

**Tucson Unified School District No. 1
Governing Board Special Meeting
Auditorium
Catalina High Magnet School
3645 E. Pima Street
Tucson, Arizona**

**July 15, 2014
5:00 p.m.**

MINUTES

Present:

Adelita S. Grijalva, President
Kristel Ann Foster, Clerk – *participated via phone*
Michael Hicks, Member
Cam Juárez, Member
Mark Stegeman, Member

Also Present:

Heliodoro T. Sánchez, Ed.D., Superintendent
Julie Tolleson, Lead Legal Counsel
Adrian Vega, Ed.D., Deputy Superintendent, Teaching and Learning
Yousef Awwad, Deputy Superintendent of Operations
Steven Holmes, Assistant Superintendent, Curriculum & Instruction
Abel Morado, Ed.D., Assistant Superintendent, Secondary Leadership
Ana Gallegos, Assistant Superintendent, Elementary/K-8 Leadership
Eugene Butler, Assistant Superintendent, Student Services
Karla G. Soto, Chief Financial Officer
Stuart Duncan, Chief Operations Officer
Damon Jackson, Chief Information Officer, Technology and Telecommunications
Services
Anna Maiden, Chief Human Resources Officer
Sam Brown, Director, Desegregation
Bryant Nodine, Acting Director, Planning and Student Assignment
Scott Morrison, Director, Project Management
Vicky Callison, Director, Magnet Schools
Richard Foster, Senior Director, Professional Development
Nancy Woll, Legal Counsel
David Vildusea, School Safety and Staff
Mary Canty, Videographer, and Staff
Miguel Carrion, Communications
Gene Armstrong, Technical Support Specialist II, Technology Services
Andrea Marafino, Technology Services
Nicholas Roman, Administrative Assistant, Superintendent's Office
Mary Alice Wallace, Director of Staff Services to the Governing Board
Sylvia Lovegreen, Senior Staff Assistant II to the Governing Board
Michele Gutierrez, Senior Staff Assistant I to the Governing Board

Lionor Gomez, Spanish Interpreter
Lourdes Machado, Spanish Interpreter
Oscar Corella, Spanish Interpreter
Yovannah Diavanti, Spanish Interpreter
Darcy Taylor, ASL Interpreter
Patricia Victory-Waterkotte, Outside Legal Counsel, Rusing, Lopez & Lizardi
Willis Hawley, Ed.D., Special Master, Fisher-Mendoza Case – *participated via phone*
Sue Gray, Architect & Principal, DLR Group, (Third Party Consultant - Boundary Plan)
Katrina Leach, Architect, DLR Group
Alexis Huicochea, Arizona Daily Star
TV Channel(s) 9 and 11/13

ITEM

ACTION

SPECIAL MEETING CALLED TO ORDER – 5:09 p.m.

PLEDGE OF ALLEGIANCE

Adelita Grijalva called the meeting to order and led the Pledge of Allegiance.

CALL TO THE AUDIENCE

Adelita Grijalva reviewed the rules and protocol for the Call to the Audience.

Following are the names of the individuals who spoke and the subject of their comments:

Elsmarie DeMars – Boundary Plan, Option G – Carrillo K-5 Magnet School

Lillian Fox – Cabinet Contracts

Carmen Campuzano – Magnet Plan

Kristen Bury – Magnet Plan

Jana Happel – Desegregation and Magnet Schools

Betts Putnam-Hidalgo – Dual Language Program in TUSD; Magnet Plan

Ruth Blunier – Reopening Townsend to be Dodge Middle School

David Morales – Implementation of the culturally relevant classes in the USP

Board Member Comments

Mr. Hicks asked for cabinet contracts for 2014-2015 to be sent to the Board. He also commented that Magee is a fine school.

Dr. Sanchez indicated the contracts were sent to the Board this morning.

ITEM

ACTION

ACTION ITEM

1. TUSD Comprehensive Magnet Plan for the 2014-2015 School Year [Presentation and Discussion will include Board Members, District Staff, Special Master Dr. Willis Hawley and Fisher-Mendoza Plaintiffs' Representatives.]

Dr. Sanchez introduced the plan and reviewed meetings held with the community regarding the magnet plan to develop a draft plan. More meetings were held concerning the draft plan. He explained that as a result of the Special Master's request to have an opportunity to speak to the Board, the Special Master and the Plaintiffs were invited to participate in this meeting since the Special Master was informed that his discussion with the Board as a whole would have to occur in an open, public meeting. Dr. Sanchez invited the District's Outside Legal Counsel Patricia Victory-Waterkotte to provide information on the chronology of events in inviting the Special Master and Plaintiffs to participate in tonight's meeting.

Ms. Victory-Waterkotte reviewed the invitation to the Special Master and Plaintiffs to participate. She indicated that Dr. Hawley would participate by phone. The Fisher and Mendoza Plaintiffs declined to attend, indicating their belief that a public forum for the discussion would be inappropriate.

Mr. Hicks indicated his information was there was no collaboration in setting a meeting, and asked why there could not be more intimate or private meetings between the Board and the Special Master and Plaintiffs.

Dr. Sanchez asked legal counsel to respond. Ms. Tolleson provided legal advice concerning the Open Meeting Law requirements for public meetings regarding subjects where action will be taken, with the exception of specific authorizations for discussions in Executive Session. Dr. Sanchez clarified that there is a process for the Special Master to meet with board members on an individual basis. Mr. Hicks stated he believed a study session should have occurred prior to tonight's request for action.

Dr. Sanchez provided clarification on the necessity of adhering to the timeline in response to Ms. Foster's comments on postponing the action in favor of further collaboration, and stated the urgency of imminent action in order to give proper notice to schools before school begins.

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ACTION ITEM (continued)

1. TUSD Comprehensive Magnet Plan for the 2014-2015 School Year **[Presentation and Discussion will include Board Members, District Staff, Special Master Dr. Willis Hawley and Fisher-Mendoza Plaintiffs' Representatives.]** (continued)

Dr. Stegeman expressed appreciation for staff's work and stated it makes sense to have discussions in public to provide clarity.

Ms. Grijalva indicated she didn't recall there had been a request to postpone the meeting tonight, and clarified the events as reported leading to Dr. Hawley participating by phone and the Plaintiffs not participating.

Dr. Sanchez asked Mr. Holmes to present the magnet plan and for Dr. Callison to be available for questions. He distributed comments from the Special Master and the Plaintiffs **[posted as an attachment to this item on the TUSD web]**. The presentation will be an update to the plan based on suggestions and ideas from the Special Master and the Plaintiffs and is an amendment to the plan presented at the last board meeting (July 8, 2014).

Using Power Point **[posted as an attachment to this item on the TUSD web]**, Mr. Holmes presented the magnet plan. Recent changes were substantive on the magnet standards rubric. He reviewed the process for the development and vetting of the plan and stated this is version 8 of the plan. He discussed the criteria for evaluation of magnet status for schools.

At this point Ms. Grijalva excused the Spanish and ASL interpreters.

Ms. Grijalva asked for information to resolve a conflict between the comprehensive magnet plan and the boundary plan in order to prevent the Board from approving something that might be voted against when the boundary plan is considered. Dr. Sanchez responded that approval of the magnet plan would nullify any aspect of the boundary plan in conflict with the magnet plan and would not be included when the boundary plan was presented for approval. On the contrary, any aspect of the boundary plan the Board wishes to support that is in conflict with the magnet plan can be noted as an exception in the motion to approve the magnet plan. Dr. Sanchez responded to Ms. Grijalva's concerns on how

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ACTION ITEM (continued)

1. TUSD Comprehensive Magnet Plan for the 2014-2015 School Year [Presentation and Discussion will include Board Members, District Staff, Special Master Dr. Willis Hawley and Fisher-Mendoza Plaintiffs' Representatives.] (continued)

that could be accomplished and asked for the Board to provide which issues in the magnet plan could be held until the boundary plan consideration in August.

Dr. Stegeman commented that the language in the plan about Drachman and Carrillo already accommodates concern about their status. Dr. Sanchez confirmed the plan does allow making modifications as needed in response to direction from the Board, and that any revisions would be brought to the Board and the public.

Dr. Stegeman noted there were discrepancies between the Power Point presentation and information sent to the board prior to the meeting concerning several issues, and inquired which the staff was proposing. Dr. Sanchez indicated the information being presented in public was what was being recommended.

Mr. Holmes responded to Mr. Hicks' inquiry concerning the number of magnet schools east of Country Club and if the idea of the magnet plan is to integrate schools, by indicating there are three, and the intent is to look at finding locations best to improve integration.

Ms. Foster expressed concern about the amount of professional development required for teachers. Mr. Holmes provided information how professional development is being coordinated with curriculum roll out, and Dr. Sanchez elaborated.

Ms. Foster commented on the pillars of academic excellence (pg 9), saying achievement and integration are the goals and the other pillars are how to reach the goals, and asked how student academic success can be measured in addition to standardized testing. Dr. Sanchez responded concerning work being done with the Arizona Department of Education to include assessments other than standardized testing to determine student achievement and growth. Mr. Holmes elaborated. He responded to Ms. Foster's further inquiry concerning the inclusion of teacher evaluations. Dr. Sanchez stated there has been no final information from ADE on how student growth and achievement will

ACTION ITEM (continued)

1. TUSD Comprehensive Magnet Plan for the 2014-2015 School Year [Presentation and Discussion will include Board Members, District Staff, Special Master Dr. Willis Hawley and Fisher-Mendoza Plaintiffs' Representatives.] (continued)

be measured.

Dr. Stegeman commented on the use of socio-economic status as a measurement of achievement for a school and questioned if that was the intent or legitimate. Dr. Sanchez responded work is being done to ensure one campus does not look better than another as far as SES is concerned. Dr. Stegeman further commented on the length of time taken to develop the magnet plan through many versions, and although the Special Master has made a good point that the District has a lot of magnet schools, he would support the staff's proposal to err on the side of inclusion and keep a long list of magnet schools in order to provide deseg funds to the classroom. He indicated support of the staff's plan for adoption tonight.

Mr. Juárez commented that the goal of the plan is to raise the bar for all students and asked for some elaboration on the way socio-economic status is being addressed. Dr. Sanchez responded that success should be judged regardless of SES or life situations such as English language learners, and student achievement in such situations should be replicated from successful campuses to others needing assistance. Mr. Juárez praised the outreach to community and partnerships with families. He expressed concern about long bus rides for students being bused across town.

Ms. Grijalva commented on the provision in the plan to move students in international business into dual language programs, and if that continues forward, would Pueblo be named as the dual language high school. Mr. Holmes confirmed that and indicated there would be major emphasis on dual language both within and outside the magnet plan. Ms. Grijalva further commented on options being made available.

Dr. Stegeman asked for distinction of what is being proposed in the plan for adoption and those items still being worked on. Dr. Sanchez said the Board will be updated continually on future work being done. Mr. Juárez commented that it would be imperative to have ongoing conversations with site councils and principals regarding the plan which will evolve over time.

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ACTION ITEM (continued)

1. TUSD Comprehensive Magnet Plan for the 2014-2015 School Year [Presentation and Discussion will include Board Members, District Staff, Special Master Dr. Willis Hawley and Fisher-Mendoza Plaintiffs' Representatives.] (continued)

Ms. Grijalva invited Dr. Hawley to comment (via telephone). She called for a recess while the telecommunications were set up.

SPECIAL MEETING RECESSED – 6:48 p.m.

SPECIAL MEETING RECONVENED – 7:09 p.m.

ACTION ITEM (continued)

1. TUSD Comprehensive Magnet Plan for the 2014-2015 School Year [Presentation and Discussion will include Board Members, District Staff, Special Master Dr. Willis Hawley and Fisher-Mendoza Plaintiffs' Representatives.] (continued)

Ms. Grijalva explained the 15-second time delay in communication between Dr. Hawley and the Board, and also explained that Ms. Foster was now listening on-line rather than via telephone.

Dr. Hawley commented on the memo he provided regarding two major issues. The first issue was with respect to the criteria and pillars, and that some progress has been made. With respect to the issue of when and how the District magnet programs are evaluated, he stated that the position shared with board and staff is not anything to be concerned about. He indicated he was not proposing to pull any school now since he didn't believe a decision could be made until the summer of the next year because of the open enrollment cycle.

Ms. Grijalva asked if board members had questions for Dr. Hawley.

Mr. Juárez commented on the idea of opening more magnet sites than the District already has. Concerning the number of magnets east of Country Club, Dr. Sanchez stated there are five – Booth Fickett K-8, Bonillas Elementary, Dodge Middle School, Catalina High School and Palo Verde High School. Mr. Hicks interjected, "5 of 20 or 22." Mr. Juárez inquired how the situation will be improved for Latino students. Dr. Sanchez elaborated by

Mark Stegeman moved approval of the Comprehensive Magnet Plan with updated language provided in the Power Point Presentation [posted with the agenda item on the TUSD Web], with pending definition of student academic growth by the Arizona Department of Education, and Drachman K-5 Montessori Magnet and Carrillo K-5 Magnet Schools will remain as is until the Boundary Plan is approved, Cam Juárez seconded. Approved unanimously in a roll call vote.

ACTION ITEM (continued)

1. TUSD Comprehensive Magnet Plan for the 2014-2015 School Year [Presentation and Discussion will include Board Members, District Staff, Special Master Dr. Willis Hawley and Fisher-Mendoza Plaintiffs' Representatives.] (continued)

explaining the shift in the paradigm and demographics from when the majority of magnet schools were originally placed on the west side for the purpose of drawing Anglo students from the east side to the predominantly Latino and African American schools, to now when Anglos are a minority. He clarified Mr. Juárez' question as what would be the benefit of schools on the west side losing magnet status by opening magnets on east side. Dr. Hawley responded that he believed the District was in a better position to determine magnet locations, that that was not his job, and that he didn't have a position about which schools should be located where. He indicated there were concerns about replicating the same context of one magnet in another location.

Dr. Stegeman commented he believed Dr. Hawley had made constructive contributions concerning the pillars of achievement, but due to the limited time available to achieve the goals of the plan, he defended staff's position in the short term to look at both outcomes and process.

In response to Ms. Foster's request for clarification of the enrollment cycles (slide 12), Dr. Sanchez responded that the enrollment cycle is for students to select a school for the following year and the first enrollment cycle this year will be for students enrolling in the 2015-2016 school year. He commented that both Davis and Carrillo have made significant improvement toward being integrated.

Dr. Hawley stated that the staff's proposal about measuring integration makes sense, but because variables won't be measured until the end of the school year, the issue is whether the Board is willing to accept the likelihood that programs can't be started until after unitary status is declared.

Mr. Hicks clarified it was not his intent to move magnets from the west side to the east side. He commented there is need to be more equitable in the distribution and because of declining enrollment and problems with the length of time involved in the transportation of students to magnet schools and the inability of students and families to attend functions at their respective

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ACTION ITEM (continued)

1. TUSD Comprehensive Magnet Plan for the 2014-2015 School Year [Presentation and Discussion will include Board Members, District Staff, Special Master Dr. Willis Hawley and Fisher-Mendoza Plaintiffs' Representatives.] (continued)

magnet schools, he stated his belief that the District needed to start looking at neighborhood magnet schools in order to do what's best for the kids in the community.

Dr. Sanchez recommended the Comprehensive Magnet Plan with the updated language as presented in the Power Point presentation pending definition of student academic growth by the Arizona Department of Education, and that Drachman and Carrillo will remain as is until the Boundary Plan is presented and approved. Dr. Stegeman moved approval as stated and Mr. Juárez seconded. In a roll call vote Mr. Hicks encouraged staff to continue to work closely with the Plaintiffs and the Special Master closely and hold some study sessions with the Board. Approved unanimously in a roll call vote.

As a follow up, Dr. Stegeman inquired whether Drachman is K-5 or K-6. Dr. Sanchez stated it will remain as is.

Mr. Juárez inquired if he could comment on the earlier discussion.

Ms. Tolleson provided legal advice that it was appropriate since the subject is agendaized.

Mr. Juárez commented that the reason students may travel longer distances to a magnet school was to participate in an environment providing education in a specific area and that it is a choice of options for students.

Ms. Grijalva thanked Dr. Hawley for being available during the presentation.

STUDY ITEMS

2. Draft Boundary Plan Studied only.

Dr. Sanchez introduced the boundary plan recommendations and noted that there are no hard, fast boundary lines requiring attendance at a certain school, with the reality of choices now being voluntary. He indicated Bryant Nodine would present the

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STUDY ITEMS (continued)

2. Draft Boundary Plan (continued)

options, the pros and cons and associated costs and would respond to questions and take issues back to the Boundary Committee for review prior to the formal plan being presented in August for consideration of adoption by the Board.

Sue Gray introduced herself and Katrina Leach from DLR Group, and explained DLR Group was brought in as a third party consultant to expedite the process on the boundary plan. She thanked the members of the Boundary Committee and staff for their participation. Bryant Nodine made a Power Point presentation [**available as an attachment to this agenda item posted on the web**] concerning the objectives and the USP stipulations of the boundary plan, the process followed and some challenges faced. He explained the Boundary Committee was composed of staff members/parents, other parents and representatives of the Plaintiffs, and that members were chosen from responses to advertising on the web and press releases, through solicitations to groups for diversity, and from a list of other interested persons. He indicated the draft boundary plan was available for feedback on the TUSD web.

Mr. Nodine and Ms. Leach presented the Options of the Boundary Plan as outlined in the Power Point presentation. Mr. Nodine stated all of the options would be for the 2015-2016 school year.

Mr. Nodine responded to Mr. Juárez' inquiry on marketing by saying it has not been completely developed yet but that it is a critical and important piece of the plan.

Mr. Nodine responded to Dr. Stegeman's question about the capacity of Sewell and Howell.

In response to Ms. Grijalva's question about whether the reconfiguration of the Manzo facility would have an impact on their ecology program, Mr. Nodine responded there would be no impact.

In response to Ms. Grijalva's inquiry concerning in what grades would a dual language program at Manzo begin, Mr. Nodine indicated the expectation would be most choices would be fore the entry level grades. Dr. Sanchez clarified that the dual language program has to align with starting at the lowest grade level and

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ACTION

STUDY ITEMS (continued)

2. Draft Boundary Plan (continued)

subsequently move up unless there was enough demand that would justify a teacher at a grade level other than the entry grades.

In response to Dr. Stegeman's inquiry if languages other than Spanish might be considered, Dr. Sanchez said offering other languages would be included in the Strategic Plan to be presented on July 22.

In response to Dr. Stegeman's inquiry concerning the Plaintiffs' objections regarding the Roskruge option, Mr. Nodine referred to the Plaintiffs' comments which were handed out **[attached to this agenda item posted on the web]**.

Regarding the option concerning moving Dodge to Townsend, Mr. Nodine responded to Ms. Grijalva's inquiry on where sixth graders who did not get into Dodge were going, by saying of the 100 students turned away for the current school year, 20 did not go to other TUSD schools. Dr. Sanchez indicated further information would be forthcoming.

Regarding the Early Middle College option, Dr. Sanchez responded to Ms. Grijalva's question concerning how the cost would be covered, by saying from partnerships with community businesses, from deseg and magnet funds, and by a potential bond election.

Mr. Juárez inquired if the estimate of 200 students was conservative considering the amount of investment required and if it was expected to change. Mr. Nodine clarified that 200 was the estimate for each of the two schools (Santa Rita and Cholla) and that the number was appropriate for integration although students from surrounding areas might be attracted. Dr. Sanchez elaborated that factors would need to be considered that could help with the cost if there was increased enrollment.

In response to Dr. Stegeman's inquiry on whether the Mendoza plaintiffs were aware of the \$10-15m estimate and if the cost was for each school or divided between the two, Mr. Nodine indicated they were not aware. Dr. Sanchez indicated the cost was close to being equally divided depending on the cost of equipment needed at each site for each program to prepare students ready for entry

STUDY ITEMS (continued)

2. Draft Boundary Plan (continued)

into the work force.

Mr. Hicks indicated his support for moving forward with this proposal and for developing more partnerships with businesses.

Mr. Juárez inquired how the program at Santa Rita would be different than the JTED program located in proximity to the school. Dr. Sanchez reported that the school would not be a traditional high school but the entire emphasis would be on preparing students in their chosen fields to graduate work force ready.

Ms. Grijalva inquired if this would mean the entire student population at each school would have to choose to be part of the Early Middle College, or go to another school without any options. Dr. Sanchez responded a blended model would be difficult for TUSD due to reconciling student schedules to allow for travel time and loss of instruction time. Ms. Grijalva inquired further if the proposal would mean Santa Rita would close and reopen as an Early Middle College. Dr. Sanchez responded this is still being considered by the Boundary Committee.

Mr. Juárez asked if the Boundary Committee was concerned if these two schools were magnets, would they be competing with other magnet schools. Mr. Nodine responded the concern right now was in taking resources away from other magnet schools.

In response to Mr. Hicks' inquiry about whether students in the Early Middle College would get a high school diploma and if amenities such as sports are included, Dr. Sanchez responded the most effective models are those where students attend grades 9-12 and get an associates degrees, and that there are variations concerning inclusion of amenities.

Dr. Stegeman expressed concern about the cost taking away money used for site enhancements in other schools and getting into a different kind of market for the District. Dr. Sanchez commented on the Arizona College and Career Standards which honor career in addition to college. A district the size of TUSD should have a career and tech high school that provides career opportunities and TUSD has the opportunity to be in the forefront by providing such a program.

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STUDY ITEMS (continued)

2. Draft Boundary Plan (continued)

Mr. Hicks commented on the existing relationship established at Santa Rita with JTED and Pima College.

Regarding the express bus option, Mr. Nodine responded to Dr. Stegeman's question concerning the basis for the forecast of 180 students.

Dr. Sanchez clarified the Drachman and Carrillo option with relation to the action taken on the Magnet plan, that they would remain "as is" until the boundary plan is approved.

Ms. Foster asked for a copy of the Power Point was told in response to her question that the plan was scheduled for the Board meeting of August 12. She commented on the need for targeted neighborhood meetings where these options would have impact to determine interest prior to the Board taking action. Would like to see surveys before transportation is implemented. Dr. Sanchez elaborated that the purpose of the presentation tonight was to get the Board's feedback and explained the ways people have been solicited for their input. He commented that it seems that the Drachman and Carrillo option is off the table due to the response.

Ms. Grijalva commented on the need to get more feedback on any items that seem to have global opposition.

Mr. Nodine and Dr. Sanchez responded to Ms. Foster's inquiries on where the hubs for the express bus transportation (Option F) are and how students would get to them. Dr. Sanchez responded to her question concerning former Richey students in Option C (Mansfeld-Roskruge) by saying the option for them would be voluntary.

Mr. Hicks stated he would like the Board to consider establishing a self-contained GATE program at Dunham. Dr. Sanchez responded that for the purposes of the Boundary plan, integration would drive that conversation. Ms. Grijalva commented she would like to receive feedback from the Boundary Committee on why this item was rejected.

Dr. Sanchez and Mr. Nodine responded to Dr. Stegeman's question why Option G (Drachman-Carrillo) would have much

ITEM

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STUDY ITEMS (continued)

2. Draft Boundary Plan (continued)

impact. Ms. Grijalva also commented.

Dr. Sanchez commented the feedback from the Board would be taken back to the Boundary Committee to work through some revisions and to get some new information. He stated a copy of the Power Point would be sent to all board members.

3. Unitary Status Plan (USP) Budget Update

Studied only.

Dr. Sanchez commented this item had been placed on the agenda in the event comments and suggestions had been received from the Plaintiffs and the Special Master. At this time information submitted to the Board will stand until further notice.

4. Schedule an executive meeting at this time to consider the following matters:

Cam Juárez moved approval, Mark Stegeman seconded. Approved unanimously in a voice vote.

A. Discussions or consultations with designated representatives of the public body in order to consider its position and instruct its representatives pursuant to A.R.S. §38-431.03 Subsection (A)(5)

1) Negotiations with employee organizations

B. Legal Advice/Instruction to Attorney pursuant to A.R.S. §38-431.03 (A)(3) and (A)(4)

1. Fisher-Mendoza

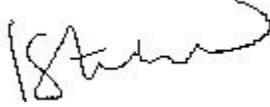
Ms. Grijalva advised that the meeting would be adjourned following Executive Session

SPECIAL MEETING RECESSED – 9:07 p.m.

SPECIAL MEETING RECONVENED AND ADJOURNED – 9:47
p.m.

Approved this 9th day of September, 2014.

TUCSON UNIFIED SCHOOL DISTRICT NO. ONE



By _____
Kristel Ann Foster, Clerk
Governing Board

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Minutes\07-15-14Special