TIME: February 6, 2003
5:00 p.m.
PLACE: Library
Lawrence Intermediate Magnet School
4850 West Jeffrey Road

STUDY ITEMS

5:00 p.m.  1. Roles and Responsibilities of the Board and Superintendent – Process and Structure

Agenda

A. Introductions
Phil McCullum, Ph.D.
Consultant, University of Oregon Administrative Licensure Program,
College of Education

B. Warm Up

C. Presentation of research: how effective boards function in a standards-based system.

1) Function as policy makers

2) Clear communications

3) Standards and school and district change

D. Given this research, how are you going to function to support the systemic, structural, and fiscal changes necessary for your students to achieve in a standards-based system?

1) Background information relevant to the question above.

2) How do we proceed as a highly effective board?

E. Next Step
   O Goal setting
   O Strategic plan

ADJOURNMENT – approximately 8:00 p.m.

1The time listed for consideration of each item is approximate only.

* One or more Governing Board members will/may participate by telephonic or video communications.

• Persons with a disability may request a reasonable accommodation, such as a sign language interpreter, by contacting Bridget Auvenshine at 225-6070. Requests should be made as early as possible to arrange the accommodation.

• If authorized by a majority vote of the members of the Governing Board, any matter on the open meeting agenda may be discussed in executive session for the purpose of obtaining legal advice thereon, pursuant to A.R.S. 38-431.03 (A)(3). The executive session will be held immediately after the vote and will not be open to the public.