CALL TO ORDER – 4:13 p.m.

Board Member Attendance was established via a call for the roll. Those in attendance were Kristel Ann Foster, Adelita S. Grijalva (via phone) and Michael Hicks. Rachael Sedgwick and Mark Stegeman were not present for the roll call. Superintendent Dr. Gabriel Trujillo and General Counsel Robert Ross were present for this action.

ACTION ITEM

4:00 p.m. 1. Schedule an executive meeting at this time to consider the following matters: APPROVED. Moved: Grijalva; Seconded: Hicks. Passed 3-0 (Voice Vote). Rachael Sedgwick and Mark Stegeman were not present for the vote.

A. Student matters pursuant to A.R.S. §§15-342, 15-521 and 15-843; A.R.S. §38-431.03 (A)(2) (consideration of records exempt by law from public inspection); legal advice/instruction to attorney pursuant to A.R.S. §38-431.03 Subsections (A)(3) and (A)(4)

   1) Hearing Officers’ Recommendations

B. Discussion or consultation with the attorneys of the Governing Board in order to consider its position and instruct its attorneys regarding the Governing Board’s position regarding pending litigation pursuant to A.R.S. §38-431.02 (A)(4)

   1) Fisher-Mendoza, etc. v. TUSD, et al.

C. Personnel issues pursuant to A.R.S. §38-431.03 (A)(1); legal advice/instruction to attorney pursuant to A.R.S. §38-431.03 (A)(3) and (A)(4); and consideration of records exempt by law from public inspection (A)(2)
1) Superintendent’s Goals for 2017-2018 and 2018-2019 – Requested by Board President Mark Stegeman

D. Discussions or consultations with designated representatives of the public body in order to consider its position and instruct its representatives pursuant to A.R.S. §38-431.03 Subsections (A)(5); legal advice/instruction to attorney pursuant to A.R.S. §38-431.03 (A)(3) and (A)(4)

1) Negotiations with employee organizations

**ACTION ITEM**

**MOTION AND VOTE TO RECESS SPECIAL MEETING TO EXECUTIVE SESSION** SPECIAL MEETING RECESSED TO EXECUTIVE SESSION

**RECESS SPECIAL MEETING TO EXECUTIVE SESSION**

**ACTION ITEM**

**MOTION AND VOTE TO ADJOURN EXECUTIVE MEETING AND RECONVENE SPECIAL MEETING – appx 6:00 p.m.**

<table>
<thead>
<tr>
<th>Multipurpose Room</th>
<th>Duffy Community Center</th>
</tr>
</thead>
<tbody>
<tr>
<td>5145 East Fifth Street</td>
<td>Tucson, Arizona  85711</td>
</tr>
</tbody>
</table>

Board Member Attendance was established via a call for the roll. Those in attendance were Kristel Ann Foster, Adelita Grijalva, Michael Hicks, Rachael Sedgwick and Mark Stegeman. Superintendent Dr. Gabriel Trujillo and General Counsel Robert Ross were present for this action.

Board President Mark Stegeman apologized for the late start and announced that Luis Orantes was available to provide Spanish Interpreter Services. Luis Orantes repeated the announcement in Spanish.

6:00 p.m. **PLEDGE OF ALLEGIANCE** Led by Andres Zavala who is a senior at Tucson High Magnet School.

**INFORMATION ITEMS**

2. Awards and Recognitions **INFORMATION ONLY** Dr. Trujillo presented the Awards and District Recognitions. Details are available via the video and audio recordings on the web.
3. Superintendent’s Report INFORMATION ONLY Dr. Trujillo presented his report. Details are available via the video and audio recordings on the web.

4. Board Member Activity Reports INFORMATION ONLY Board Members reporting activities were Michael Hicks, Kristel Foster, Adelita Grijalva and Rachael Sedgwick.

Board President Mark Stegeman asked for a motion to pull Action Item #8, Study/Action Item #17 and Information Item #19. APPROVED Moved: Sedgwick; Seconded: Stegeman. Passed 3-2 (Voice Vote). Adelita Grijalva and Michael Hicks voted no.

Kristel Foster moved to address Information Item #20 after Committee Report Item #5. Seconded: Hicks. APPROVED Passed 4-1 (Roll Call Vote). Mark Stegeman voted no.

CALL TO THE AUDIENCE (20 Minutes) (Pursuant to Governing Board Policy No. BEDB, at the conclusion of the Call to the Audience, the Governing Board President will ask if individual members wish to respond to criticism made by those who have addressed the Board, wish to ask staff to review a matter, or wish to ask that a matter be put on a future agenda. No more than one board member may address each criticism.) Board President Mark Stegeman read the protocol for CTA. Persons who spoke at Call to the Audience were: Betts Putnam-Hidalgo re: Agenda items 9 and 10 regarding Pueblo High School Principal; Kate Straub: Support for Pueblo High Principal; Callista Radloff re: Teacher pay; Andrew Lettes re: Support for Pueblo High Principal; Derek Harris re: Requesting Board support for Arizona Educators United; Carlos Chavez re: Support for Pueblo High School Principal; Lillian Fox re: Superintendent’s goals and contract; Brandon Sanders re: Support for Pueblo High School Principal.

Board President Mark Stegeman asked for a motion to extend the Call to the Audience until such time that the last five individuals who submitted a card could speak. APPROVED Moved: Foster; Seconded: Grijalva. Passed Unanimously (Roll Call Vote).


Board President Mark Stegeman asked if Board members wished to respond to Call to the Audience.

Kristel Foster responded to comments from Callista Radloff. Rachael Sedgwick also responded to comments from Callista Radloff and asked that an item be agendized regarding average teacher’s salary.
COMMITTEE REPORT

5. School Community Partnership Council (SCPC) Report **INFORMATION ONLY** Kristen Bury presented the report. Board members commenting and/or asking questions were Rachael Sedgwick, Mark Stegeman and Kristel Foster.

INFORMATION ITEM

20. Update on Integration Efforts in Tucson Unified School District: 2017-2018 40th Day Enrollment Data – Requested by Board Member Michael Hicks **INFORMATION ONLY** Dr. Trujillo introduced Charlotte Patterson who presented information and responded to Board inquiries. Board members commenting and/or asking questions were Michael Hicks, Kristel Foster, Adelita Grijalva and Mark Stegeman. Dr. Trujillo commented.

ACTION ITEM

6. Superintendent’s Goals for 2017-2018 and 2018-2019 – Requested by Board President Mark Stegeman Board President Mark Stegeman introduced the item and provided information. Kristel Foster suggested that the two remaining goals (3 and 5) be addressed separately and then proceeded to read Goal 3 (a) and (b). Adelita Grijalva moved to approve Superintendent’s Goal 3 (a) and (b). Seconded: Hicks. **APPROVED** 4-1 (Roll Call Vote). Kristel Foster voted no. Board members Commenting were Mark Stegeman, Kristel Foster, Rachael Sedgwick, Michael Hicks and Adelita Grijalva.

Prior to the vote, Kristel Foster suggested that the two remaining goals (3 and 5) be addressed separately and then proceeded to read Goal 3 (a) and (b).

Adelita Grijalva moved approval of Superintendent’s Goal 5 (a) and (b). Seconded: Foster. **APPROVED** Passed Unanimously (Roll Call Vote). See Attached.

RECESS SPECIAL MEETING – 8:18 p.m.
RECONVENE SPECIAL MEETING – 8:31 p.m.
ACTION ITEMS

7. Pascua Yaqui 1, 2 (1st Year) Language – Course Approval APPROVED
   Moved: Grijalva; Seconded: Foster. Passed Unanimously (Voice Vote). Dr. Trujillo introduced Matt Munger, Mario Molina, Gracie Garcia and Roxanne Begay-James who presented information and responded to Board inquiries. Board members commenting and/or asking questions were Adelita Grijalva, Kristel Foster and Michael Hicks.

8. Approval to use a Cooperative Contract to Replace the Tucson High Stadium Synthetic Turf with Expenditures in Excess of $250,000 PULLED BY DR. TRUJILLO

9. Partial Release of Investigation Report: Pueblo High School – Requested by Board President Mark Stegeman Board President Mark Stegeman introduced the item and provided information. Kristel Foster made a motion to release the entire Investigation Report regarding Pueblo High School. Adelita Grijalva seconded the motion and asked that the letter from the Arizona Department of Education regarding this matter also be released. APPROVED Passed Unanimously (Roll Call Vote). Board members commenting and/or asking questions were Mark Stegeman, Kristel Foster, Adelita Grijalva and Rachael Sedgwick. Dr. Trujillo responded to Board inquiries. Rob Ross provided legal advice regarding the waiver of Attorney/Client Privilege.

10. Contracts for Certificated, Administrative and Superintendent’s Leadership Team Staff of the Tucson Unified School District for the 2018-2019 School Year Dr. Trujillo recommended approval and responded to Board inquiries. APPROVED Moved: Grijalva; Seconded: Foster. Passed 3-2 (Roll Call Vote). Rachael Sedgwick and Mark Stegeman voted no.

Prior to the vote, Board President Mark Stegeman made an amendment to the motion on the floor to issue the same contract to the Superintendent’s Leadership Team (SLT) as is being issued to Non-Certified Administrators (Non-Bargaining) with the exception that the SLT contract will include a stipend for travel within the district. APPROVED Moved: Stegeman; Seconded: Sedgwick. Passed 3-2 (Roll Call Vote). Kristel Foster and Adelita Grijalva voted no. Board members commenting and/or asking questions were Mark Segeman, Rachael Sedgwick, Adelita Grijalva, Kristel Foster,
STUDY/ACTION ITEMS

11. Planning for Possible Town Hall on School Climate and Safety – Requested by Board President Mark Stegeman STUDIED ONLY Board President Mark Stegeman introduced the item. Following discussion, it was determined that Board members will provide input to Administration to plan for a Town Hall on school climate and safety and any other topics that are recommended. Board members commenting were Mark Stegeman, Rachael Sedgwick, Michael Hicks, Adelita Grijalva and Kristel Foster. Dr. Trujillo asked for clarification.

12. Special Meeting Format Change – Requested by Board Member Rachael Sedgwick STUDIED ONLY Rachael Sedgwick introduced the item. Following discussion, it was determined that Administration will provide the Board an analysis of what the cost would be to conduct Special meetings away from the dais and at tables in the Duffy Community Center Multipurpose Room and in the Board Room at the Morrow Education Center (1010 E. 10th Street).

17. Governing Board Policy GCAB – Filling of Vacancies (Revision) – Requested by Board President Mark Stegeman PULLED BY BOARD PRESIDENT MARK STEGEMAN

INFORMATION ITEMS

18. FY2018 Expenditure Update INFORMATION ONLY Dr. Trujillo introduced Renee Weatherless who presented information and responded to Board inquiries. Board members commenting and/or asking questions were Michael Hicks, Mark Stegeman and Adelita Grijalva.

19. Middle School Improvement Plan PULLED BY DR. TRUJILLO

The following agenda items were not addressed.

STUDY/ACTION ITEMS

13. Proposed Revisions to the Charter of the Technology Oversight Committee (TOC) – Requested by Board Member Rachael Sedgwick

14. Governing Board Policy DIE – Audits/Financial Monitoring (First Review)

15. Governing Board Policy BBAA – Board Member Authority and Responsibilities (Revision) – Requested by Board President Mark Stegeman
16. Governing Board Policy BEDB – Board Meeting Agenda Posting and Organization (Revision) – Requested by Board President Mark Stegeman

FUTURE MEETING DATES AND AGENDA ITEMS

10:00 p.m.  MOTION AND VOTE TO ADJOURN OR EXTEND SPECIAL BOARD MEETING

10:01 p.m. – Special Board Meeting Adjourned

ADJOURNMENT

- One or more Governing Board members will/may participate by telephonic or video communications.
- Names and details, including available support documents, may be obtained during regular business hours at the TUSD Governing Board Office.
- Persons with a disability may request a reasonable accommodation, such as a sign language interpreter, by contacting Translations/Interpretations Services at 225-4600. Requests should be made as early as possible to arrange the accommodation.
- Upon request, TUSD will provide a certified interpreter to interpret Governing Board meetings whenever possible. Please contact Translations/Interpretations Services at 225-4672 at least 72 hours prior to the event. Every effort will be made to honor requests for interpretation services made with less than 72 hours’ notice.
- Previa petición, TUSD proporcionará un intérprete certificado para interpretar la agenda de las reuniones de la Mesa Directiva o de proporcionar los servicios de interpretación en las reuniones de la Mesa Directiva cuando sea posible. Favor de contactar los Servicios de Traducción/Interpretación al teléfono 225-4672 cuando menos 72 horas antes del evento. Se hará todo lo posible para proporcionar los servicios de interpretación realizados con menos de 72 horas de anticipación.
- If authorized by a majority vote of the members of the Governing Board, any matter on the open meeting agenda may be discussed in executive session for the purpose of obtaining legal advice thereon, pursuant to A.R.S. 38-431.03 (A)(3). The executive session will be held immediately after the vote and will not be open to the public.
- The order of items on this agenda may be modified during the meeting at the discretion of the Board President or upon a motion to amend the order of business which is approved by a 2/3 vote of the Board.
Record of Attendance

Present:  Mark Stegeman  President [arr @ 5:31 p.m.]
Kristel Ann Foster  Clerk
Adelita S. Grijalva  Member [via telephone at 4:13 p.m. and arr @ 4:38 p.m.]
Michael Hicks  Member
Rachael Sedgwick  Member [arr @ 4:25 p.m.]

Also Present
Senior Leadership:  Gabriel Trujillo, Ed.D.  Superintendent
Robert S. Ross, Jr.  General Counsel
Mark Alvarez  Interim Assistant Superintendent, Elementary/K-8 Leadership
Blaine Young  Chief Information Officer
Renee Weatherless  Executive Director, Finance
Janet Rico-Uhrig  Executive Director, Human Resources

Administrative Staff:  Sam Brown  Legal Counsel
Halley Freitas  Senior Director, Assessment and Program Evaluation
Maura Clark-Ingle  Director, Exceptional Education
Maricela Meza  Director, Employee Relations
Charlotte Patterson  Director, Student Placement & Community Outreach
Michael Breitenbecher + Staff  School Safety Captain
Kevin Startt  Director, Purchasing
Jimmy Hart  Director, African American Studies
Maria Federico Brummer  Director, Mexican American Student Services
Rosanne Begay-James  Senior Director, Advanced Learning Experience (ALE)
Dan Erickson  Director, Secondary Leadership
Rabih Hamadeh  Director, Infrastructure Technology
Michelle Valenzuela  Interim Director, Communications/Media Relations
Theresa Tenace  Principal, Mary Meredith K-12 School

Support Staff:  Mary Alice Wallace  Director of Staff Services to the Governing Board
Sylvia L. Lovegreen  Senior Staff Assistant II to the Governing Board
Michele Gutierrez  Senior Staff Assistant I to the Governing Board
Nicholas Roman  Administrative Assistant, Superintendent’s Office
Miguel Carrion  Video Technician, Communications/Media Outreach
Gene Armstrong  Technical Support Specialist II, Technology Services
Luis Orantes  Spanish Interpreter, Language Acquisition

Employee Group Representatives:  Jason Freed  President, Tucson Education Association (TEA)

Board Committees:  Kristen Bury  Board Liaison, School Community Partnership Council (SCPC)
Special Board Meeting
March 27, 2018 – 4:00 p.m.

Presenters: Mario Molina Education Director, Pascua Yaqui Tribe
Graciela “Gracie” Garcia Teacher, Hiaki Yaqui High School

Media: TV Channel(s) 4

There were approximately 150+ people in the audience.

Kristel Foster presided and called the meeting to order at 4:13 p.m.
Meeting recessed at 6:16 p.m., Mark Stegeman presided and reconvened at 6:18 p.m.
Meeting recessed at 8:18 p.m. and reconvened at 8:31 p.m.
Special Meeting Adjourned at 10:01 p.m.

1. Increase student enrollment.
   a. Demonstrate no enrollment loss for the 40th day of the 2018-2019 school year as compared to the 40th day of the 2017-2018 school year.
   b. Demonstrate no enrollment loss for the 100th day of the 2018-2019 school year as compared to the 100th day of the 2017-2018 school year.
   c. Reduce the year-over-year enrollment loss, on the 40th day of the 2017-2018 school year (i.e., as compared to the 40th day of the 2016-2017 school year), by 100 students by the last day of the 2017-2018 school year (i.e., as compared to the last day of the 2016-2017 school year).
   d. Increase the number of TUSD students attending CTE programs at JTED campuses by 10%, and increase the amount of students enrolled in CTE satellite programs offered at TUSD high schools by 10%, on the 100th day of the 2018-2019 school year as compared to the 100th day of the 2017-2018 school year.
   e. Increase the number of seats available for Pre-K students.
   f. Increase the number of Pre-K enrolled students that enroll in TUSD kinder programs by 10% by first day of school 2018-2019.

2. Increase student academic achievement.
   a. For the school year 2017-2018, increase AZMERIT average performance over 2016-17 average performance (using: approaches pass = 1, pass = 2, and high pass =3) in ELA and Math by: 10% for all grade.
   b. Achieve the same percentage increases for the school year 2018-19, over 2017-18.

3. Increase the amount of district dollars associated with classroom instructional spending, and decrease the amount associated with administration, as measured by Arizona Auditor General.
   a. Increase the percentage of per pupil instructional spending to 51% or higher for the 2017-2018 SY and to 53% for the 2018-2019 SY.
   b. Decrease the percentage in the administration category to 10% or lower for the 2017-2018 SY and to 9.5% for the 2018-2019 SY.
4. Decrease the number of classrooms without certified teachers of record.

   a. By the first day of the 2018-2019 school-year there will be a 30% reduction in teacher vacancies as compared to the number of teacher vacancies on the first day of the 2017-2018 school year.
   b. By the first day of the 2018-2019 school year, there will be a 10% reduction in vacancies for Special Education (EXED) and math and science teaching positions.
   c. By the first day of the 2018-2019 school year, there will be 10% increase in student teachers assigned to district classrooms.

5. Improve campus climate, culture, and student discipline.

   a. At least 50% of staff will report a positive and safe working environment at their respective sites for 2018-19 school year.
   b. At least 50% of staff will report being satisfied with classroom disciplinary conditions and procedures on their respective campuses via survey mutually developed and approved by the board and the superintendent.