

FAMILY LIFE CURRICULUM MEETING – AUGUST 22, 2019

PRIMARY TASKS

- Keep discussions on point
- Create a time log for each speaker that will be posted with the recording as our form of minutes for this meeting
 - The log will include the speaker's name and the time they start speaking
 - May need to remind the chair to ask people to repeat their names when they start speaking

POTENTIAL ISSUES

Off-agenda discussion: sex ed is broad (curriculum, discipline, bullying); chair should shut down any other topics (TWDL)

Loss of quorum: if board attendance drops to TWO, make sure the record reflects that the public hearing is no longer officially occurring; could remind the chair and put that in the time log

Disruption: crowd was polite last night, but you would need to support the chair's authority to have disruptive people removed. I would hope they would recess first and let school safety do its thing, but it could get out of hand.

Technicality on Procedure: no limits on board member response (like with call to the audience). Here, the whole public hearing topic IS the agenda, so board members could all make statements about sex ed, this is permissible

Timing and scope of future vote: the board will vote on the lessons - after holding the two public hearing

The regulation (AAC R7-2-303) requires the Board to "publicize and hold at least 2 public hearings for the purpose of receiving public input at least 1 week prior to the local governing board meeting at which the elective sex education lessons will be considered for approval." If the last hearing is on 8/22, then a vote should not occur before 8/29.

Seems to make sense to combine the vote on the lessons and the approval of the instructional materials once they have cleared the public review period, which could be on 9/10, and then all board voting will be done in one meeting.

A.A.C. R7-2-303 Sex Education Obligations of the Governing Board

Common schools (K-8)

- *Establish an advisory committee with racial and ethnic diversity representative of District and community to assist in development of lessons and advise the Board on a continuing basis.*
- *Publicize and hold at least 2 public meetings to receive public input.*
- *The 2 public meetings must be held at least 1 week before the meeting where the Board will consider the approval of the elective sex education classes.*

ALL SCHOOLS

- *Board must review the total instructional materials for the elective's lessons.*
- *All instructional materials for the elective sex education class must be made available for public viewing.*

Hearing process:

Regulation states the two sex ed public hearings are "for the purpose of receiving public input." TUSD Board practice is to treat the hearing like a single-subject call to the audience. There is no board policy on public hearings.

Under the public hearing agenda, the board can engage in a dialogue with the speakers if it desires. There would not be the usual open meeting law concern about no more than two members commenting on topic that may not be on the agenda because the topic of the public hearing IS the agenda. Dialogue with the community on the agenda topic during the public hearing is legally permissible.

SPEAKER NAME	START TIME	NOTES
Andres Cano (Rep L.D.3)	5:38	+
Carol Brochin	5:41	+
Manny Gambino	5:45	-
Steven Johnston	5:48	+
Johnny Gallego	5:51	-
Teofilo Daza	5:54	-
Eli Moreno	5:57	-
Fransena Moreno	6:00	-
Patricia Casey	6:03	+
Mia Tucker	6:07	+
Lynn Davis	6:09	+
Heather Moore	6:11	+
Odike Wolf	6:13	+
Julia Jarrett	6:15	+
Zachary Jarrett	6:19	+
Daniel Hennessy	6:22	+
Janice Hennessy	6:23	+
George Munguia	6:26	-
Dr. Bruce Ford	6:28	-
Neftali Cabrera	6:32	-
Jose Trujillo	6:36	+
Myrna Cabrera	6:38	-
Enrique Garcia	6:40	-
Paul Parisi	6:42	-
Dr. Trujillo	6:46	
Alberto Suastez	6:47	-
Mike Almedo	6:50	-
Lizette Trujillo	6:52	-
Dr. Trujillo	6:57	
Jaime Tadeo	6:58	+
Guillermo Celaya	7:00	-
Miguel Jacinto	7:04	-
Brenda Kazen	7:09	+
Ardmando Espinoza	7:12	-

