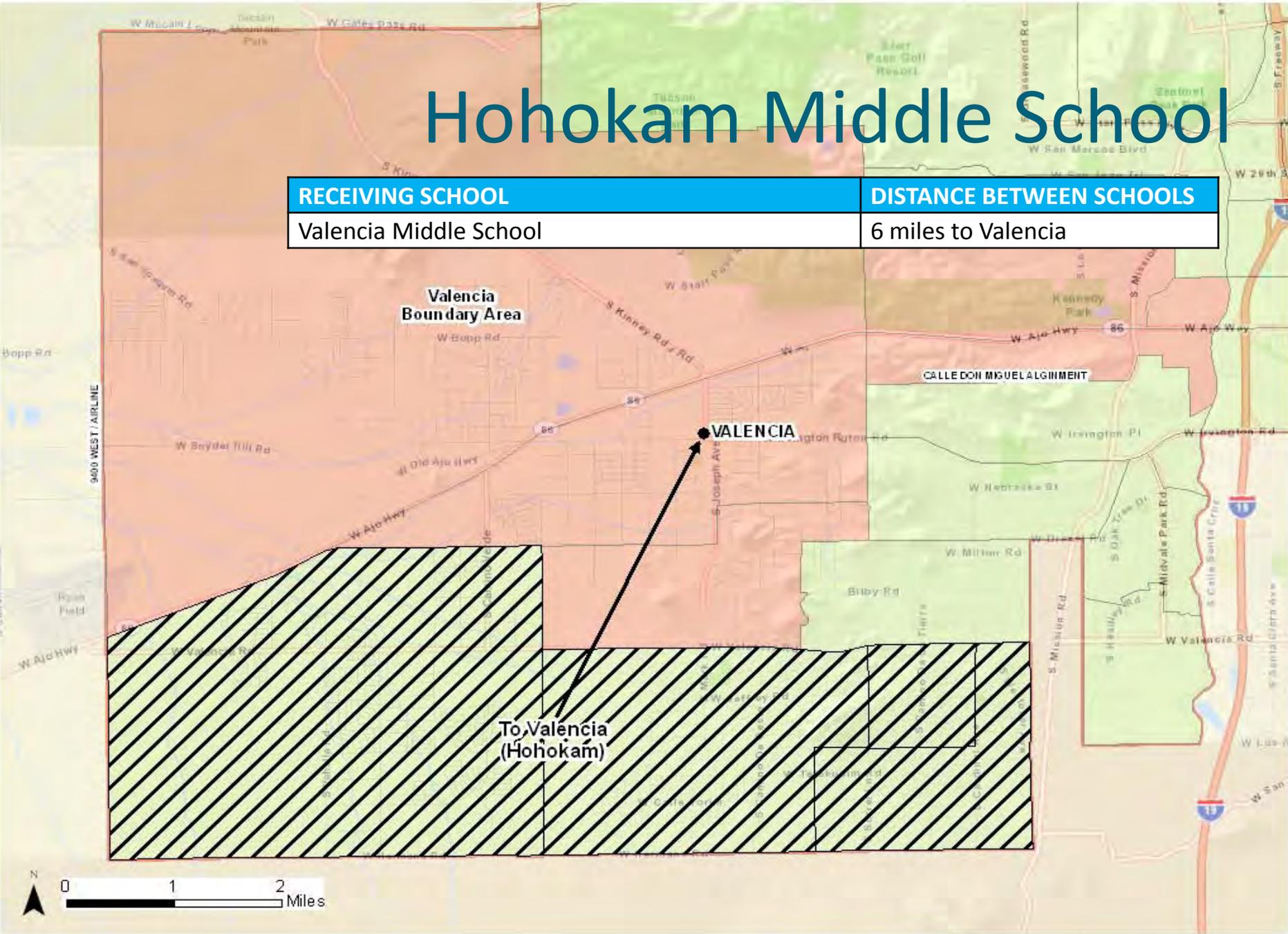
Criteria/Conditions	Hohokam 6-8	Valencia 6-8
2012/2013 Enrollment (Utilization)	294 (42%)	674 (63%)
Facility Capacity (with portables)	700 (775)	1075
Distributed Students	-294	+294
New Enrollment (Utilization)	0	970 (90%)
Academic Performance (last 2 years)	D/D	D/D



Discuss Programs and Other Transition Items

Hohokam Middle School

RECEIVING SCHOOL	DISTANCE BETWEEN SCHOOLS
Valencia Middle School	6 miles to Valencia

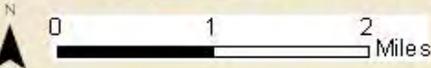


Valencia
Boundary Area

CALLEDON MIGUELALGINMENT

VALENCIA

To Valencia
(Hohokam)



Hohokam Middle School

Criteria/Conditions	Hohokam 6-8	Valencia 6-8
2012/2013 Enrollment (Utilization)	294 (42%)	674 (63%)
Facility Capacity (with portables)	700 (775)	1075
Distributed Students	-294	+294
New Enrollment (Utilization)	0	970 (90%)
Academic Performance (last 2 years)	D/D	D/D

Wakefield Middle School

RECEIVING SCHOOL	DISTANCE BETWEEN SCHOOLS
New K-8 at Hollinger with Utterback and Safford Middle Schools as 6-8 options and Van Buskirk Elementary as a K-5 option	1 mile to Hollinger 2 miles to Van Buskirk 3 miles to Utterback 2 miles to Safford



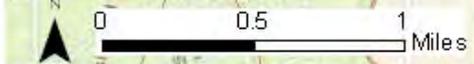
Hollinger Boundary Area
HOLLINGER K-8

C.E. ROSE Boundary Area

VAN BUSKIRK Potential K-5

UTTERBACK Potential 6-8

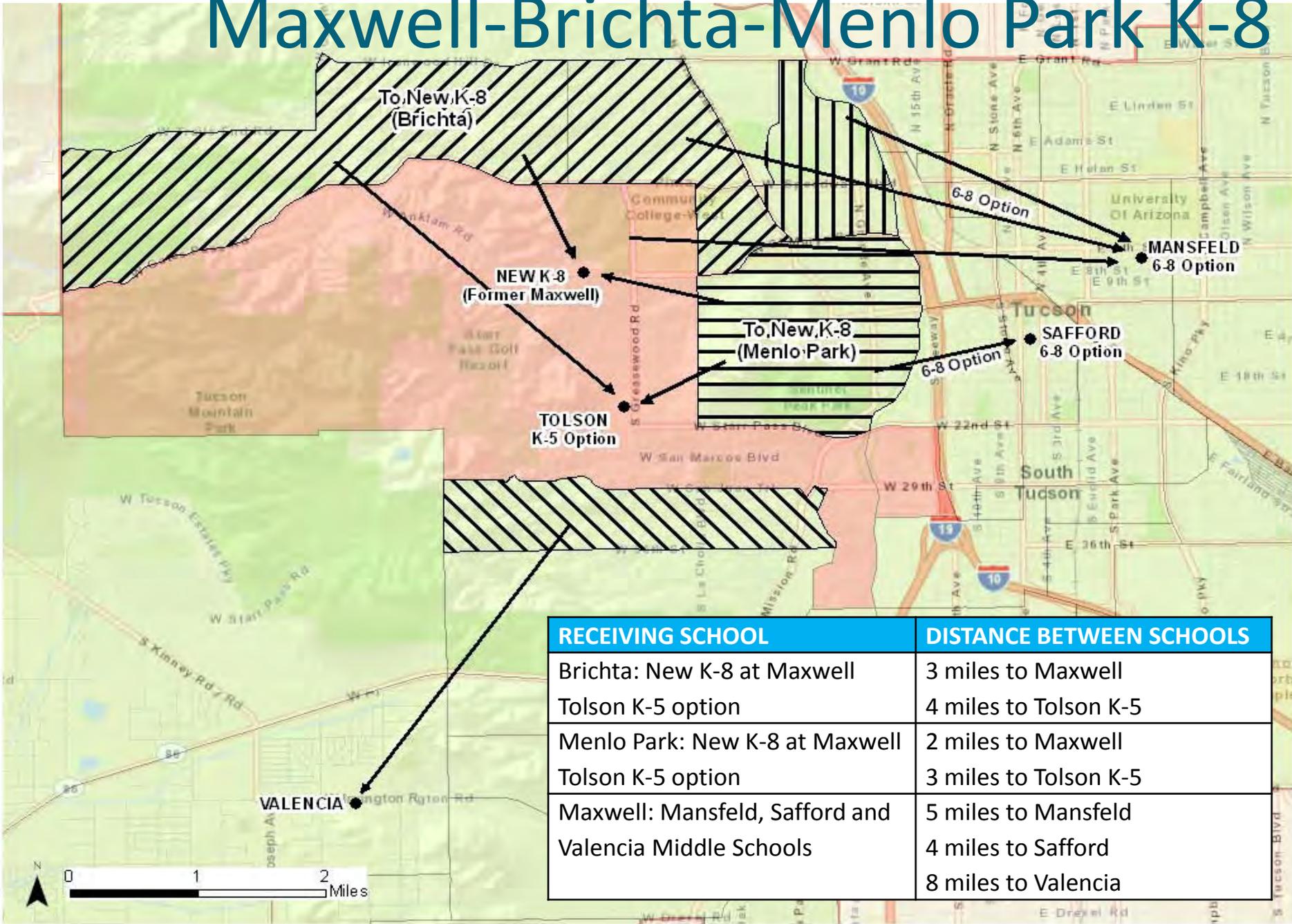
SAFFORD 6-8 Option



Wakefield Middle School

Criteria/Conditions	Wakefield 6-8	Hollinger to K-8	Van Buskirk K-5	Utterback 6-8	Safford 6-8
2012/2013 Enrollment (Utilization)	427 (70%)	410 (49%)	397 (78%)	683	888
Facility Capacity (with portables)	610 (610)	830 (905)	510 (610)	880 (1000)	980 (980)
Distributed Students	-427	+350	+50	+30	<10
New Enrollment (Utilization)	0	760 (92%)	450 (88%)	710 (81%)	890 (91%)
Academic Performance (last 2 years)	D/C	C/B	C/C	D/D	D/D

Maxwell-Brichta-Menlo Park K-8

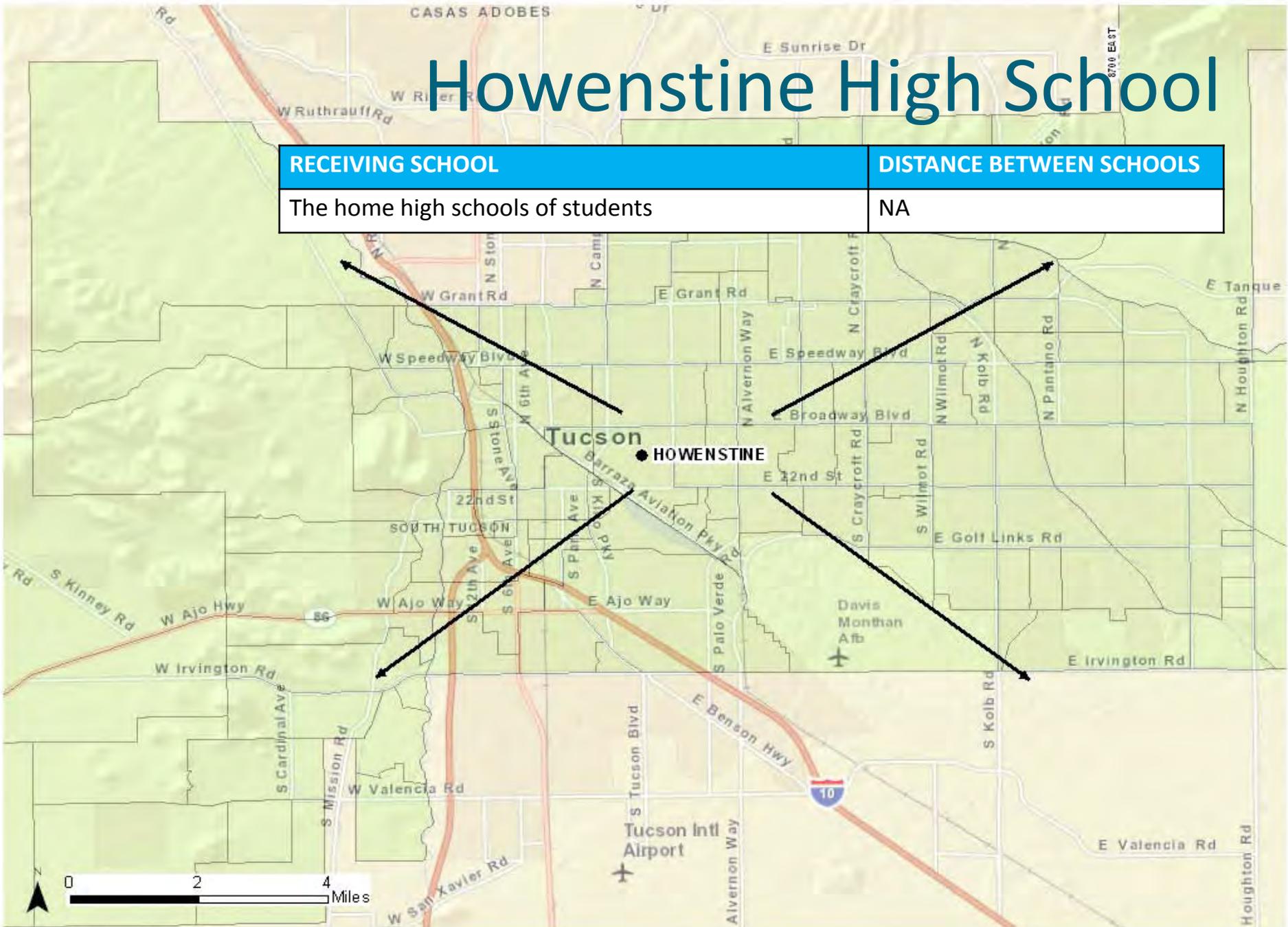


Maxwell-Brichta-Menlo Park K-8

Criteria/Conditions	Brichta K-5	Menlo Park K-5	New K-8	Mansfeld 6-8	Safford K-8	Valencia 6-8	Tolson K-5
2012/2013 Enrollment (Utilization)	348 (97%)	246 (66%)	298 (46%)	680	888	674 (63%)	376 (65%)
Facility Capacity (with portables)	360 (485)	375 (525)	650 (675)	810	980)	1075	580 (630)
Distributed Students	-348	-246	+330	+50	+50	+40	+100
New Enrollment (Utilization)	0	0	630 (97%)	730 (90%)	940 (96%)	720 (67%)	480 (83%)
Academic Performance (last 2 yrs)	C/C	B/C	NA	D/C	D/D	D/D	C/B

Howenstine High School

RECEIVING SCHOOL	DISTANCE BETWEEN SCHOOLS
The home high schools of students	NA



Howenstine High School

Criteria/Conditions	Howenstine 9-12
2012/2013 Enrollment (Utilization)	145 (112%)
Facility Capacity (with portables)	130 (430)
Distributed Students	-145
New Enrollment (Utilization)	0
Academic Performance (last 2 years)	D/D

Schumaker Elementary

RECEIVING SCHOOL	DISTANCE BETWEEN SCHOOLS
Bloom Elementary School and Henry Elementary School	2 miles to Bloom 2 miles to Henry

**Bloom
Boundary Area**

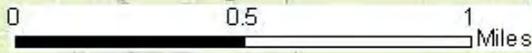
BLOOM

**Henry
Boundary Area**

HENRY

**To Bloom
(Schumaker)**

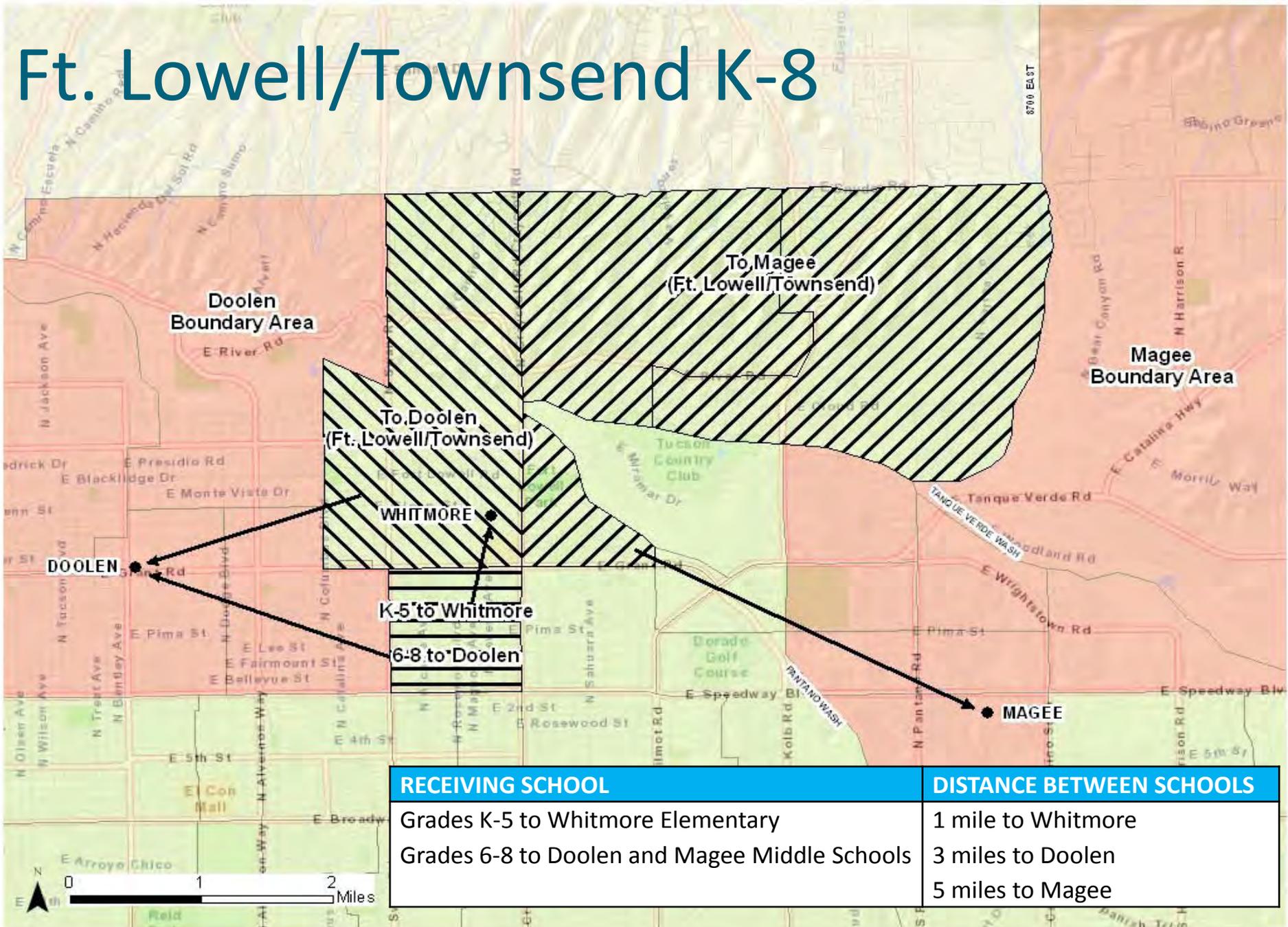
**To Henry
(Schumaker)**



Schumaker Elementary

Criteria/Conditions	Schumaker K-5	Bloom K-5	Henry K-5
2012/2013 Enrollment (Utilization)	336 (82%)	285 (57%)	314 (71%)
Facility Capacity (with portables)	410	500 (575)	440 (490)
Distributed Students	-336	+150	+100
New Enrollment (Utilization)	0	435 (87%)	400 (90%)
Academic Performance (last 2 years)	C/C	C/C	A/A

Ft. Lowell/Townsend K-8

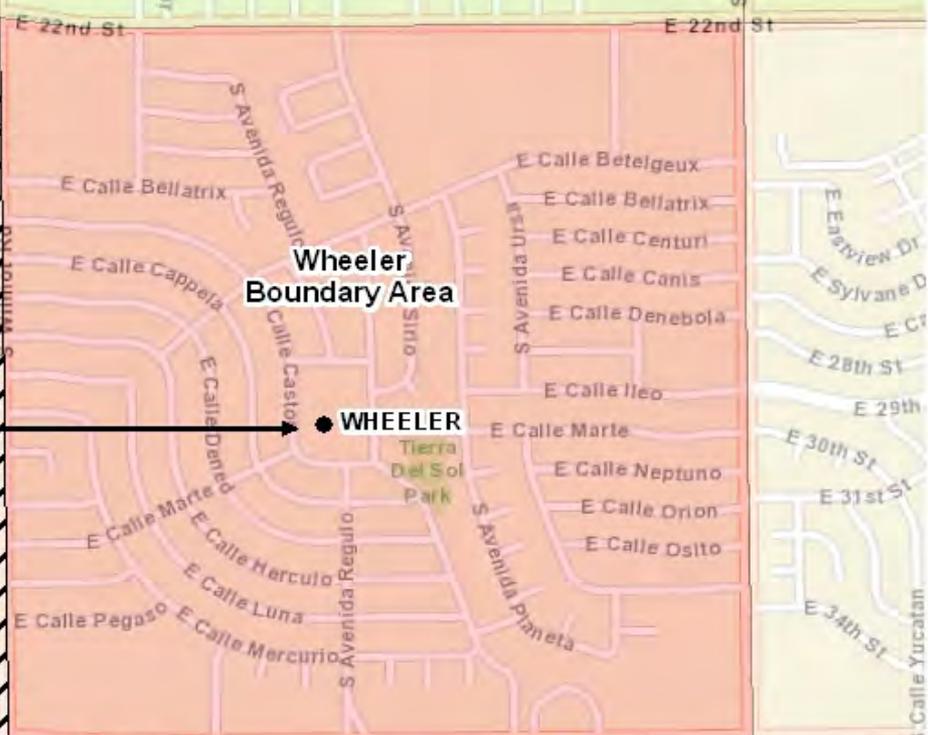
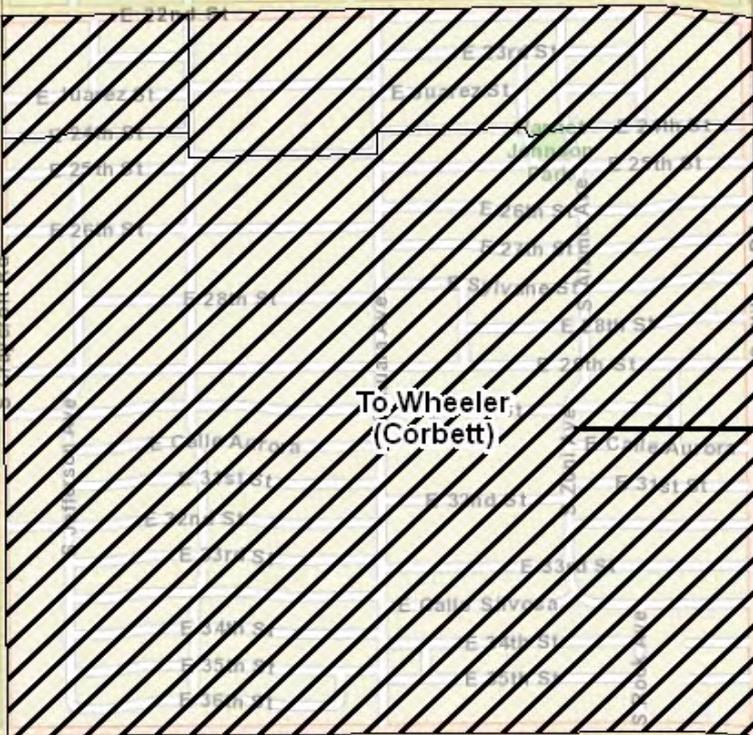


RECEIVING SCHOOL	DISTANCE BETWEEN SCHOOLS
Grades K-5 to Whitmore Elementary	1 mile to Whitmore
Grades 6-8 to Doolen and Magee Middle Schools	3 miles to Doolen
	5 miles to Magee

Ft. Lowell/Townsend K-8

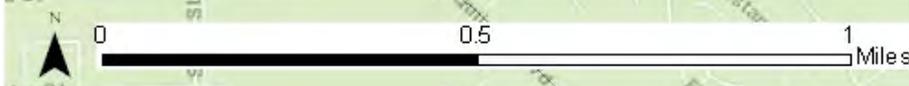
Criteria/Conditions	Fort Lowell/Townsend K-8	Whitmore K-5	Doolen 6-8	Magee 6-8
2012/2013 Enrollment (Utilization)	480 (74%)	314 (81%)	656 (58%)	645 (90%)
Facility Capacity (with portables)	650	390 (465)	1140	720 (870)
Distributed Students	-480	+180	+200	+50
New Enrollment (Utilization)	0	490 (125%)	860 (75%)	695 (96%)
Academic Performance (last 2 years)	D/D*	A/B	C/C	C/C

Corbett Elementary School



GATE to Kellond

RECEIVING SCHOOL	DISTANCE BETWEEN SCHOOLS
Wheeler Elementary School	1 mile to Wheeler
GATE to Kellond Elementary	2 miles to Kellond



Corbett Elementary School

Criteria/Conditions	Corbett K-5	Kellond K-5	Wheeler K-5
2012/2013 Enrollment (Utilization)	427 (70%)	408 (59%)	332 (55%)
Facility Capacity (with portables)	700	690	600
Distributed Students	-427	+100	+300
New Enrollment (Utilization)	0	510 (74%)	630 (105%)
Academic Performance (last 2 years)	C/C	C/B	B/B

Lyons Elementary School

Criteria/Conditions	Lyons K-5	Erickson K-5	Ford K-5
2012/2013 Enrollment (Utilization)	277 (71%)	487 (71%)	380 (75%)
Facility Capacity (with portables)	470 (520)	690	510
Distributed Students	-277	+150	+100
New Enrollment (Utilization)	0	640 (93%)	480 (94%)
Academic Performance (last 2 years)	C/D	D/C	C/B

Carson Middle School

Criteria/Conditions	Carson 6-8	Secrist 6-8	Dietz to K-8
2012/2013 Enrollment (Utilization)	455 (55%)	369 (57%)	347 (67%)
Facility Capacity (with portables)	830	650	520 (570)
Distributed Students	-455	+250	+150
New Enrollment (Utilization)	0	620 (95%)	500 (96%)
Academic Performance (last 2 years)	D/D	C/C	D/C

Consolidation Considerations

Cons

- Emotional/upsetting
- Neighborhood impacts
- Impact on students
- Access (parent & student)
- Less small schools/choice

Mitigation

- Communicate & listen
- Involve those affected
- Use/secure closed sites
- “Match” programs
- Services for students moving
- Timely Decisions



Project Managers Introduction

- Project Managers have been assigned to each region to provide assistance to schools as they consolidate.

Comments & Questions

TRANSPORTATION QUESTIONS

OPEN ENROLLMENT

PROGRAMS / IEPs

K-8 SCHOOLS

BUDGET



Public Boundary Meetings Survey

Survey

Please fill out
and pass in
your surveys.

Please check the date of the meeting:

- January 22
 January 23
 January 24
 January 26
 January 28
 January 30

1. Where do you live? Cross Streets: _____

2. School(s) child(ren) attend(s): _____

3. Which new boundary are you commenting on? _____

What do you like about this boundary?

What don't you like about this boundary?

4. Other Boundary Ideas? _____

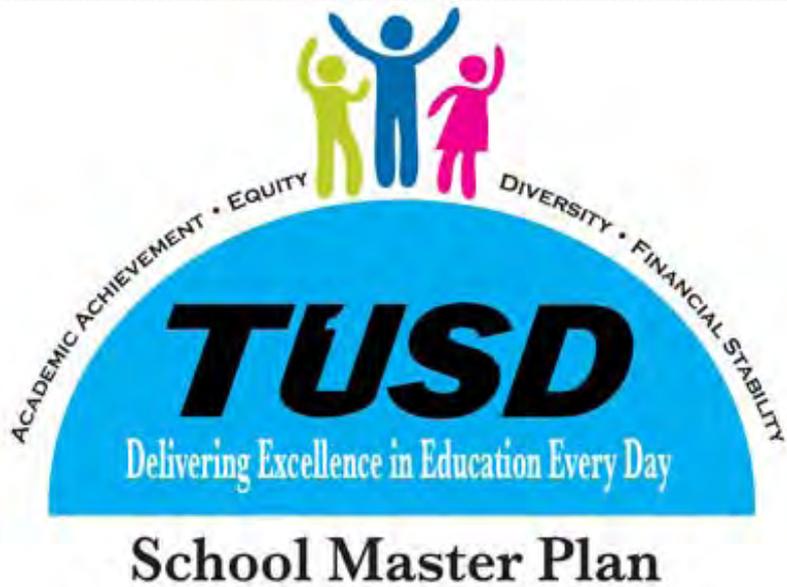
5. What should TUSD consider in securing closed school sites? Please rate in order of importance on a scale of 1-10, 1 being the most important.

<input type="checkbox"/>	Access to Buildings	<input type="checkbox"/>	Landscaping
<input type="checkbox"/>	Access to Community Funded Projects	<input type="checkbox"/>	Access to School Grounds
<input type="checkbox"/>	Lighting	<input type="checkbox"/>	Surveillance Equipment
<input type="checkbox"/>	Community Safety	<input type="checkbox"/>	Surveillance Personnel
<input type="checkbox"/>	Fencing	<input type="checkbox"/>	Window/door Cover Design

6. What do you value about the current school?

7. What items and programs from the closed school should be continued in the new school?

8. Other Comments



Thank you

[www.tusd1.org/SchoolMaster](http://www.tusd1.org/SchoolMasterPlan)
Plan