

TUSD Mission and Vision

Essential Questions:

- *What does the Mission and Vision mean for you?*
- *Is this what TUSD is currently about?*
- *What needs to happen at the classroom level for this to be a reality?*

<u>Here's What</u>	<u>So What</u>	<u>Now What</u>
<ul style="list-style-type: none"> • Ability to research and analyze • Accountability • All children can learn • All on classroom teacher • All students can learn • Classroom Rigor • Community engagement • Compete with other districts and charter schools • Conferences • Diversity by ethnicity is met • Equity to all students • High expectations • Inadequate technology not equitable • Inclusion • Individual & Community respect • It sounds good but is it practical? • Means we are failing the mission • Not all schools have access to resources • Not all schools have strong community/parent partnerships • Organizational values-TOO Much! • Our education is not engaging • Our job is too hard • Outdated • PAC, Site Council, Student Council • Partnership is more site-based versus district wide-very diverse • Partnerships in the Parent-Teacher Child Trade. ??? • Partnerships with parents • Partnerships-Market driven to create funding for project based learning-field trips 	<ul style="list-style-type: none"> • 4.0 aligned curriculum • Accountability: • Add teachers to Mission/Vision • Admin. compartmentalized • Affected by attendance • Community partnerships could be better • CTE programs at only some sites/vary by site • DIBELS not aligned • ELA adoption • Family/Community connections • Include parents in accountability • Inclusion - is Ex Ed. Included in all activities at all sites? Can/Do students have to go to other sites for all/some activities • Innovation - attempted but not consistently implemented • Lacking Diversity/Uniqueness • Many don't know • More interactive • More parent involvement • Not viewed in a positive light in the community • Revise mission to include organizational values • Socio-economic discrimination (Richer have higher access to more resources) • States "in partnership with parents" • Teachers do what we can • This statement doesn't engage the teacher student or community • Time to Collaborate • TUSD is very focused on data testing and growth • TUSD tried to make student centeredness a priority but it doesn't seem that student success is measure only by test scores 	<ul style="list-style-type: none"> • Class meetings • Consistency across district • Decision making process MUST include teachers • Equitable resources & services for all District-Wide • Focus on building relationships and community • Forums are provided-parents need to attend • Funding • Governing officials should be in a class or school every day to see the range our district teachers and students vary. • Higher Pay • Inform all stake holders • Intervention programs • It would encourage more respect as we care for our campuses together • More admin. & policy makers in class • More equity among sites • More opportunities for innovation • More teacher training & support for discipline and curriculum + culturally Relevant Curriculum • Must be ongoing and consistent • Need technology • Need to add: think critically, evidence based curriculum • New adoption of balanced literacy curriculum • Not a solid partnership • Reality check! • Restorative Justice • Strong teaming at every school • Support-Aides, security, social work • Teacher responsibilities need 'sifting' • Teachers' voice need to be the center of

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<ul style="list-style-type: none"> • PBI's is student centered • PR made • Strong MTSS • Take pride in the environment students learn in • Teachers are not valued, disregarded, not treated as professional who is to do all of this • Technology • 	<ul style="list-style-type: none"> • Update • Updated • We are not reaching excellence in the care of our campuses • We have lost sight on developing a whole child, learner & leader • We need shared accountability 	<ul style="list-style-type: none"> planning/decisions • Technology: working, relevant, 21st century • The top feeds the bottom • Trainings not TOT model • Try new innovations • Update • Very individualized
<ul style="list-style-type: none"> • The statement seems outdated, disconnects from the community and is too broad • Think Critically We are here to do what is best for kids-, which is what our mission statement says. • What is "success" • What is an "Activity" 	<ul style="list-style-type: none"> • We try to keep the values and aspirations; however, discipline seems to get in the way. • We want to be potential to be disconnected • With staff via PLC data sharing, Danielson, 301 scoring 	<ul style="list-style-type: none"> • We need more engaging, rigorous, comprehensive curriculum resources • We need to improve discipline before we can improve learning across the board • Wrong Questions.... • Class meetings • Restorative Justice • Intervention programs • Strong teaming at every school • More opportunities for innovation • More equity among sites • More teacher training & support for discipline and curriculum + culturally Relevant Curriculum • Need to add: think critically, evidence based curriculum • Support-Aides, security, social work • More admin. & policy makers in class • Decision making process MUST include teachers • Teachers' voice need to be the center of planning/decisions • Rigorous • Plan/Implement/Act • Need time in general • Need PLC time Should we always be picking the highest achieving kids for things like Superintendent's Council?