TUSD
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TUCSON UNIFIED SCHOOL DISTRICT

MEETING OF:	January 15, 2013

TITLE:	Purchase of the Primary Intervention Component of our K-3 Literacy Plan

ITEM #:	11

Information:

Study:	X
Action:	X

PURPOSE:

In order to ensure that consistent, quality intervention is provided to all students in our District who are not at grade level in reading, and in response to K-3 Literacy Expectations mandated by (ARS §15-701), Move on When Reading, and (ARS §15-704) Arizona Reads (ARS §15-704), and as outlined in ADE's K-3 Literacy Report, we recommend the purchase of SuccessMaker v5.0.

An enterprise implementation of SuccessMaker v5.0 provides a district wide reading intervention for those students who meet the following criteria:

- o 2nd and 3rd grades students who are not at "core" based on DIBELS assessment.

- o 3rd grade students who score below a stanine of 4 in the previous year on the Stanford 10 assessment.

- o 3rd grade (and above) students who do not meet or exceed standard as measured by AIMS.

  Earlier versions of Successmaker are in use at nearly 50% of our elementary and K-8 schools on some level, but the implementation has been inconsistent because of both financial and server constraints. This hosted solution, funded through the K-3 weighted formula, will allow for consistency across all schools. The District license for this hosted program and all subsequently updated versions over the next five years, along with training and implementation support will cost the District 6.3 million dollars over the next five years. This year alone, our District received 1.9 million dollars specifically for the K-3 Literacy Improvement effort.

DESCRIPTION AND JUSTIFICATION:

Beginning in SY 2012-2013, ADE provided funds through a weighted formula for the purpose of improving K-3 literacy. The amount received by our District was 1.9M. Successmaker is one of the four initiatives planned to achieve this goal.

- - SuccessMaker v5.0 is aligned to Common Core standards (previous versions are not).

- - A hosted enterprise solution will provide equitable access to a personalized learning   experience. (USP).

- - A hosted enterprise solution will allow for district level data management and program evaluation.

- - A hosted enterprise solution will norm implementation so that all users will be using same version, thus both classroom teacher and support staff (Learning Support Coordinators, New Teacher Mentors, Instructional Coaches, etc.) will be able to analyze and discuss student progress.

- - A hosted enterprise solution alleviates the necessity of Technology Services to maintain hardware and software.

- - Increases number of users from 2000 concurrent seat licenses to 9000 concurrent seat licenses. Essentially this will cover the entirety of district through 8th grade.

- - A hosted enterprise solution provides for consistent implementation for Tier II and Tier III interventions. (Tier II and Tier III

Interventions describe the level of need. Tier 1 is regular classroom instruction, Tier II students need some extra help and Tier III students need major intervention.)

- - A hosted enterprise eliminates issues associated with high mobility rates as the data travels with the student.

- - A hosted enterprise solution allows for greater control of data integration, thus student/teacher information will reflect current enrollment at each site.

The three other initiatives include: Training K-3 teacher, beginning this summer, in the use of Balanced Literacy as a teaching framework, providing schools with Diagnostic Assessment kits to provide specific information needed to inform instruction for each student not at grade level, and lastly, provide a menu of approved more specific interventions for all schools that have been Board approved and cleared for purchase by Finance. This is a model used by CE Rose and due to its success, is worthy of replication.

The total cost for the five year implementation will be 6.3 million dollars. The breakdown is as follows:
5.5 million/SuccessMaker District Site License (owned). Maintenance and Support, and Partnership Plus Training*

$500,000/Pearson Hosting

$250,000/Implementation Management and Program Evaluation and High Stakes Management Partnership

$50,000/District Technical Package Plus - 45 Engineering Days

*Partnership Plus consulting and on-site attention for a minimum of 140 full days of the year - each year - for five years.

Maggie Shafer will address any questions the Board may have.

SUPERINTENDENT'S GOAL:
Student Achievement
Provide intervention to all students who are not at grade level in reading.

BOARD POLICY CONSIDERATIONS:

LEGAL CONSIDERATIONS:

For all Intergovernmental Agreements (IGAs), Initiator of Agenda Item provides the name of the agency responsible for recording the Agreement after approval:

For amendments to current IGAs, Initiator provides original IGA recording number:

_____

Legal Advisor Signature (if applicable)

BUDGET CONSIDERATIONS:

X_____	**District Budget**
_____	**State/Federal Funds**
_____	**Other**

Budget Cost	**Budget Code**
6.3 million	61010010005027 6643

Budget Certification (for use by Office of Financial Services only):

Date
I certify that funds for this expenditure in the amount of $ are available and may be:
  Authorized from current year budget
  Authorized with School Board approval
Code: Fund:

INITIATOR(S):

Maggie Shafer, Assistant Superintendent of Elementary/K-8 Schools		12/10/12
Name	Title	Date

DOCUMENTS ATTACHED/ ON FILE IN BOARD OFFICE:

<u>**ATTACHMENTS:**</u>

Click to download

No Attachments Available

TUCSON UNIFIED SCHOOL DISTRICT   **BOARD AGENDA ITEM CONTINUATION SHEET**