



MEETING OF: January 23, 2018

TITLE: Comparison of Arizona School District Discipline Policies

ITEM #: 4

Information:

Study: X

Action:

PURPOSE:

To compare violations and consequences in TUSD's student handbook (the Guidelines for Student Rights and Responsibilities, GSRR) with those in student handbooks for other large Arizona school districts.

DESCRIPTION AND JUSTIFICATION:

The District collected and examined handbooks from other large, urban, Arizona school districts including: Amphi Public Schools, Chandler Unified, Dysart Unified, Gilbert Unified, Mesa Elementary, Mesa Secondary, Phoenix Elementary, Phoenix Union High School District, Tempe Elementary, and Tempe Union High School District. For the most frequent violations as each of the five levels in the current GSRR, staff examined the different approaches and consequences used by the various districts.

This analysis will inform any future revisions to the GSRR and/or the creation of a new code of conduct in the future.

BOARD POLICY CONSIDERATIONS:

LEGAL CONSIDERATIONS:

For all Intergovernmental Agreements (IGAs), Initiator of Agenda Item provides the name of the agency responsible for recording the Agreement after approval:

For amendments to current IGAs, Initiator provides original IGA recording number:

Legal Advisor Signature (if applicable)

BUDGET CONSIDERATIONS:

_____ District Budget
 _____ State/Federal Funds
 _____ Other

Budget Cost Budget Code

Budget Certification (for use by Office of Financial Services only):

Date

I certify that funds for this expenditure in the amount of \$ are available and may be:

Authorized from current year budget


Authorized with School Board approval

Code: Fund:

INITIATOR(S):

Samuel E. Brown/Legal Counsel		1.17.18
Name	Title	Date

DOCUMENTS ATTACHED/ ON FILE IN BOARD OFFICE:

ATTACHMENTS:
Click to download
 1.23.18 Comparative Discipline Policy Report

TUCSON UNIFIED SCHOOL DISTRICT	BOARD AGENDA ITEM CONTINUATION SHEET
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