Refugee Support Programs for 2017-18

Language Acquisition Department

Presenters Patricia Sandoval-Taylor- Language Acquisition Interim Director Jean D'Andrea Language Acquisition Specialist



Currently in place at Catalina HS, Rincon HS and Palo Verde HMS:

- 1 Full-time ELD Coordinator
- 4 Full-time ELD teachers 20 sections of ELD
- 5 Sections of sheltered math classes:
 - RTI-Math (Basic math) 1 or 2 sections as needed
 - Algebra I
 - Geometry
 - Algebra II

Additional personnel shared by all three feeder patterns:

Multilingual Student Success Specialists/Language Support Specialists:

- To register students & facilitate student orientation
- To interpret for the parents
- To support the students in their content area classes
- 1– Arabic-speaking specialist
- 1– Arabic & French-speaking specialist
- 1- Somali & Swahili-speaking specialist
- 1– Somali & Arabic-speaking specialist
- 2- Kirundi, Kinyarwanda, French & Swahili-speaking specialists

Additional Support Programs

Student Orientation Program

- Taught by the ELD Coordinator together with one or more of the following:
 - Student Success Specialist/Language Support Specialist
 - Student guides who speaks their language
 - Individual counselors at the site
- This is primarily done on an individual basis as students arrive.

Student Orientation Program

The orientation includes:

 Tour of the school-Classrooms/Schedule Offices Cafeteria

Gym Health Office Outside Facilities

School Information Attendance Behavior
 Homework Grades
 Hygiene School Policies
 Requirements for Graduation
 Transportation Physical Education Classes

Palo Verde ELL Family Orientation

PALO VERDE ELL FAMILY ORIENTATION

PALO VERDE MAGNET High School FAMILY RESOURCE CENTER

TUESDAY

9/12/17

Palo Ver Family Resource Center

5 - 7 P M

7 - 7 : 3 0 P M ACADEMIC S P O R T S INFORMATION



COMMUNITY RESOURCES MEETING HEALTH PRESENTATION

REFRESHMENTS

AVAILABI

A Collaboration Between TUSD and the Tucson Community

- Parents and students grouped by language
- Rotated with an interpreter through the following presentations:
 - Family Resource Center Services
 - Academic Information
 - Health Presentation

In addition, information was also provided by:

- CENTER
- Literacy Connects
- Palo Verde Athletic Department

Additional Support Programs

- Developed a new Sheltered RTI-Math Curriculum (Skills necessary to have success in Algebra 1)
 - Created last summer by selected sheltered math teachers under the guidance of Heidi Aranda
- Provided supplemental math materials for the Sheltered RTI-Math Classes
- Currently offering 5 Full day Workshops for ELD & Sheltered Math Teachers: Supporting Secondary Refugee SLIFE (Students with Limited or Interrupted Formal Education)

Supporting Secondary Refugee SLIFE (Students with Limited or Interrupted Formal Education)

Facilitated by:

• Julie Kasper, K-12 Refugee Education Services Director, Lutheran Social Services of the Southwest

Supported by:

 TUSD Language Acquisition Department, TUSD Refugee Services & K-12 Mathematics Department

Participating Schools:

Catalina Rincon Doolen Naylor Palo Verde Dietz (6-8) Secrist

Tucson Mansfeld

Supporting Secondary Refugee SLIFE (Students with Limited or Interrupted Formal Education)

Components:

- 1. Online course (donated platform from the Carey Institute for Global Good, NY)
- 2. Face-to-Face Workshops
 - 5 job-embedded collaborative work days
- 3. Turn-key Training
 - ELD Coordinators and participating teachers sharing resources with colleagues at their sites

Supporting Secondary Refugee SLIFE (Students with Limited or Interrupted Formal Education)

Topics Being Explored:

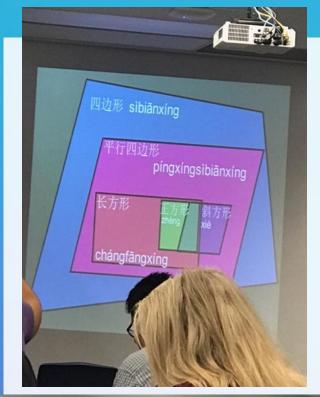
- Refugee student backgrounds & experiences
- SIFE/SLIFE designations & characteristics
- ELL & SLIFE sheltered instructional frameworks
- Differentiation, scaffolding, RTI
- Social and Emotional Learning (SEL)
- Models around nation for refugee education and support of SLIFE students
- Building communities of practice
- Engaging refugee parents and communities

Supporting Secondary Refugee SLIFE (Students with Limited or Interrupted Formal Education)

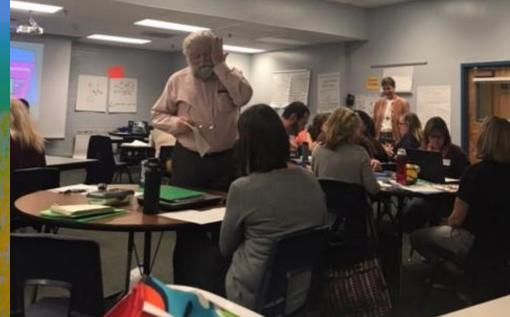
Training Sessions:

 Palo Verde High Magnet School, Cyber Café from 8:00 a.m. - 3:30 p.m.

Tuesday, October 24th
Thursday, November 30th
Tuesday, January 30th
Thursday, March 1st
Thursday, April 19th







Sheltered Geometry Lesson Taught in Chinese







Discussion of the Social & Emotional Needs of our Students



Questions??

Thank You

Language Acquisition Department

TUCSON UNIFIED