REGULAR MEETING CALLED TO ORDER – 7:32 p.m.  No action required.
ITEM
PLEDGE OF ALLEGIANCE
Michael Hicks led the Pledge of Allegiance.

Mark Stegeman announced that there would be no SCPC Report for this evening’s meeting.

SUPERINTENDENT’S REPORT
John Pedicone briefly reported on the Korean student exchange involving three TUSD schools, i.e., Townsend, Safford and Sabino; and provided an update on the progress for EEI (Essential Elements of Instruction) training for district staff.

BOARD MEMBER ACTIVITY REPORTS
No reports were presented.

CALL TO THE AUDIENCE
Mark Stegeman reminded the audience of the rules of decorum and the procedures for public participation at board meetings.

The following are names of individuals who spoke and the subject of their comments:
Nolan Cabrera – Judge’s ruling on Mexican American Studies;
Nicholas Dominguez – Support for Mexican American Studies;
Dr. Roberto Rodriguez – Future of Mexican American Studies;
Salomón Baldenegro – Mexican American Studies;
Cecilia Cruz – Mexican American Studies;
Anna Rivera – Mexican American Studies;
Kathy Nakagawa – Ethnic Studies;
Sylvia Campoy – Desegregation orders – Mexican American Studies;
Isabel Garcia – Mexican American Studies;
Mayra Feliciano – Ethnic Studies;
Elisa Meza – Mexican American Studies;
Anita Fernandez – Mexican American Studies;
Luis Garcia – Ethnic Studies.

Individuals whose names were called but were not present: Sal Baldenegro, Jr.

Mark Stegeman commented that since Call to the Audience has reached the 45 minute time limit, it would be concluded at this time but will resume for 15 additional minutes just prior to Agenda Item No. 7. Adelita Grijalva and Michael Hicks also commented.
<table>
<thead>
<tr>
<th>ITEM</th>
<th>ACTION</th>
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<tr>
<td>INFORMATION ITEM</td>
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<tr>
<td>There was no report presented.</td>
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<tr>
<td>STUDY/ACTION ITEM</td>
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<tr>
<td>2. 2012-2013 Tucson Unified School District School Calendar</td>
<td>Studied only. No action taken.</td>
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<td>John Pedicone, Lupita Garcia and Dan Erickson presented information on two possible calendars, i.e., calendars A and B. Dr. Pedicone, Dr. Garcia and Mr. Erickson responded to comments and questions from Adelita Grijalva, Miguel Cuevas, Mark Stegeman, and Michael Hicks. As a result of discussion, information will be solicited from parents and the community and brought back for action on the calendar.</td>
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<tr>
<td>CONSENT AGENDA</td>
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<td>3. a) Salaried new hires</td>
<td>Michael Hicks moved approval; Adelita Grijalva seconded. Approved unanimously.</td>
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<td>b) Hourly new hires</td>
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<td>c) New hires for Food Services Department</td>
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<td>d) Salary separations</td>
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<td>e) Hourly separations</td>
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<td>f) Separations for Food Services Department</td>
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<tr>
<td>g) Requests for leave of absence for administrators</td>
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<td>h) Requests for leave of absence for certified personnel</td>
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<tr>
<td>i) Requests for leave of absence for classified personnel</td>
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<tr>
<td>j) Requests for leave of absence for Food Services Department</td>
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<tr>
<td>k) Recommendation for denial of a leave of absence for certified personnel</td>
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<tr>
<td>l) Recommendation for denial of a leave of absence for classified personnel</td>
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<tr>
<td>m) Statement of Assurance for Teacher Evaluation System Status – Fiscal Year 2012-2013</td>
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<td>n) Adoption of 2011-2012 High School Supplemental Materials</td>
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<td>o) Approval of Heinemann’s “Fountas and Pinnell” Supplemental Materials for Reading Intervention</td>
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<td>p) Approval of Supplemental Materials and Textbooks for K-8/Middle Schools</td>
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### CONSENT AGENDA (continued)

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<tr>
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| 3.   | q) Approval of CATCH (Coordinated Approach to Child Health) Supplemental Health and Wellness Resources and Materials for K-8  
     r) Common Core Standards Appendix B Text Exemplars K-12  
     s) Funding Proposal: Arizona Department of Education State Tutoring Fund Grant Award for Some AIMS High Schools, and Underperformance/D Schools for Spring 2012 (January-April 2012) [Mary Meredith K-12; Pueblo, Tucson, Catalina, Cholla, and Howenstine Magnet High Schools; Rincon, Sabino, Sahuaro, and Santa Rita High Schools; Teenage Parent Program (TAPP); Agave Distance Learning; Fort Lowell/Townsend K-8 and Safford K-8 School; Mansfeld and Wakefield Middle Schools; Dietz, Oyama and Johnson Elementary Schools]  
     t) Grant of an Electrical Right-of-Way Easement to Trico Electric Power Company for Vesey Elementary School, with authority for the Planning Services Program Manager to Execute the Easement  
     u) Authorization for Planning Services Program Manager to Execute the Agreement between Mr. Maher and Tucson Unified School District for the Sale of .02 acres at Howenstine Magnet High School as discussed in executive session on December 13, 2011 |

### ACTION ITEMS

| 4.   | Proclamation of National School Counseling Week in Tucson Unified School District (TUSD), February 6-10, 2012 |

John Pedicone introduced this item. Adelita Grijalva read the Proclamation in the form of a motion. Michael Hicks and Mark Stegeman commented.

| 5.   | Administrative appointments, reassignments and transfers – Assistant Superintendent, High Schools |

John Pedicone recommended Dr. Abel Morado and responded to comments by Adelita Grijalva.
### ACTION ITEMS (continued)

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<tr>
<td>6. Appointment of Board Members to the Board Subcommittee on Policies</td>
<td>Adelita Grijalva moved approval; Michael Hicks seconded. Approved unanimously.</td>
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In her motion, Adelita Grijalva moved that Miguel Cuevas serve as Committee Chair and Alexandre Sugiyama serve as a member of the Board Subcommittee on Policies. Mark Stegeman, Miguel Cuevas and Michael Hicks commented.

**RECESSED BOARD MEETING** – 8:50 p.m.

**RECONVENED BOARD MEETING** – 9:00 p.m.

Mark Stegeman reminded everyone that at this time, an additional 15 minutes would be added to the *Call to the Audience* for comments related to the Mexican American Studies agenda item (No. 7).

**CALL TO THE AUDIENCE (continued)**

The following are names of individuals who spoke and the subject of their comments:
- **Adam Martinez** – Ethnic Studies;
- **Maria de la Luz Garcia** – Support for Ethnic Studies;
- **Matt Heinz** – Huppenthal decision related to TUSD’s Mexican American Studies program;
- **Betts Putnam-Hidalgo** – Ethnic Studies/local control;
- **Sally Gonzales** – Mexican American Studies.

Individuals whose names were called but were not present:
- **Jonathan Salvatierra**

**STUDY/ACTION ITEMS**


Following introductory comments by Mark Stegeman, John Pedicone provided an overview of the alternatives for the Board’s consideration based on the ruling by the Administrative Law Judge (ALJ) and upheld by State Superintendent of Public Instruction John Huppenthal.
STUDY/ACTION ITEMS (continued)


Adelita Grijalva and Miguel Cuevas expressed their individual views and the rationale behind them on the direction the Board should take.

Because of the strong and differing views of those present, and after encouraging everyone in the audience to be respectful of every speaker, Mark Stegeman called for a recess of the meeting. He mentioned that this would also be an opportunity for those wanting to exit the meeting to do so.

RECESSED BOARD MEETING – 9:35 p.m.

RECONVENED BOARD MEETING – 9:37 p.m.

STUDY/ACTION ITEMS (continued)


Alexandre Sugiyama commented on his desire to see Ethnic Studies strong and vibrant with an approved curriculum that people can have confidence in.

Prior to explaining his position, Mark Stegeman provided background information on the Mexican American Studies curriculum and subsequent events related to the provisions of Statute 2281 and the ruling by the ALJ.

Michael Hicks read a resolution in the form of a motion to suspend all Mexican-American Studies (MAS) courses, etc.; Alexandre Sugiyama seconded. Approved 4-1. Adelita Grijalva voted no.

A copy of the Resolution is attached and made part of these Minutes.

FUTURE AGENDA ITEMS

Board members made no comments about future agenda items.
REGULAR MEETING ADJOURNED – 9:47 p.m.

Approved this 12th day of June, 2012.

TUCSON UNIFIED SCHOOL DISTRICT NO. ONE

By _____________________________

Michael Hicks, Clerk
Governing Board

ATTACHMENT
The Governing Board of the Tucson Unified School District hereby resolves:

The Mexican-American Studies (MAS) Department is and shall remain an organizational contributor to TUSD’s commitment to greater academic and social equity for Hispanic Students.

All MAS courses and teaching activities, regardless of the budget line from which they are funded, shall be suspended immediately.

Students currently enrolled in MAS courses shall be transferred to new or existing sections of other courses, so that they do not lose the opportunity to earn credits and to satisfy requirements because of the suspension of the MAS courses.

The MAS department shall not hire, supervise, or evaluate classroom teachers.

The district shall revise its social studies core curriculum to increase its coverage of Mexican-American history and culture, including a balanced presentation of diverse viewpoints on controversial issues. The end result shall be a single common social studies core sequence through which all high school students are exposed to diverse viewpoints.

The district shall study and bring to the board new measures designed to narrow the achievement gaps for traditionally underserved and economically disadvantaged students.

Staff will present a plan to the Board for implementation of this resolution by August 2012. Staff shall also update the board regularly on the progress of these initiatives and on steps taken to ensure compliance with Arizona statutes and district policy concerning curriculum.

Implementation of this resolution shall be consistent with guidance received from the federal court concerning the district’s desegregation cases.