

MEETING OF: January 23, 2018

TITLE:	Refugee Support Programs for 2017-2018		
ITEM #:	7		
Information: Study: Action:	X		

PURPOSE:

Provide information on the current programs for refugee students at the high school and middle school level.

DESCRIPTION AND JUSTIFICATION:

TUSD has historically received refugee students, but in January of 2016, TUSD began to receive a large influx of refugee students into the Catalina, Rincon and Palo Verde High School feeder patterns. This influx continued through May of 2017. The large increase in newcomer ELL students strongly impacted these feeder patterns, especially at the secondary level. Many of these ELL students arrived with limited or interrupted formal education. Therefore, we requested funding in order to provide additional support for these new arrivals. We were granted additional funds, and we are pleased to share with you the ongoing support programs that have been implemented to date and what is planned for the remainder of the current school year.

Patricia Sandoval-Taylor will be available to answer any questions the Board may have.

BOARD POLICY CONSIDERATIONS:

LEGAL CONSIDERATIONS:

For all Intergovernmental Agreements (IGAs), Initiator of Agenda Item provides the name of the agency responsible for recording the Agreement after approval:

For amendments to current IGAs, Initiator provides original IGA recording number:

Legal Advisor Signature (if applicable)

BUDGET CONSIDERATIONS:	Budget Certification (for use by Office of Financial Services only):	
District Budget State/Federal Funds Other	Date I certify that funds for this expenditure in the amount of \$ are available and may be:	
Budget Cost Budget Code	Authorized from current year budget Authorized with School Board approval	

d:

INITIATOR(S):			
Mark Alvarez, Interim Assista Elementary/K-8 Leadership	ant Superintendent	1/11/18	
Name	Title	Date	
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