		POLICY TITLE:		
	UNIFIED	Animals in Schools		
GOVERNING BOARD POLICY		POLICY CODE: IMG		
Animals in Schools	appropriately and h classroom. Such p live animals <u>that are</u> Pets and other anim or in District vehicle is present for an ed from the Superinter Therapy dogs and o service animals. Th District property or Superintendent or s Service animals are buses and in class they are trained as disability. Service animal mea individually trained of an individual with	t may establish procedures for umanely bringing live animals into a rocedures shall forbid the transporting of e not service animals on school buses. nals are not permitted on District property, es, unless the animal is a service animal or ucational purpose by written approval ident or school principal. other "emotional support" animals are not erapy animals may be granted access to vehicles at the sole discretion of the school principal. See Regulation IMG-R. e permitted on district property, on school ooms to perform the functions for which an accommodation for an individual's ans any dog or miniature horse that is to do work or perform tasks for the benefit in a disability, including a physical, c, intellectual or other mental disability.	Commented [LM1]: Governing Board comments at 2/11/20 Board Meeting.	
Non-Discrimination	Service animal doe whether wild or don accordance with A. fraudulently misrep may be subject to a Any person or entite discriminate agains service animals if the animal are directly or tasks include asso	s not include other species of animals, nestic or trained or untrained. In R.S. 11-1024(K), a person who resents an animal as a service animal		

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who are deaf or hard of hearing to the presence of people or sounds, providing nonviolent protection or rescue work, pulling a wheelchair, assisting an individual during a seizure, alerting individuals to the presence of allergens, retrieving items such as medicine or the telephone, providing physical support and assistance with balance and stability to individuals with mobility disabilities and helping individuals with psychiatric and neurological disabilities by preventing or interrupting impulsive or destructive behaviors. The crime deterrent effects of an animal's presence and the provision of emotional support, well-being, comfort or companionship do not constitute work or tasks.

Where to File Reports of Discrimination or Retaliation

Individuals who believe they have been discriminated and/or retaliated against in violation of this policy shall immediately report the conduct according to the following procedures so that the complaint can be addressed fairly and quickly using the procedures described in Policy AC and Regulation AC-R. The individual may make a complaint to the site or department administrator, or to the EEO Compliance Officer.

The District's EEO Compliance Officer may be contacted at:

EEO Compliance Officer

Maricela Meza Director of Employee RelationsTUSD Human Resources 1010 E 10th Street Building A, Room 7 Tucson AZ 85719 (520) 225-6035739 EEOintake@tusd1.org For EEO Intake, please email EEOIntake@tusd1.org

Seeing-eye and service dogs

-are permitted on school buses and in classrooms to perform the functions for which they are trained as an accommodation for an individual's disability. Requests for such accommodation shall be made pursuant to IMG-R.

Pets and other animals are not permitted on District property, or in District vehicles, unless the animal is a service animal or is present for an educational purpose by written approval from the Superintendent or school principal.

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Adopted: December 11, 2012 Reviewed: Revised:_____

LEGAL REF: <u>A.R.S. 11-1024 – Service Animals; rights of individuals with disabilities</u> A.A.C. R17-9-102

CROSS REF: <u>AC – Non-Discrimination</u> <u>AC-R – Discrimination - Complaint Procedure</u> <u>AC-R2 – Discrimination – Americans with Disabilities Act Regulation</u>

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