

School Name: Cholla High Magnet School Dept: IBRequestor: Kathryn Jensen Phone #: 2254116

Leadership Office: (Check the appropriate office)

 ES MS HS JTEDTitle: History: Cold WarAuthor(s): Pearson International Baccalaureate Diploma: International EditionsEdition (1st, 2nd, 3rd, etc.): 2nd Edition Copyright year: 2015ISBN (10 or 13 digits): 1447982363 Price: 60.47Subject: IB History Higher Level Grade(s): 11 and 12Publisher: Scott ForesmanVendor: Pearson Education, Inc.

Type of Material: (Check the appropriate box)

- Educational Software
- Textbook – needs to be delivered to the Campbell Warehouse
- Supplemental Material – needs to be delivered to the Campbell Warehouse
- Occasional Use – Doesn't need Board Approval

Select the appropriate item:

 Student Edition Teacher's Edition Teacher Resource KitTitle: History: The Move to Global WarAuthor(s): Pearson International Baccalaureate Diploma: International EditionsEdition (1st, 2nd, 3rd, etc.): 1st edition Copyright year: 2013ISBN (10 or 13 digits): 1292102594 Price: 60.47Subject: IB History Higher Level Grade(s): 11 and 12Publisher: Scott ForesmanVendor: Pearson Education, Inc.

Type of Material: (Check the appropriate box)

- Educational Software
- Textbook – needs to be delivered to the Campbell Warehouse
- Supplemental Material – needs to be delivered to the Campbell Warehouse
- Occasional Use – Doesn't need Board Approval

Select the appropriate item:

 Student Edition Teacher's Edition Teacher Resource KitTitle: History: Causes and Effect of 20th Century WarsAuthor(s): Pearson International Baccalaureate Diploma: International EditionsEdition (1st, 2nd, 3rd, etc.): 2nd edition Copyright year: 2015ISBN (10 or 13 digits): 1447984153 Price: 60.47Subject: IB History Higher Level Grade(s): 11 and 12Publisher: Scott ForesmanVendor: Pearson Education, Inc.

Type of Material: (Check the appropriate box)

- Educational Software
- Textbook – needs to be delivered to the Campbell Warehouse
- Supplemental Material – needs to be delivered to the Campbell Warehouse
- Occasional Use – Doesn't need Board Approval

Select the appropriate item:

 Student Edition Teacher's Edition Teacher Resource Kit

TXT1002

Title: _____
Author(s): _____
Edition (1st, 2nd, 3rd, etc.): _____ Copyright year: _____
ISBN (10 or 13 digits): _____ Price: _____
Subject: _____ Grade(s): _____
Publisher: _____
Vendor: _____

Type of Material: (Check the appropriate box)

- Educational Software
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- Supplemental Material – needs to be delivered to the Campbell Warehouse
- Occasional Use – Doesn't need Board Approval

Select the appropriate item:

- Student Edition Teacher's Edition Teacher Resource Kit

Title: _____
Author(s): _____
Edition (1st, 2nd, 3rd, etc.): _____ Copyright year: _____
ISBN (10 or 13 digits): _____ Price: _____
Subject: _____ Grade(s): _____
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Use the additional pages sheet to add more titles.

Educational Rationale (Rationale needs to be done by requesting principal. Please X line if this statement is true.)

This request supports a Board adopted curriculum and the 2010 AZ Standards (aka Common Core).

Principal's name

Frank Armenta

Office Use only

Literacy or Math Specialists Comments:

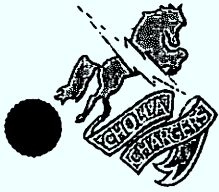
Literacy or Math Specialist (Print name): _____

Approved by Leadership Team:

bi m...
Assistant Superintendent or designee

12-1-15
Date

R. G. H. 1-4-16



Cholla High Magnet School
*"Every Student, Every Day, Charging Fearlessly Toward
Academic and Personal Excellence"*
2001 West Starr Pass Boulevard
Tucson, Arizona 85713
520-225-4000

TUSD

November 20, 2015

To Whom It May Concern:

Please find the Supplemental Material Justifications for the attached Supplemental Materials Approval form for IB History. If you have any questions, please contact me.

Sincerely,

Kathryn Jensen, IB Coordinator
kathryn.jensen@tusd1.org,
1.520.225.4116

Program Overview:

Cholla's International Baccalaureate Diploma Programme courses are offered to juniors and seniors. The purpose of the IB DP is to develop internationally-minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world. Students who graduate from the IB DP obtain greater numbers of scholarships and higher college admissions.

Program of Study:

IB History Higher Level is a rigorous course that involves a reading, writing and analyzing authoritative sources in addition to learning a large amount of content. It facilitates students becoming IB learners; the IB Learner Profile encourages students to be inquires, knowledgeable, thinkers, communicators, principled, open-minded, caring, risk-takers, balanced and reflective. The three textbooks being ordered support the history content but are also written as to support the learner profile. The textbooks also incorporate the principles of the IB Theory of Knowledge course to allow for cross content collaboration among teachers and students. Also important to note: The International Baccalaureate Organization (IBO) revisits each content area every seven years. Through this process, materials, ideas for cross content collaboration and infusion of the IB learner profile and TOK are updated or added. These textbooks support the new IB History HL curriculum which our juniors (Class of 2017) will be assessed.

Assessment and Instruction:

In IB History HL, students have regular teaching units with assigned and assessments adhering to writing, speaking, reading and listening components of the state standards, and they have assessments that are required for the IBO. The teacher must facilitate a historical investigation resulting in a paper, this is scored internally. Externally (scored by IBO) are three tests, lasting a total of five hours in which the students a) answer structured questions from the prescribed subject of the 20th century and b) write two extended-response questions from five topics and c) answer three extended-response questions. Writing, detailed analysis and reading are essential components to earning the IB certificate in the area of History.

Community Support:

As the curriculum for IB History HL has been revisited and revised by the IBO, it has become necessary for us to provide the resources to our students in order for them to successfully draw from strong content knowledge as they answer the IB generated questions. Much research has been done by our IB History teacher regarding content and presentation within these three textbooks and the benefit it will provide students. All parties involved hope for immediate board approval so the textbooks can be ordered to support the cohort of 2017 and beyond.

