Student Discipline

Essential Questions:

- What are the major concerns about student discipline in the classroom?
- What are the most problematic behaviors in the classroom?
- What systems are in place for the problematic behaviors?

<u>Behavior</u>	<u>Current System</u>	<u>Effectiveness</u>
Aggression on playground	• Sit out	• Sometimes
	• Send to office	• Sometimes
Aggressive Behavior	• GSRR	Sometimes effective
	PBIS flowchart	• Sometimes effective (need more PBIS
	• Think time	training for staff)
	• MTSS	
Apathy	Support staff	Not working (not enough support staff)
Bullying	• ISS	• Yes
	Restorative	• Sometimes
	• Parent Conf.	• Sometimes
Bullying	Conference, discuss empathy	• Yes (sometimes)
Defiance	• Think time	• No
	• Reflection sheet	• Sometimes
	• No recess (in class-monitors)	• Sometime
	Parent Communication	• Sometimes
	Partner teacher	• Sometimes
	Referral to Admin.	• Sometimes
Defiance	Calming corner	• No
	Think Time	• No (won't go)
	Principal/Dean/Counselor	• No
	• Call Home	• No
Defiance	• Restorative circles	• No
	• Think time	• No
	Buddy rooms	• No
Defiance	Phone call home	• Sometimes
	Conference	• Sometimes
	Buddy room	• Sometimes
	Mediation	• Sometimes
	• Think time	• Sometimes
	• Interventions	• Sometimes
Defiance	Contract	Yes/No (site based)
	• PBIS	• Yes/No (site based)
	• ISI	• Yes/No (site based)
	• MTSS	• Yes/No (site based)
Defiance	Think time	• No
	Buddy class	• Sometimes
	• Send to office	• No
	Restorative conference	• Sometimes
Defiance (swearing at teachers)	• Detention	Not working
Destruction of property	• PBIS	• No (no consequences, no parental support)

<u>Behavior</u>	Current System	Effectiveness
Disrespect	Restorative	• No
-	Think Time	• No
	Buddy room	• No
	• Call parents	Works at times
Disrespect	Phone call home	• Sometimes
-	Conference	• Sometimes
	Buddy room	• Sometimes
	Mediation	• Sometimes
	• Think time	• Sometimes
	• Interventions	• Sometimes
Disrespect (for authority, school property)		
Disrespectful	Think time	• No
(people, property)	Logical consequence	No (students get sent right back with no
	• Calling for help	consequence at all)
		• No
Disrupt class	Think time	• Sometimes
	Restorative Circle	• Sometimes
	Call for support	• Sometimes
		(Disruptive students are not being removed from class as needed!!!! It is hurting others'
Disruptive child	• MTSS	learning)Too difficult to remove a student
Disruptive ciniu	WIISS	 Too difficult to remove a student Too long of a process
		 Not enough counselors to deal with
		special discipline problems
		Lack of adequate support from district
		K-8 mix is not productive or safe for
		smaller children
Dress Code		smarer emaren
Extreme Anti-social, anti-success	Crisis Response	• No
behaviors	Alternative MS	• ?
Contaviors	Behavior Intervention Team	• Too long
	MTSS-Behavior	Too long Too paper worky
	Restorative Justice Training	 Not adequate, not all inclusive
Fighting	Call home	Not adequate, not an inclusive Sometimes
Tighting	• Lunch detention	• No
	• In school suspension	
Fighting	Talk it out (w/teacher or peer)	Only some schools use it - sometimesTemporarily
(kick, punch, pull, unkind words)	• Think time/Referral (depending on	• Sometimes
(kick, pulich, puli, ulikilia words)	infraction	• Sometimes
	• Office	• No
Fighting on Playground	Monitor talk	• No • No
righting on riayground	Monitor talkCall office	140
Hurting Others	Restorative Circle	• Sometimes
	• Principal	• Sometimes
	• Think time	• Sometimes
	• Report	• Sometimes (kids are too young)
Incomplete assignments	• Call home	No
	Replace assignments	• Sometimes
	Teprace assignments	Sometimes

<u>Behavior</u>	<u>Current System</u>	<u>Effectiveness</u>
Lack of motivation	• PBIS	• Yes
	Tutoring	• Yes
	• Interventions	• Yes
	Study skills	• Yes
	• MTSS	• Yes
Lack of respect	• Soar	Yes/No (site based)
	Counselor	• Yes/No (site based)
Inappropriate Behaviors outside the	Teacher must follow up	• Sometimes
classroom	• PBIS	• Sometimes
	Restorative conference	• Sometimes
Lack of respect of teachers and	Posted rules	• somewhat
classmates	PBIS expectations	
	Modeling	
Leaving class without permission	Call home	• No
Physical Aggression	Parent contact	• Sometimes
	Admin. referral	• Sometimes
	Police referral	• Sometimes
	Reflection sheet	• Sometimes
	Outside: No recess	• Sometimes
Profanity	Talk to them	• Depends on kit/Family
	• Call home	
	To office	
Runners	• MTSS room	• No (need stronger consequences)
Trauma		• No
Acting-out		• ?
		• Too long
		Too paper worky
		Not adequate, not all inclusive
Truancy	• No system (drop-out prevention, not	Not working
	visible, no communication)	
Vocal outburst during instruction	Posted rules	Mostly
	Reminders	
	PBIS expectations	