



FY 2018-19 Budget Study Session #3

January 23, 2018

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AGENDA

- Budget Timeline
- Budget Assumptions
- Budget Priorities
- Title I Funding

BUDGET TIMELINE

Month	
September	✓ Budget Study Session #1
October	✓ Proposed Budget Session #2
November	✓ Final Staffing Formulas due to Special Master ✓ USP Conference
January-February	<ul style="list-style-type: none">• Deseg Narrative #1• Projected Enrollments• Staffing Allocations to Schools• Budget Meetings w/ Principals• Issue Certified Contracts
March	<ul style="list-style-type: none">• Synergy Scheduling /Finalize Staffing• School Plans – Title I, Magnet, Transition• Deseg Budget #2• USP Conference
June/July	<ul style="list-style-type: none">• Proposed / Adopted Budget

FY18-19 BUDGET ASSUMPTIONS

***Governor's Budget:**

[http://www.azospb.gov/
publications2014newwe
b.aspx](http://www.azospb.gov/publications2014newweb.aspx)

- 1.06% Funding for Teacher Raises will be included in the Base Support Level(BSL)*
- Proposed Capital Reduction restored \$90 per pupil*
- Proposed JTED funding restored to 100%*
- Results Based Funding continued*
- Annual Inflation projected at 1.79%*
- Minimum wage increase from \$10.50 to \$11/hour in Jan. 2019
- ASRS increase of 0.3%
- Title I 27:1 district-wide initiative discontinued

FY18-19 BUDGET PRIORITIES

- 1.06% Teacher Raises
- Address minimum wage increase and related compression issues
- Address Bus Driver Compensation
- Step Increase for Employees
- 7th Period Day at Comprehensive Support Middle, K-8, High Schools
- Decrease Counselor staffing ratio from 1:500 to 1:400

FY18-19 BUDGET PRIORITIES

- Extend work calendars for Counselors and Office Managers
- Expand Music Education/Performing Arts in Middle and K-8 Schools
- Enrollment recruitment strategies to increase open enrollment capacity/FTE
- Reductions in administrative spending in district level departments to support instructional initiatives
- Instructional Classroom Spending >50%

1.06% Teacher Raises

\$1.6M
M&O*

- Year 2 of additional state funding for teacher raises
- Eligible Teachers consist of those included in the FY17-18 full-time equivalent count on the district annual financial report for certified teachers
- Leased employees and substitutes are not included
- Eligible wages include base salaries (including Prop 301), overtime, additional compensation appropriately coded to function 1000-Instruction
- Additional funding will be included in M&O Base Support Level *

Spending Category: Instructional

Minimum Wage / Compression

\$1.26M

M&O \$760k

Other \$500k

- Decompression in salary schedules caused from the minimum wage increase on Jan. 2018
- Phase 3 minimum wage increase from \$10.50 to \$11 per hour in Jan. 2019

Spending Category: All Categories

Bus Driver Compensation Review

\$525k

M&O / Deseg

- Increase the starting wage for Bus Drivers from \$12.03 to \$13.07

Spending Category: Transportation

Step Increases

\$3.4M

Bargaining Unit	Salary	FTE	Salary + Benefits	% of Total
AFSCME	301,550	813.90	361,860	11%
Consensus	1,525,183	3,029.63	1,830,219	53%
ELI	101,930	124.00	122,316	4%
Leased	60,829	135.21	72,995	2%
Non-Bargaining	382,771	545.42	459,325	13%
Non-Rep	5,719	26.38	6,862	0%
RTW	47,139	125.70	56,566	2%
White Collar	440,577	1,518.95	528,693	15%
Grand Total	2,865,698	6,319.19	3,438,837	100%

Step Increases

\$3.4M

\$2.8M M&O

Funding Source	Salary	FTE	Salary + Benefits	% of Total
M&O	2,368,124	5,226.00	2,841,748	83%
Classroom Site Fund	31,551	64.03	37,861	1%
Instructional Improvement	22,091	44.48	26,509	1%
Capital	4,188	0.00	5,025	0%
Federal Grants	263,611	519.24	316,333	9%
State Grants	2,813	3.47	3,376	0%
Other Funds	168,379	452.10	202,055	6%
Internal Service	4,941	9.87	5,929	0%
Grand Total	2,865,698	6,319.19	3,438,837	100%

Step Increases

\$3.4M

\$2.8M M&O

Spending Category	Salary	FTE	Salary + Benefits	% of Total
Instruction	1,544,988	3,413.73	1,853,986	54%
Support Services Students	311,814	661.52	374,176	11%
Support Services Instruction	215,593	375.02	258,712	8%
School Admin	145,345	252.85	174,414	5%
General Admin	34,613	25.59	41,535	1%
Central Services	130,102	204.92	156,123	5%
Operating Bldg. Svcs.	191,135	659.25	229,362	7%
Student Transportation	186,677	372.28	224,013	7%
Facilities Acquisition and Construction	4,188	0.00	5,025	0%
Food Service Operations	65,767	230.83	78,920	2%
Community Services Operations	35,476	123.21	42,572	1%
Grand Total	2,865,697	6,319.19	3,438,837	100%

7th Period Day Middle, K-8, High Schools

\$2.09M

Deseg (to offset
with other reductions)

- Focus on Comprehensive Support Schools to embed Professional Learning Communities into the work day

School	Projected Enrollment	Salary + Benefits	FTE
Booth Fickett	553	165,000	3
Doolen MS	645	220,000	4
Magee MS	647	220,000	4
Pistor MS	933	330,000	6
Secrist MS	439	165,000	3
Valencia MS	932	330,000	6
Catalina HS	695	220,000	4
Palo Verde HS	1342	440,000	8
Grand Total		2,090,000	38

Spending Category: Instructional

Decrease Counselor Staffing Ratio

\$890k

M&O

- Decrease Staffing formula ratio from 1:500 down to 1:400
 - +16 FTEs

Spending Category: Student Support

Extend Work Calendars for Counselors & Office Managers

\$550k

M&O

- Extend work calendars for Counselors and Office Managers 5 days before and 5 days after the school year
 - Counselors \$250k
 - Office Managers \$300k

Spending Category: Student Support and School Admin

Expand Music/ Performing Arts in Middle & K-8 Schools

\$435k

301-Menu

- Assign Fine Arts teachers to K-8 and Middle Schools and eliminate travel time
 - K-8s 4.7 FTE \$259k
 - Middle Schools 3.2 FTE \$176k

Spending Category: Instructional

Enrollment Strategies

**Neutral
impact**

- School Community Services is working with Principals to increase open enrollment applications at schools with available capacity
- FY19 budgeted staffing is incorporating additional teacher FTE to allow schools to open additional classrooms and increase overall enrollment
- Additional teacher costs would be offset by substitute costs

Reductions in Admin spending

-\$6M
M&O

- Reductions will be made in areas of administrative spending and operational efficiencies to offset the increases in instructional initiatives.



Title I Funding

Title I Funding

Title I is supplemental federal funding for low achieving children, in schools with high poverty.

- **Federal Government: Poverty Census Data** (Determines Funding Amount)
- **Local: Free & Reduced Lunch Percentage** (Method for Site Allocations)

The goal of Title I is to improve student achievement by supplementing and improving the regular education programs offered at Title I schools through:

- Additional evidence-based services that increase the amount and quality of instruction
- Affording parents substantial and meaningful opportunities to participate in the education of their children

Allowable?



Reasonable



Necessary?



Advisable?

- Meeting the intents of federal funds
 - Not prohibited or required by other state or local regulations
 - Supplemental to the basic education program
 - Necessary and reasonable for proper and efficient performance and implementation
- Not exceeding sensible limits; not exorbitant
 - Market cost for comparable goods
 - To meet a clear and documented need
- To carry out an approved program/activity or for the success of an approved/adopted initiative
 - To increase access, improve quality support students, etc.
- Appropriate infrastructure in place to support the activity
 - Aligned with current division initiatives, strategic direction, policies, etc.
 - Sufficient time, personnel, funding to fully carry out the affirmation

Title IA Funding

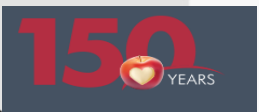
Federal



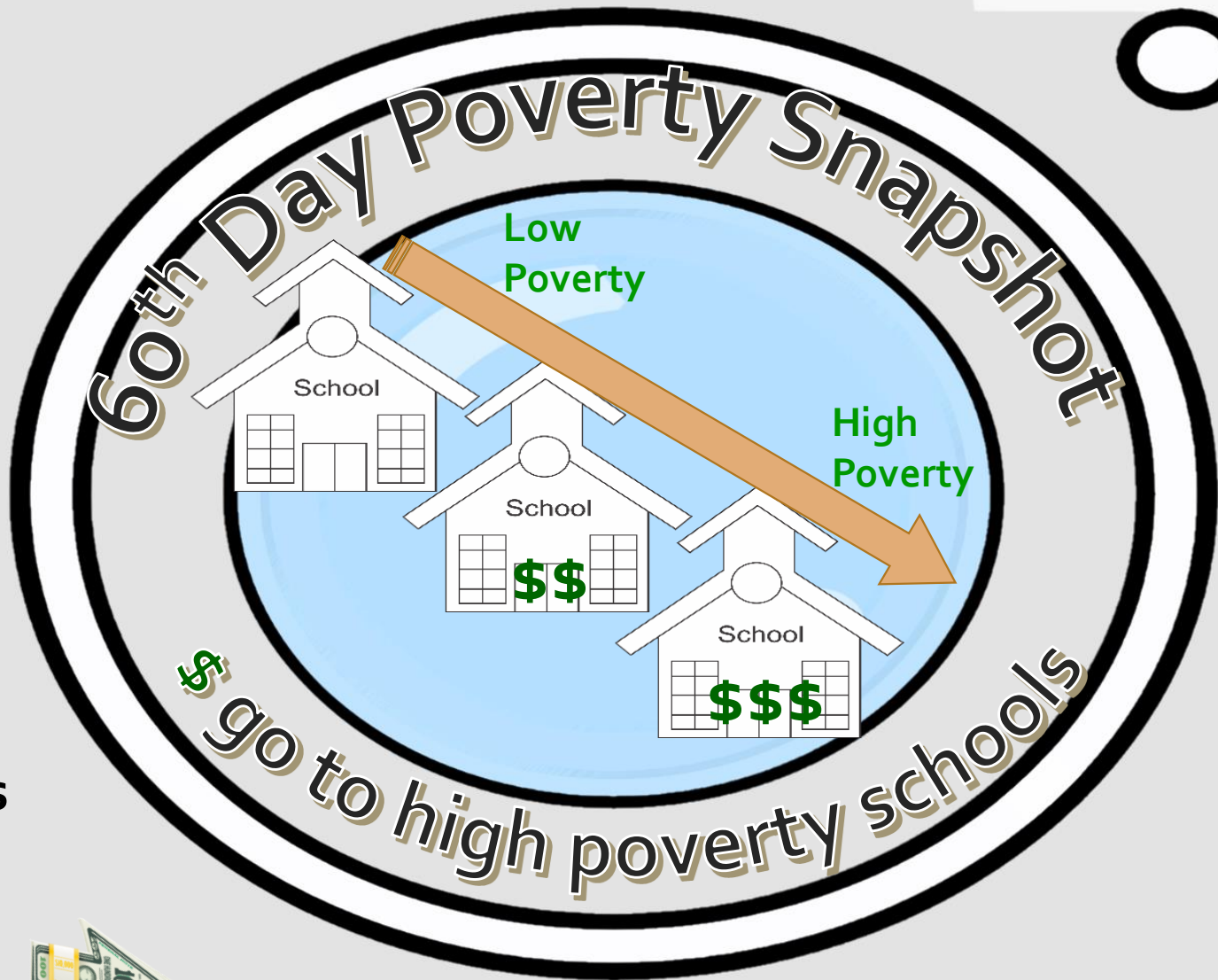
States



Districts



Schools



Supplement allowable, reasonable, necessary, advisable activities



Questions