## Refugee Support Programs for 2017-18

#### Language Acquisition Department

Presenters Patricia Sandoval-Taylor- Language Acquisition Interim Director Jean D'Andrea Language Acquisition Specialist



### Currently in place at Catalina HS, Rincon HS and Palo Verde HMS:

- 1 Full-time ELD Coordinator
- 4 Full-time ELD teachers 20 sections of ELD
- 5 Sections of sheltered math classes:
  - RTI-Math (Basic math) 1 or 2 sections as needed
  - Algebra I
  - Geometry
  - Algebra II

# Additional personnel shared by all three feeder patterns:

Multilingual Student Success Specialists/Language Support Specialists:

- To register students & facilitate student orientation
- To interpret for the parents
- To support the students in their content area classes
- 1– Arabic-speaking specialist
- 1– Arabic & French-speaking specialist
- 1- Somali & Swahili-speaking specialist
- 1– Somali & Arabic-speaking specialist
- 2- Kirundi, Kinyarwanda, French & Swahili-speaking specialists

## Additional Support Programs

#### Student Orientation Program

- Taught by the ELD Coordinator together with one or more of the following:
  - Student Success Specialist/Language Support Specialist
  - Student guides who speaks their language
  - Individual counselors at the site
- This is primarily done on an individual basis as students arrive.

#### **Student Orientation Program**

#### The orientation includes:

 Tour of the school-Classrooms/Schedule Offices Cafeteria

Gym Health Office Outside Facilities

School Information Attendance Behavior
 Homework Grades
 Hygiene School Policies
 Requirements for Graduation
 Transportation Physical Education Classes

### Palo Verde ELL Family Orientation

#### **PALO VERDE** ELL FAMILY ORIENTATION

PALO VERDE MAGNET High School FAMILY RESOURCE CENTER

TUESDAY

9/12/17

Palo Ver Family Resource Center

5 - 7 P M

7 - 7 : 3 0 P M ACADEMIC S P O R T S INFORMATION



COMMUNITY RESOURCES MEETING HEALTH PRESENTATION

REFRESHMENTS

AVAILABI

#### **A Collaboration Between TUSD** and the Tucson Community

- Parents and students grouped by language
- Rotated with an interpreter through the following presentations:
  - Family Resource Center Services
  - Academic Information
  - Health Presentation

In addition, information was also provided by:

- CENTER
- Literacy Connects
- Palo Verde Athletic Department

## Additional Support Programs

- Developed a new Sheltered RTI-Math Curriculum (Skills necessary to have success in Algebra 1)
  - Created last summer by selected sheltered math teachers under the guidance of Heidi Aranda
- Provided supplemental math materials for the Sheltered RTI-Math Classes
- Currently offering 5 Full day Workshops for ELD & Sheltered Math Teachers: Supporting Secondary Refugee SLIFE (Students with Limited or Interrupted Formal Education)

#### Supporting Secondary Refugee SLIFE (Students with Limited or Interrupted Formal Education)

#### Facilitated by:

• Julie Kasper, K-12 Refugee Education Services Director, Lutheran Social Services of the Southwest

#### Supported by:

 TUSD Language Acquisition Department, TUSD Refugee Services & K-12 Mathematics Department

#### **Participating Schools:**

Catalina Rincon Doolen Naylor Palo Verde Dietz (6-8) Secrist

Tucson Mansfeld

## Supporting Secondary Refugee SLIFE (Students with Limited or Interrupted Formal Education)

#### **Components:**

- 1. Online course (donated platform from the Carey Institute for Global Good, NY)
- 2. Face-to-Face Workshops
  - 5 job-embedded collaborative work days
- 3. Turn-key Training
  - ELD Coordinators and participating teachers sharing resources with colleagues at their sites

## Supporting Secondary Refugee SLIFE (Students with Limited or Interrupted Formal Education)

#### **Topics Being Explored**:

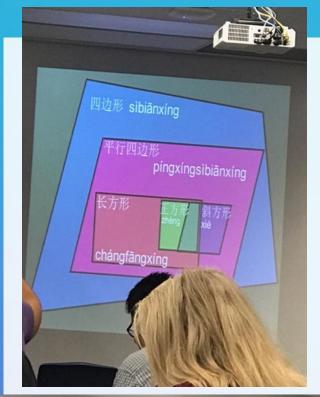
- Refugee student backgrounds & experiences
- SIFE/SLIFE designations & characteristics
- ELL & SLIFE sheltered instructional frameworks
- Differentiation, scaffolding, RTI
- Social and Emotional Learning (SEL)
- Models around nation for refugee education and support of SLIFE students
- Building communities of practice
- Engaging refugee parents and communities

## Supporting Secondary Refugee SLIFE (Students with Limited or Interrupted Formal Education)

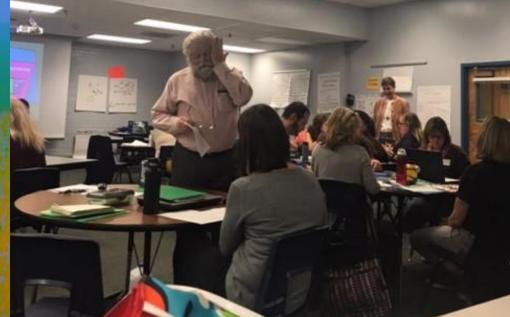
#### **Training Sessions:**

 Palo Verde High Magnet School, Cyber Café from 8:00 a.m. - 3:30 p.m.

Tuesday, October 24<sup>th</sup>
Thursday, November 30<sup>th</sup>
Tuesday, January 30<sup>th</sup>
Thursday, March 1<sup>st</sup>
Thursday, April 19<sup>th</sup>







Sheltered Geometry Lesson Taught in Chinese







Discussion of the Social & Emotional Needs of our Students



## Questions??

#### Thank You

Language Acquisition Department

TUCSON UNIFIED