

Relationship of Policy JC to Unitary Status Plan and Arizona Revised Statutes Requirements

Unitary Status Plan

TUSD Policy JC implements the requirements of the Unitary Status Plan, particularly:

II.D.1: All schools in the District shall have an attendance boundary unless the District has specifically designated a school to have no attendance boundary.

Wording added verbatim.

II.D.2: ...the District shall propose and evaluate various scenarios with, at minimum, the Plaintiffs and the Special Master in an effort to increase the integration of its schools.

Wording added without reference to the Plaintiffs and Special Master, which meets the objectives of the USP with language that will be effective over the long-term. Consistent with counsel's direction we also changed "integration" to "desegregation".

Other applicable requirements of The USP are more specifically procedural and will, therefore, be included in a revised Policy Regulation JC-R.

Arizona Revised Statutes

This policy also implements the requirements of ARS 15-341.A.38, which states:

Prescribe and enforce policies and procedures regarding changing or adopting attendance boundaries that include the following components:

(a) A procedure for holding public meetings to discuss attendance boundary changes or adoptions that allows public comments.

The Superintendent shall present recommended boundary changes and/or alternatives for boundary changes to the Governing Board. These recommendations will be made after the Superintendent has: 1) evaluated the proposed changes relative to objectives established by the District per the Unitary Status Plan; and 2) held public meetings to discuss proposed changes and hear public comments regarding such changes.

The Governing Board shall conduct at least one public meeting at which the proposed maps of boundary changes are displayed and public comments heard.

(b) A procedure to notify the parents or guardians of the students affected.

Parents and guardians of students and residents of the households to be affected by the proposals being discussed shall be notified in the following manner at least one week prior to any public meeting:

- TUSD website,
- Notices posted at the affected schools, and
- Press release.

These notices shall include a referral to the TUSD website where proposed maps may be reviewed and to another district location where the proposed maps may be viewed.

(c) A procedure to notify the residents of the households affected by the attendance boundary changes.

See above.

(d) A process for placing public *meeting notices and proposed maps on the school district's* website for public review, if the school district maintains a website.

See above.

(e) A formal process for presenting the attendance boundaries of the affected area in public meetings that allows public comments.

See above.

(f) A formal process for notifying the residents and parents or guardians of the affected area as to the decision of the governing board on the school district's website, if the school district maintains a website.

Following Board action, parents, guardians and residents affected by a boundary change decision will be informed by means of the minutes and other school and District communications as well as bulk mail to all landowners in the affected boundaries. This notice will also be placed on the District's web site.

(g) A formal process for updating attendance boundaries on the school district's website within ninety days of an adopted boundary change. The school district shall send a direct link to the school district's attendance boundaries website to the department of real estate.

Within ninety (90) days of the adoption of a boundary change by the Governing Board, attendance boundaries will be updated, made available to the public and placed on a District website. A direct link to the School District's attendance boundaries will be sent to the Department of Real Estate.

(h) If the land that a school was built on was donated within the past five years, a formal process to notify the entity who donated the land affected by the decision of the governing board.

If the boundary changes adopted by the Governing Board affect any school built on land donated to the District within the past five (5) years, the entity which donated the land will be informed of the Board's decision.